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*Mission Statement: We are committed to the success of every student!*

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August 2019

Dear Family:

We would like to welcome you and your child to the Title I program. Title I is the largest federal program in the United States that offers assistance to education. Alachua County Public School uses its funds to provide supplemental instructional support for students who attend schools that qualify for Title I funding.

The selection of your child to participate in a Targeted Assistance Title I program is based on the results of his/her reading/math performance. Teachers' recommendations, test scores, as well as actual daily performance, indicate that your child could benefit from the help of our Title I staff, in addition to that of his/her classroom.

The School Board of Alachua County recognizes that a child's education is a responsibility shared by the school and family. To support the goal to educate all students effectively, the school and family must work in close collaboration with one another. We look forward to seeing you at meetings, workshops, conferences, and activities planned for this year.

Families may request information by contacting the principal of the school or the Title I District Office regarding the professional qualifications of the student's classroom teachers including: whether a teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;

- (a) whether the teacher is teaching under emergency or other provisional status through which State qualification of licensing criteria have been waived;
- (b) the baccalaureate degree major of the teacher and other graduate degree major or certification held by the teacher, and the field of discipline of the certification or degree; and
- (c) whether the child is provided services by paraprofessionals and, if so, their qualifications

In addition to the information that parents may request as outlined above, a school that receives Title I funds shall provide to each individual parent:

- (a) Information on the level of achievement of the child in each of the State academic assessments; and
- (b) Timely notice that the child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

I understand that, by signing and returning this letter, I have received and reviewed the Parent's Rights and Complaint Procedure. I also received the following attached documents: District Parent Involvement Plan, School Parent Involvement Plan, Home-School Compact, and local, state, and federal parent informational websites.

*Valderson A. Fortna*  
Title I Director

**Talbot Elementary**  
School

*Leannetta McNealy*  
Principal

Classroom Teacher

Title I Intervention Teacher

Please check (✓)

I have read the letter and support the Title I program.

I would like to come in to discuss my child's progress.

Parent/Guardian Signature

Date

Name of Child

Grade