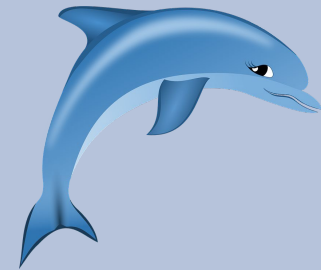


Parent FSA Meeting
Florida Standards
Assessment

2020-2021



What are the Florida Standards Assessments?

Subjects and Grades Assessed
Test Schedule

Test Timing

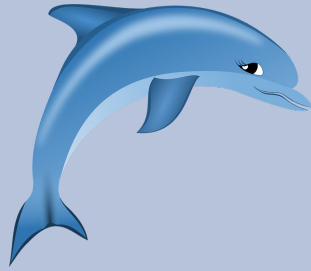
Test Design and Test Items

Assessment Score Information

How are FSA results used?

Helpful Resources

What are the Florida Standards?

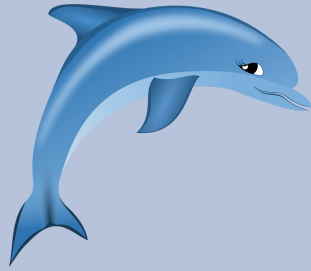


The Florida Standards were adopted in **2014** in English/Language Arts and Mathematics to help **prepare** Florida students for success in **college, career, and in life by emphasizing analytical thinking skills.**

The FSA Provides a **more authentic** assessment of the **Florida Standards** than prior tests, in that students will be asked to create graphs, interact with test content, and write and respond in **different ways than on traditional tests.**

Question types will assess students' **higher-order thinking skills** in keeping with the higher expectations of the Florida Standards.

What subjects and grades are tested?



ALL TESTS WILL BE PAPER-BASED!

Grades 3,4, & 5 - FSA English Language Arts (ELA)

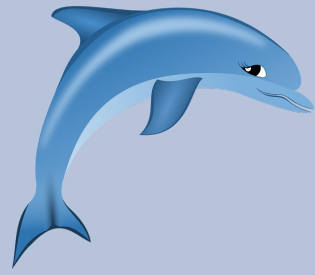
Grades 4-5 FSA Writing

A student must take both the Writing and Reading tests to
receive a FSA ELA score.

Grades 3,4, & 5 - FSA Mathematics

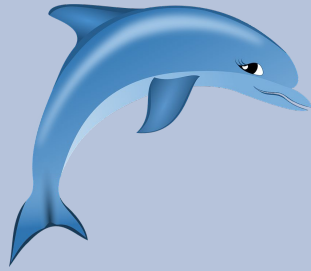
Grade 5 only - Statewide Science Assessment

Testing Schedule



Student Testing Schedule			
Grades	3 rd	4 th	5 th
	April 21 st & 22 nd ELA Reading	April 15 th Writing	April 14 th Writing
	May 11 th & 12 th Math	May 4 th & 5 th ELA Reading	May 6 th & 7 th ELA Reading
		May 18 th & 19 th Math	May 13 th & 14 th Math
			May 20 th & 21 st Science

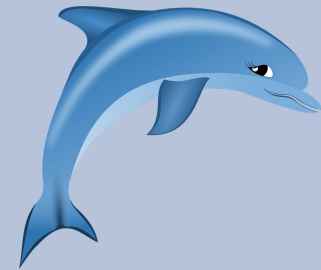
Lake Forest Elementary Testing Plan



Plan for all Virtual Learning Students

- All Lake Forest students are to report to campus to complete tests
- On their scheduled test date (*provided by your teacher*), students are to arrive on campus on time. Students will report directly to the front office.
 - **NO ONLINE CLASSES WILL TAKE PLACE ON MORNINGS OF SCHEDULED TEST DATES.**
- Same school rules apply; make sure your child is wearing a face masks when arriving on campus.

Are the tests timed? **YES!**



FSA Writing – Grades 4 and 5

120 minutes (1 session)

-Short break after 60 minutes of testing

FSA ELA – Grades 3, 4, and 5

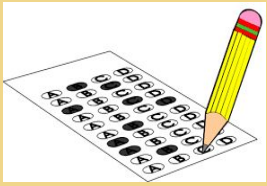
FSA Mathematics – Grades 3, 4, and 5

Statewide Science – Grade 5

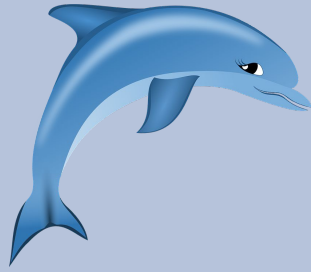
160 minutes over two days

- 80 minutes – Day 1
- 80 minutes – Day 2

A short break is given after 40 minutes of testing



Paper-based Test Materials



Grade 3-5 ELA & Mathematics

Students will receive a Test and Answer Book. Students will work problems in their Test & answer book.

Grades 4 and 5 Writing

Students receive Writing Planning Sheet, Test & Answer Book

Grade 5 Science

Students will receive a Test Book & Answer Book/Sheet

Available on the FSA Portal for Public access.

Go to fsassessments.org > Practice Tests

Sample Writing Prompt

Read the “The Wild Among Us” passage set.

The Wild Among Us

Source 1: The Howl Next Door

by Julie McPartland

1 Ahhh-eeee-ouuu! Coyotes are famous for their howl. People often think of coyote howls as a sound far off in the wild mountains or open plains. They imagine sitting by a fire and listening to nighttime conversations between the wild canines in the distance. That high-pitched cry is not always so far away, though. More and more, coyotes are found in or near cities.

Source 2: Power Chewers

by Karl Szymas

5 A flash of a bushy tail, a speedy furry chase, the sudden stop—a squirrel hangs upside down on the underside of a large branch, listening. He uses his strong claws to defy gravity and, if we remain still, we can watch as he scampers further up the tree. A squirrel is such a common sight in many cities that most of us do not stop to think about them. One of the squirrel’s most powerful traits is also one of its most troubling secrets. Squirrels’ teeth never stop growing.

Source 3: Pigeons and People

by Nicole Wilson

8 Look up in any major city and you may spot a pigeon perched on the ledge of a building. Tall buildings have only been common in cities for a few hundred years. Where did pigeons hang out before that? Many pigeons living in cities today are descendants of rock doves. Rock doves originally made their homes in steep cliffs that bordered the ocean. Tall

Write an informative essay about the effects wild animals and humans have on each other when they live in the same area. Use information from the passages in your essay.

Manage your time carefully so that you can

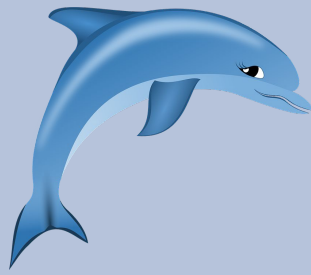
- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to include

- an introduction;
- information from the passages as support; and
- a conclusion that is related to the information presented.

Your response should be in the form of a multiparagraph essay. Write your response in the space provided.

Writing Testing Tips



1. Read the prompt and determine whether it is asking for information/explanation, or an opinion/argument.
2. Read the texts, looking for details to support information or opinion/argument.
3. Use the planning sheet to organize thoughts and details.
4. Write and edit response. Use all strategies learned in class.

Grade Level Proficiency

Level 1- Inadequate (*working significantly below grade level*)

Level 2- Below Satisfactory (*working below grade level*)

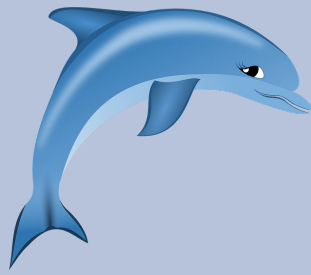
Level 3- Satisfactory

Level 4- Proficient

Level 5- Mastery

- **4th grade FSA Scores are reviewed for middle school magnet programs**
- **4th grade FSA Math scores (Level 4 & 5) will have an opportunity to take the Middle School Math Placement Assessment**
- **Scores are reviewed annually to make instructional decisions for your child**

Test Item Types – ELA



Multiple Choice

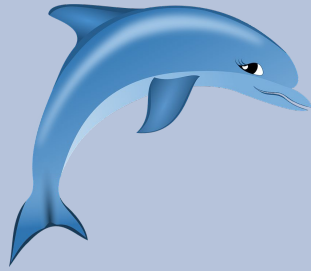
Choose the best answer from the answer choices and fill in one bubble for the correct answer.

What is the meaning of anxious as it is used in Passage 1?

10 “You need not be anxious,” responded the man. “I told it the way, and it will be along in good time, as I said before.”

- Ⓐ angry
- Ⓑ excited
- Ⓒ sad
- Ⓓ worried

Test Item Types – ELA

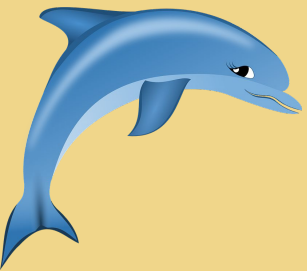


Multi-Select

Choose more than one correct answer from the answer choices and fill in the bubbles for more than one correct answer.

Select **two** reasons the author included paragraph 11 in Passage 2.

- Ⓐ to compare leaf-cutting ants to human farmers
- Ⓑ to describe how leaf-cutting ants grow their food
- Ⓒ to explain how leaf-cutting ants solve farming problems
- Ⓓ to show that the topic of the passage is leaf-cutting ants
- Ⓔ to describe the effect that leaf-cutting ants have on ordinary farms



Test Item Types - ELA

Multi-Part

The two parts of the item, Part A & Part B, may be either multiple-choice (one answer), multi-select (more than one answer), or selectable text (one or more answers).

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What is the main idea of the passage?

- A Scientists want to learn more from Tyrannosaurus Sue's skeleton.
- B Susan Hendrickson accidentally discovered the fossilized bones of a *T. rex*.
- C Susan Hendrickson's discovery has allowed scientists to learn a lot about the *T. rex*.
- D Scientists can now study Tyrannosaurus Sue's bones because of how the skeleton is displayed.

Part B

Fill in the circles **before two** sentences from the passage that support your answer in Part A.

- 5 A Paleontologists have learned so much from studying Sue's bones. B From the position of her eye sockets, they've learned that Sue had good depth perception. C This helped her to be a fierce hunter who could tell how far away her next meal was. D From the structure of her ears, they know that Sue and other *T. rexes* had great hearing, which also helped them to hunt. E From the length of her snout, they've discovered that *T. rexes* had a sharp sense of smell—another quality that gave strength to these giant predators.
- 6 F Scientists still have many questions and hope to learn even more from Sue. G They would like to figure out whether Sue was male or female, to know whether she was warm- or cold-blooded, and to learn more about her daily activities. H Thanks to Susan Hendrickson, Peter Larson, and the rest of the team from the Black Hills Institute, paleontologists all over the world will get the chance to continue to study Sue and try to find some of these answers.

Test Item Types – ELA

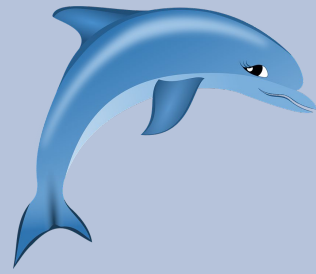


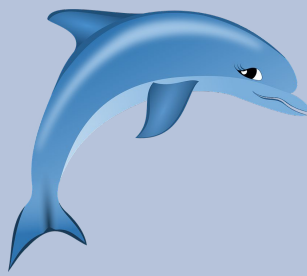
Table Match

Students will be required to match the information from each row to the corresponding column. Read the instructions carefully to know how to respond to the item.

Fill in the circles to show the order of steps ants take to leave their homes during a flood in Passage 1.

	First	Next	Finally
They build a new nest.	(A)	(B)	(C)
They move food and each other.	(D)	(E)	(F)
They stick their bodies together.	(G)	(H)	(I)

Test Item Types & Reference Sheets—Math



Multiple Choice
Multi-Select
Table Match
Response Grid
Editing Task
Choice

4th and 5th grade students will receive a reference sheet during Math testing sessions.

FSA Mathematics Reference Sheet Packet

Grade 5 FSA Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks

FSA Mathematics Reference Sheet Packet

Grade 4 FSA Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

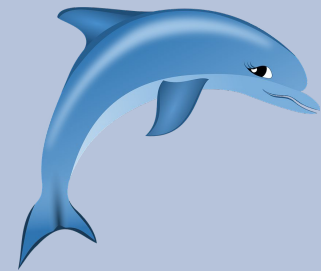
1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks

Formulas

$A = lw$

$P = 2l + 2w$

Test Item Types – Math



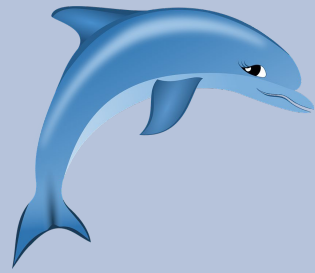
Multiple Choice

Choose the best answer from the answer choices and fill in one bubble for the correct answer.

How many times greater is the value of 5 in 2,573 than the value of 5 in 6,459?

- (A) 10
- (B) 50
- (C) 100
- (D) 500

Test Item Types – Math



Multi Select

Choose more than one correct answer from the answer choices and fill in the bubbles for more than one correct answer.

Select all the expressions that have the same value as $30 \div 10$.

- Ⓐ 1×3
- Ⓑ $10 \div 30$
- Ⓒ 30×10
- Ⓓ $30 \div 10 \div 1$
- Ⓔ $30 \div (2 \div 5)$
- Ⓕ $(30 \div 2) \div 5$

Test Item Types – MATH

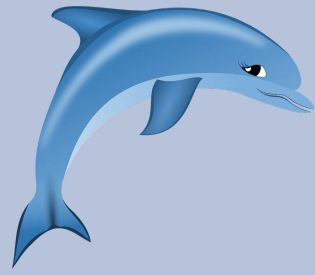


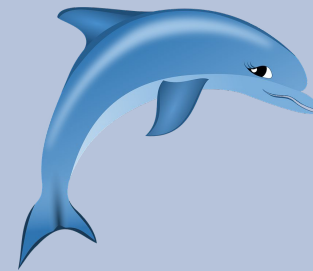
Table Match

Students will use the information in the table to provide their answer. You child will be required to match the information from each row to the responding column. Read the directions carefully to understand how to respond to the item.

Match each number to the value of the number rounded to the nearest 10.

	180	190	200
181	(A)	(B)	(C)
186	(D)	(E)	(F)
194	(G)	(H)	(I)

Test Item Types – Math



Response Grids

	/	/	/	/	/	
.
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Answer boxes

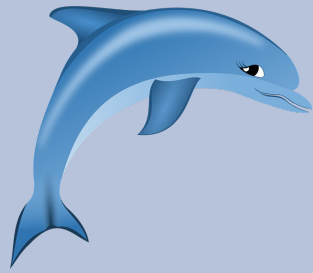
Fraction bar

Decimal point

Number bubbles

1. Work the problem and find an answer.
2. Write your answer in the answer boxes at the top of the grid.
 - Write your answer with the first digit in the left answer box OR with the last digit in the right answer box.
 - Write only one digit or symbol in each answer box. Do NOT leave a blank answer box in the middle of an answer.
 - Be sure to write a decimal point or fraction bar in the answer box if it is a part of the answer.
3. Fill in a bubble under each box in which you wrote your answer.
 - Fill in one and ONLY one bubble for each answer box. Do NOT fill in a bubble under an unused answer box.
 - Fill in each bubble by making a solid mark that completely fills the circle.
 - You MUST fill in the bubbles accurately to receive credit for your answer.

Test Item Types – Math

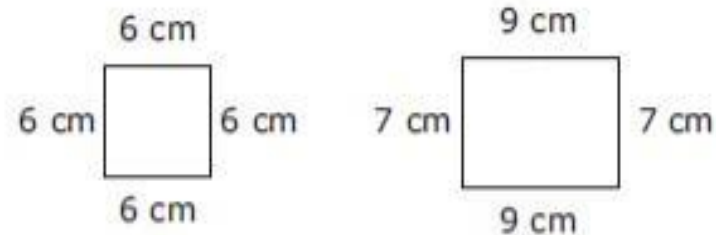


Editing Task Choice

Students will respond by choosing the correct word or phrase to fill in each blank in a sentence or sentences.

For each answer choice box, fill in the bubble before the correct word or phrase. Be sure to respond to each of the editing task boxes in the item.

The two figures shown are measured in centimeters (cm).



Complete the statement about the two figures. For each blank, fill in the circle **before** the word or phrase that is correct.

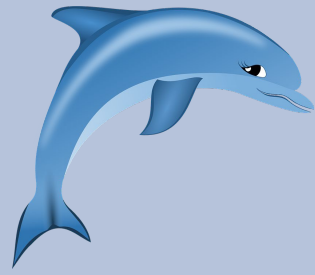
The shapes are both

<input type="radio"/>	(A) squares
<input type="radio"/>	(B) trapezoids
<input type="radio"/>	(C) rectangles

because

<input type="radio"/>	(A) all the angles in each shape are right angles.
<input type="radio"/>	(B) all the sides of each shape have the same length.
<input type="radio"/>	(C) all the sides of each shape are made of straight lines.

Test Design - Science

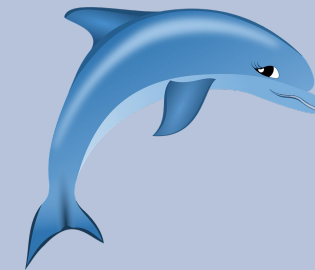


ONLY 5th grade students will take the **Science** assessment based on the Florida Next Generation Sunshine State Standards.

SCIENCE CONTENT CATEGORIES Grade 5 Approximate percentage of raw score points for each category.			
Grade	Reporting Category	Percent of Test	Number of Items
5	Nature of Science	17	60-66
	Earth and Space Science	29	
	Physical Science	29	
	Life Science	25	

ELA SCIENCE PERCENTAGE OF POINTS BY DEPTH OF KNOWLEDGE (DOK)* LEVEL Grades 5	
DOK Level 1 (Low)	10-20%
DOK Level 2 (Mod)	60-80%
DOK Level 3 (High)	10-20%
<i>*DOK refers to the complexity level of the cognitive process demanded by a test item rather than the difficulty of the item. Level 1: Recall and Reproduction, Level 2: Skills and Concepts, and Level 3: Strategic Thinking</i>	

Test Design - Science



All items on the Grade 5 Science test are multiple choice.

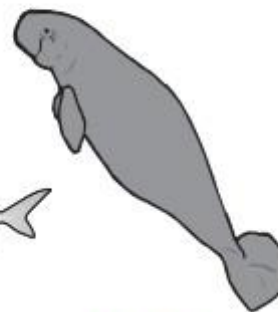
The organisms shown below live in or near bodies of water. Some are classified as vertebrates and some as invertebrates.



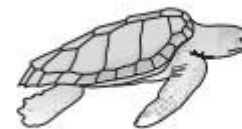
Crab



Fish



Manatee



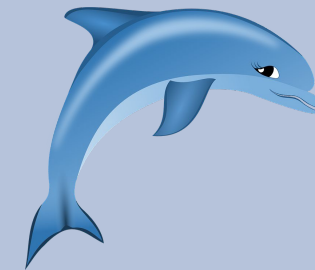
Turtle

not to scale

Which organism is classified as an invertebrate?

- A. crab
- B. fish
- C. manatee
- D. turtle

Electronic Devices



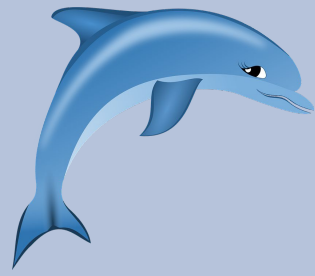
NO electronic devices Permitted during testing

Students **MAY NOT** have any electronic device (e.g., cell phone, mp3 Player, smart watch, game system, etc.) on them **OR** within arm's reach even if they do not use them.

Cause for immediate invalidation of test.



Tips to Help Your Child's Test Scores



*Read for at least 20-30 minutes a day.



*Get a good night's sleep the night before test day.



*Eat a nutritious breakfast before school.



*Allow your child to use technology to complete iReady and iStation lessons

*Make sure that your child is in school on testing dates.

*Encourage your child to listen carefully to all test-taking directions given by the teacher and to ask questions about any directions that are unclear.

*Encourage your child to do his/her best!!!!

Before the FSA...

The night before the FSA:

- Eat a nutritious dinner
- Make sure your child gets a good night sleep

The morning of the FSA:

- Eat a nutritious breakfast *(will be provided at Lake Forest)*
- Encourage your child
- Arrive at school early

Lake Forest Elementary School



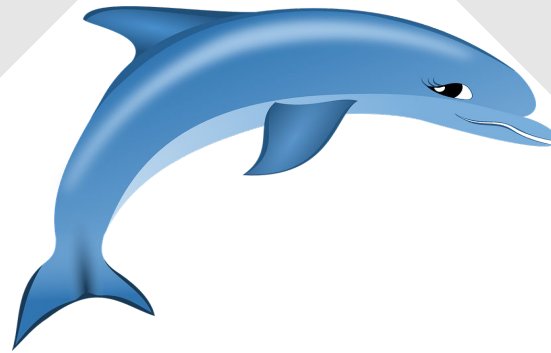
Title 1 Parent Information Survey

Scan the QR code with
smartphone or click the Google
form to complete the survey!
One name will be randomly
selected to win a **AWESOME**
prize!



PARENT SURVEY





Thank You



Reminder: Do not forget to complete the survey by scanning the QR code (*with your phone*) or click on the Google Form link on slide 28 for an **AWESOME** prize!!!

Please contact Ms. Francois with any testing questions or concerns at (352) 955-6710.