

W.S. Talbot Elementary Home-School Compact 2019-2020

W.S. Talbot Elementary School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.



Talbot Elementary and our school community pledge to build positive relationships within a culturally responsive environment to achieve academic growth in students' reading and math skills and enable them to grow to their full academic potential.

School Responsibilities

- Provide rigorous, high quality curriculum and instruction in a positive and supportive learning environment that enables children to meet the state's high academic achievement standards.
- Provide instruction that is guided by individual differences and students' needs.
- Provide a description of the school's curriculum and the forms of academic assessment that are used to measure children's progress along with the expected proficiency levels.
- Monitor student progress in the core curriculum and provide frequent reports on student progress.
- Build a partnership with every family in our school by providing opportunities for ongoing communication between parents and teachers and assisting parents in ways to help their child succeed.

Sign:

Date:

Parent/Family Responsibilities

- Set aside a specific time for my child to work on homework. I will listen to and read with my child for at least 20 minutes each day.
- Stay actively involved in my child's education by discussing daily events, checking their planner or folder, and completed homework.
- Ensure that my child attends school regularly and is well rested, on time, and ready to learn.
- Stay informed about my child's education by communicating with the teacher and attending parent conferences.
- Support the school's behavior plan at home by reviewing and discussing the PAWS expectations.

Sign:

Date:

Student Responsibilities

- Attend school daily with a positive attitude, ready to work and learn.
- I will talk to my parents about school and ask for help when I am struggling or when I don't understand.
- Read on my own and with my family every day.
- I will follow Talbot's PAWS expectations and be responsible for my actions and learning. I will show respect and cooperate with all adults in the school and community.
- I will be an active listener during instruction and participate in all learning activities.
- I will complete all class work and homework to the best of my ability.

Sign:

Date:

Please sign this document with your child and return it to school.