

## Principal Leadership Standards

### Sample Key Indicators At All Three Levels

Outstanding Principals	High Performing Principals	Effective Principals
<b>Vision</b> – High Performing leaders have a personal vision for their school and the knowledge, skills, and dispositions to develop, articulate and implement a shared vision that is supported by the larger organization and the school community.		
Facilitates the development and implementation of a shared vision and strategic plan for the school	Develops and implements a shared vision and strategic plan for the school	Describes how to develop and implement a shared vision and strategic plan for the school
Facilitates the development and implementation of a shared vision that places student and faculty learning at the center	Develops and implements a shared vision that places student and faculty learning at the center.	
Creates conditions that motivate staff, students and families to achieve the school's vision	Motivates staff, students and families to achieve the school's vision	Works with staff, students and families to achieve the school's vision
Aligns instructional objectives and curricular goals with the shared vision	Aligns instructional objectives and curricular goals with the shared vision	Describes how instructional objectives, curricular goals and the shared vision relate to each other
Allows time for the achievement of goals	Allows time for the achievement of goals	Allows time for the achievement of goals
As part of the planning process, works with faculty and other stakeholders to identify needs	Works with faculty to identify instructional and curricular needs	Identifies needs that will be targeted in the shared vision and strategic plan
Interacts with the community concerning the school's vision, mission and priorities	Interacts with the community concerning the school's vision, mission and priorities	Communicates the school's vision, mission and priorities to the community
Embraces and uses the basic concepts of the change process	Uses the basic concepts of the change process	Understands the basic concepts of the change process
Develops and implements a plan to shape/use the external influences that impact upon the school	Can describe the effect of external influences that impact upon the school	Is aware that external influences have impact upon the school
Using a collaborative process, establishes plans to accomplish goals	Working with staff and others, establishes plans to accomplish goals	Establishes plans to accomplish goals
Relates the vision, mission, and goals to the welfare and learning needs of the students	Relates the vision, mission, and goals to the instructional needs of students	Relates the vision, mission, and goals to students
Develops a community of learners centered on student learning	Works to create a community of learners among the staff, students and faculty	Understands the effect of having a community of learners working together
Articulates and reinforces the vision in written and spoken communications	Articulates and reinforces the vision in written and spoken communications	Articulates and reinforces the vision in written and spoken communications

