

Executive Summary

Oak View Middle School continues to make progress in reading, math, writing, and science as demonstrated by the gain scores on the 2008 FCAT. The 2008-2009 School Improvement Plan is a continuation of last year's plan and focuses on comprehensive student achievement at every level. This year's plan also includes a component for professional development in differentiated instruction.

The plan also continues a team-based structure. Primary emphasis will be placed on teacher/staff development in effective and efficient instructional methods that will enhance student performance. A school level Peer Coaching Model pairing veteran teachers with teachers that are new to Oak View will be continued under the 2008-2009 School Improvement Plan.

The major component of our School Improvement Plan involves our Literacy Plan, which has been designed to benefit all of our students. The plan provides a framework by which the grade level teams focus on specific literacy strategies. Each year, skills are scaffolded so that students are exposed to a variety of strategies to increase their reading comprehension and fluency. The Literacy Plan was reviewed this year by the Literacy Team. Scope and Sequence and Content Focus were addressed to more effectively meet the needs of our students. These reading strategies have been integrated into all areas of the curriculum.

In order to reach our goal of increased student achievement, Oak View will maximize the use of our Reading Coach in order to maximize data analysis to drive instruction. Students identified as struggling readers will be closely monitored and screened at various checkpoints throughout the year. That data will be utilized to provide teachers with the information they need to individualize instruction.

Oak View will continue to provide the highest quality instruction to our students. The faculty and staff are continuously revising and reflecting on our instructional strategies and delivery methods in order to meet the needs of all of our students.

School Grades

2002-2003

B

2003-2004

B

2004-2005

B

2005-2006

B

2006-2007

C

2007-2008

B

2008-2009

SCHOOL IMPROVEMENT PLAN TEMPLATE PLANNING TOOL

School Name: Oak View

NAVIGATION BAR (SIP components)

SCHOOL NAME

- Vision/Mission
- School Profile Demographics
- Student Achievement Data
- School Match
- Quality Staff
 - Highly Qualified Certified Administrators
 - High Quality, Highly Qualified Teachers
- Additional Requirements
 - Communication with Parents regarding Choice Options
 - Extended Learning Opportunities
 - School-Wide Improvement Model
 - Preschool Transition
- Goals
 - Reading
 - Objective
 - Budget
 - Instructors
 - Mathematics
 - Objective
 - Budget
 - Writing
 - Objective
 - Budget
 - Science
 - Objective
 - Budget
 - Parental Involvement
 - Objective
 - Budget
- Return on Investment
 - Objective
- SAC Members

- Total Budget
- Implementation Evaluation

SCHOOL PERFORMANCE (All Schools)

(State will input data)

School Advisory Council COMPLIANCE (All Schools)

(You will answer a *yes* or *no* question on-line; School Advisory Council membership is only one criterion of compliance)

Measures Being Taken to Comply with School Advisory Council Requirement:

Efforts to recruit SAC members included sending home notices to current Oak View parents as well as parents from out feeder schools. Information was also included in our newsletter, FoneHome, and parent emails. Flyers were given to each faculty and staff member for nomination. The Principal made contact with the local Chamber of Commerce to solicit nominations for membership and made personal contact with those interested.

VISION/MISSION (All Schools) (Note: Graphs and images cannot be inserted into this text box)

Vision/Mission Belief Statements

The Oak View Middle School is committed to the following goals:

- Create a positive and productive learning environment for all students in a drug-free, safe school.
- Encourage students to make well-reasoned decisions.
- Enable students to make well-reasoned decisions.
- Help students achieve change constructively.
- Lead students to appreciate man's highest accomplishments in the areas of knowledge, arts, beliefs, laws, morals and customs.
- Prepare students to perform academically at the highest state, national, and international levels.
- Teach students to understand and exercise the rights and responsibilities of citizenship.
- Provide students with the knowledge and skills needed to succeed in today's world.
- Cooperate with parents in the development of the physical, moral and intellectual endowments of each child.

SCHOOL PROFILE /DEMOGRAPHICS (All Schools)

Oak View Middle School is comprised of seven buildings nestled in a field of majestic oak trees. Students come to Oak View from Archer Community School and Newberry Elementary School. Our students primarily attend Newberry High School upon completion of 8th grade.

Oak View Middle School serves approximately 500 students grades 5-8, in the communities of Archer, Newberry, and west Gainesville, Alachua County, in north central Florida. Most of our student body is from the west-southwestern quarter of Alachua County, which is comprised of small communities, new developments, and agricultural lands that surround the city of Gainesville. Approximately 40% of our students are identified as struggling readers and 50% qualify for free or reduced lunch. Our student body is comprised of 67% White, 21% African American, 6% Hispanic/Latino, 5% Multi-Cultural, and 1% Other. Our extended geographic school zone means that 78% of our students are bused to and from school.

SCHOOL DATA SUMMARY (All Schools)

(State will input data)

QUALITY STAFF (All Schools)

Highly Qualified, Certified Administrators

Our Principal, Karen Clarke, graduated from the University of Florida with a Master of Education in Educational Leadership in 1999. She began her career as a teacher at Brevard Christian School in 1991. In 1992 she was hired by the School Board of Alachua County and began teaching at Newberry Jr. Sr. High School. She made the move to Oak View Middle School when the school opened in January 1994, serving as a teacher and a part-time dean. Mrs. Clarke was appointed as Assistant Principal in August of 2000 and served in that capacity until June of 2005 when she was appointed Principal. As Principal, she is in charge of curriculum and our student services programs, which includes ESE, discipline, and guidance. Mrs. Clarke serves as the school liaison between Oak View and our SAC, PTA, and our business partners. She assists in writing our School Improvement Plan and developed and implemented the School and Emergency Crisis Plan in conjunction with the Alachua County Sheriff's office. She is certified in Elementary Education 1-6, Middle Grades Social Science 5-9, and Educational Leadership. She has also completed 240 hours towards Reading Endorsement.

Our Assistant Principal, Kevin Purvis, graduated from Nova Southeastern University with a Specialist Degree in Educational Leadership. He began his teaching career at his alma mater, Newberry High School in 1998. He has training & knowledge in Advanced Placement curriculum, Curriculum Mapping and the Florida Reading Initiative. He served as a Varsity Football Coach, a JV Baseball Coach, Spring Business Manager and as Department Chair. In 2004, he served as the Dean of Students at Newberry High. In 2005, Mr. Purvis was hired as the Assistant Principal at Bronson Middle High School. As the Assistant Principal, he was in charge of curriculum, student services, athletics and facilities. He was appointed as Oak View's Assistant Principal in June, 2006. He also works closely with SAC and the school's PTA in

addition to assisting in the writing of Oak View's School Improvement Plan. Mr. Purvis is certified in Social Science 6-12 and Educational Leadership and has completed 180 hours toward Reading Endorsement.

High Quality, Highly Qualified Teachers

In order to attract and retain high quality, highly qualified teachers, Oak View provides mentoring and assistance for all teachers beyond the assistance provided at the district level. Staff Development is ongoing for all faculty and a variety of options are provided so staff can participate in what they feel is necessary for their own personal growth.

ADDITIONAL REQUIREMENTS

Teacher Mentoring

Beginning teachers participate in the district's induction program and consult with a mentor teacher throughout the year. The school's Reading Coach meets with all teachers every month to provide information and support on a regular basis, especially in the areas of reading strategies, data analysis and our school wide literacy plan. Mentor teachers meet with new teachers at least weekly to discuss issues of classroom management, curriculum, school procedures and policies. Staff development opportunities are offered at a variety of times (before school, after school and during planning periods.) New teachers to Oak View will be assigned a veteran Oak View teacher to mentor for their first year at Oak View.

School Advisory Council (All Schools)

School Advisory Council

The School Advisory Council is made up of 22 members representing instructional and non-instructional staff, parents and community members. We meet 8 times a year to discuss the implementation of our School Improvement Plan, as well as advising the principal on matters of concern. The School Advisory Council is instrumental in the planning and implementation of the School Improvement Plan as well as giving input and approval for the school budget.

Parents are recruited for membership by sending home notices with each student in 6th and 7th grade as well as the 4th and 5th grade students from Newberry Elementary and the 5th grade students from Archer Elementary. Fonehome systems, email and newsletters are also used as an informational tool. Teachers and Support Staff are each given a self-nomination ballot, community members are contacted by the principal.

Extended Learning Opportunities (All Schools)

- After school tutoring is available to students in the areas of math and reading on Tuesday and Thursday afternoons. This tutoring is free of charge to students. Teachers are the

primary tutors in the program. There is an after school activity bus that takes students home should they choose to take advantage of the tutoring.

- Extended School Year is offered to 6th, 7th and 8th graders who have earned a semester F. Summer school will encompass teaching Language Arts, Math, Social Studies and Science as well as a pull-out reading for all students scoring Level 1 or Level 2 on the FCAT.
- The media center is open to students before and after school. It is also open on Monday evenings during the summer so that students can check out books and access the Accelerated Reader computer program.

GOALS for Each Academic Area (All Schools)

READING

Needs Assessment:

2008 FCAT data shows that 62% of all students in 6th grade, 63% of students in 7th grade, and 56% of students in 8th grade are reading at or above Level III.

FCAT data also shows that 61% of African American students, 54% of Economically disadvantaged students, and 70% of students with disabilities are reading below grade level.

Reading Goal Statement:

Provide statements of intended improvement that are of a long-term nature.

Oak View Middle School students will make annual learning gains sufficient to acquire the skills knowledge and competencies needed to master state standards in Reading and to address the proficiency requirements for AYP.

OBJECTIVES FOR READING

Please write an objective for each subgroup that does not meet state or NCLB requirements. Anticipate the groups you think may not meet the requirements – space has been provided to write 4 objectives. If you need more space, please cut and paste additional narrative boxes.

Identify subgroups/needs:

African-American

Hispanic

White

American Indian

Asian

Students with Disabilities

Economically Disadvantaged

Limited English Proficiency

Lowest 25% performing students on FCAT

Level 1 Students

Improved performance in tested clusters

1. Objective:

The objective must be specific, measurable, attainable, realistic and time-bound (SMART). Further, it must align with state & NCLB requirements.

The percent of African-American, Economically Disadvantaged and Students with Disabilities at OVMS scoring Level 3 or above will increase to 58% or greater or the percentage of students who score Level I or Level II will decrease by 10% on the 2009 FCAT SSS Reading component.

Strategies:

These are actions to be taken in order to achieve the objective. Be specific and align to AYP subgroups. List strategies in priority order.

1. Implement a daily 100-minute reading block, which includes Language Arts instruction and intensive reading skills instruction for Level I, students in the READ 180 Lab.
2. Provide after-school tutoring in Reading and FCAT Prep.
3. Provide professional development opportunities for all teachers in the area of reading.
4. Utilize data analysis techniques across grade level teams to effectively drive curriculum and classroom instructional practices.
5. Implement research-based programs and progress monitoring to assess the five components of Reading – phonemic awareness, phonics, fluency, comprehension, and vocabulary.
6. Provide intensive reading classes for all Level I and Level II students.
7. Implement OVMS Literacy Plan, which includes instruction in specific reading strategies.
8. District On-Track assessment for progress monitoring

Persons responsible: School Reading Coach, Reading/LA teachers, Administrators, Guidance, Library Staff

Timeline: Fall 2008 – Spring 2009

Evaluation:

Identify how you will measure progress to achieve your objective. Be specific.

1. READ 180 Progress monitoring and achievement.
2. SRI Progress monitoring.
3. Fluency (Jamestown) progress monitoring
4. Classroom assessments/grades/student achievement
5. FCAT Scores/student achievement
6. On-Track Assessment achievement

Research-Based Program:

Identify the research-based reading program used to instruct each subgroup.

1. READ 180/ Research based program addressing the four components of reading: Comprehension, fluency, vocabulary and phonics.
2. Bridges/Research based Intensive reading program.
3. FCAT Explorer
4. CRISS Reading Strategies

5. SRA Corrective Reading Program

Professional Development Aligned with this Objective:

Professional development will be offered by the School Reading Coach and will focus on the following areas for the 2008 - 09 school year:
 Curriculum differentiation
 Five Keys of Reading
 Write Traits

BUDGET: [Ensure that the school improvement budget is adequate to support the programs and strategies (may use multiple fund sources). List dollar amounts for each goal.]

Issues to Address	Describe Resources	Funding Sources	Total (funds) Available	Unmet (funds unavailable)
Research-Based Program(s) (Instructional Materials)	READ 180 Elements of Literature Bridges	District Funding		
Research-Based Resource(s) (i.e., websites, assessment tools)				
Technology				
Professional Development		AP Funds, SIP Funds		
Other				
		Total:		

READING ELEMENTS

Highly Qualified Certified In-Field Instructors:

Jeanette Brown, Intensive Reading. Mrs. Brown is certified in Family and Consumer Science, Middle Grades Language Arts 5-9, and has completed Reading Endorsement.

Jessica Campbell, 6th Grade Reading. Mrs. Campbell is certified in English 6-12. She is working towards her Reading Endorsement.

Kim Estevez, 5th Grade Reading. Mrs. Estevez is certified in Elementary Education K-6 and has completed her Gifted Endorsement.

Leslie Hardy, ESE and Intensive Reading. Mrs. Hardy is certified in ESE K-12, has completed Reading Endorsement, and has completed the requirements for National Board Certification.

Sherrie King, 8th Grade Reading. Mrs. King is working toward her Florida Reading Endorsement.

Karen Merton, ESE Reading. Mrs. Merton is certified in Varying Exceptionalities and has completed her Reading Endorsement.

Kimberly Rice, 7th Grade Reading. Mrs. Rice is certified in Middle Grades Math 5-9, Elementary Education K-6, Media Specialist K-12 and has completed her Reading Endorsement.

Sharon Sailor, 5th Grade Reading. Mrs. Sailor is certified in Varying Exceptionalities and Elementary Education K-6. She has completed her Reading Endorsement.

Mary Watson, ESE Reading. Mrs. Watson is certified in Varying Exceptionalities. She has completed the requirements for National Board Certification. She is working towards Reading Endorsement.

GOALS

MATHEMATICS

Needs Assessment:

2008 FCAT data shows that 45% of all students in 6th grade, 51% of students in 7th grade, and 59% of students in 8th grade are at or above Level III in SSS Mathematics

FCAT data also shows that 40% of white students, 71% of African American students, 61% of Economically disadvantaged students, and 80% of students with disabilities are below grade level in Mathematics.

Mathematics Goal Statement:

Provide statements of intended improvement that are of a long-term nature.

Oak View Middle school students will make learning gains during the 2008-2009 school year sufficient to acquire skills knowledge and competencies needed to master the Sunshine State Standards in Math and to meet proficiency requirements for AYP.

OBJECTIVES FOR MATHEMATICS

Please write an objective for each subgroup that does not meet state or NCLB requirements. Anticipate the groups you think may not meet the requirements – space has been provided to write 4 objectives. If you need more space, please cut and paste additional narrative boxes.

Identify subgroups/needs:

- | | |
|------------------------------------------------------|-----------------------------------------------------------------|
| <input checked="" type="checkbox"/> African-American | <input checked="" type="checkbox"/> Students with Disabilities |
| <input type="checkbox"/> Hispanic | <input checked="" type="checkbox"/> Economically Disadvantaged |
| <input checked="" type="checkbox"/> White | <input type="checkbox"/> Limited English Proficiency |
| <input type="checkbox"/> American Indian | <input type="checkbox"/> Lowest 25% performing students on FCAT |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Level 1 Students |
| | <input type="checkbox"/> Improved performance in tested strands |

1. Objective:

The percent of Economically disadvantaged, African American, and Students with Disabilities at OVMS scoring Level 3 or above will increase to 62% or greater or the total number of students scoring Level I or Level II will decrease by 10% on the 2009 FCAT SSS Math component

Strategies:

These are actions to be taken in order to achieve the objective. Be specific.

1. Develop and implement a middle school instructional focus calendar for mathematics.
2. After school tutoring for students scoring Level I and Level II in math.
3. Implement the state adopted math curriculum
4. Analyze and utilize student data within grade-level teams to effectively drive curriculum.
5. Conduct frequent classroom and school-wide assessments (STAR Math) and progress monitoring to determine student achievement and to meet the changing needs of students.
6. District Wide On-Track System

Persons responsible:

Math Teachers, Administrators, Guidance

Timeline: Fall 2008 – Spring 2009

Evaluation:

Identify how you will measure progress to achieve your objective. Be specific—some schools are required to provide data periodically to the state to document progress in meeting your stated objectives.

1. Progress monitoring and diagnosis using STAR Math
2. Classroom assessments / grades/ student achievement
3. FCAT Student Achievement

Research-Based Program:

Identify the research-based mathematics program used to instruct each subgroup.

1. Glencoe Pre-Algebra Programs and Coursework.
2. Holt Middle School Math Programs and Coursework
3. FCAT Explorer / Florida Virtual School FCAT Prep
4. Progress Monitoring for Math provided by district

Professional Development Aligned with this Objective:

Identify specific training, along with a timeline of professional development activities, planned to address the academic needs of the subgroup/s.

Teachers of Mathematics are encouraged to attend district level and regional training workshops to obtain the six reading competencies needed for Reading Endorsement as well as the hours required for ESOL Endorsement and math-related workshops for math SSS and content area instruction. Math teachers will also be provided opportunities for professional development in the Next Generation Standards.

BUDGET:

Issues to Address	Describe Resources	Funding Sources	Total (funds) Available	Unmet (funds unavailable)
Research-Based Program(s) (Instructional Materials)	Holt Mathematics Glencoe Mathematics	District Textbook Budgets		
Research-Based Resource(s) (i.e., websites, assessment tools)				
Technology				
Professional Development		AP Funds, SIP Funds		
Other				
		Total:		

MATHEMATICS ELEMENTS

Highly Qualified Certified In-Field Instructors:

Provide a list of and a brief narrative about the certified quality instructors in mathematics. List the instructors by name, assignment and certification area, as well as any related endorsements.

Stacey Balamucki, 5th Grade Math. Mrs. Balamucki is certified in Elementary Education K-6.
Ernestine Flournoy, Intensive Math. Mrs. Flournoy is certified in Business Education and has taught Intensive Math for 7 years.

Lance Hardy, 7th Grade Math. Mr. Hardy is certified in Secondary Math 6-12 and Social Science 6 – 12.

Les Hurley, 6th & 7th Grade Math. Mr. Hurley is certified in Middle Grades Math 5-9.

Mark MacEwan, ESE Math. Mr. MacEwan is certified in Varying Exceptionalities and is working towards Middle Grades Integrated certification.

Tonya Martin , 5th Grade Math. Mrs. Martin is certified in Elementary Education K-6.

Dave Rice, 8th Grade Math. Mr. Rice is certified in Middle Grades Math 5-9 and Middle Grades Integrated 5-9.

Mary Watson, ESE Math. Mrs. Watson is certified in Varying Exceptionalities. She has completed the requirements for National Board Certification.

GOALS

WRITING

Needs Assessment:

2008 FCAT data shows that 94% of 8th graders scored a 3.5 or higher on the Florida Writes Assessment (76% expository, 83% persuasive.) Data also shows that 69% of 8th graders scored 4.0 or higher (67% expository, 71% persuasive.) Based on additional analysis of the data, areas to target for remediation are focus, support and conventions.

Writing Goal Statement:

Provide general statements of intent for improvement that is of a long-term nature.

Oak View Middle School will provide a school-wide emphasis on writing within the content areas to improve student writing proficiency.

OBJECTIVES FOR WRITING:

Objective:

The objective must be measurable and align with state requirements... to improve student performance by 1%.

At least 80% of all students in grades eight within all demographic subgroups will perform at level 3.5 or above OR 90% of all students will score 3.0 or above on the 2009 administration of the FCAT writing assessment or Florida Writes Exam.

Strategies:

Focus on a few specific strategies for which you can collect comparable data to assess progress.

1. Students in 8th grade will participate in intensive writing skills practice with their Language Arts classes to review and practice expository and persuasive writing techniques, review samples of writing, and to practice guided essay writing based on given prompts.
2. Utilize data effectively to drive curriculum and instructional decisions.
3. All students will practice writing strategies across the content-areas and will be required to answer open-ended questions across the curriculum.
4. Use of Write Traits program extensively in the Language Arts and Reading Classes.

5. Provide training to content area teachers to integrate writing skills/strategies across content-area curriculum.
6. FCAT Writing Practice prompts each nine weeks.
7. Increased frequency of FCAT Extended Response practice questions.

Evaluation:

Identify how you will measure progress to achieve your objective. Be specific.

2009 FCAT writing assessment results will be used to determine adequate progress for this objective.

Research-Based Program:

Identify the research-based program used to teach writing.

1. Elements of Language Series
2. Write Traits writing program

Professional Development Aligned with this Objective:

Identify specific training, along with a timeline of professional development activities for training teachers to teach writing.

Teachers of Reading and Language Arts will be trained extensively in the Write Traits writing program. Content area teachers will receive a mini-training of the same material.

BUDGET:

Issues to Address	Describe Resources	Funding Sources	Total (funds) Available	Unmet (funds unavailable)
Research-Based Program(s) (Instructional Materials)	Elements of Language Write Traits	District Textbook Budget		
Research-Based Resource(s) (i.e., websites, assessment tools)				
Technology				
Professional Development		AP Funds, SIP Funds		
Other				

		Total:		
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GOALS

SCIENCE

Needs Assessment:

Data analysis for the 2007-08 administration of the FCAT Science Exam showed that eighth grade students scored a mean scale score of 304 on the FCAT Science Exam. This score was one point above the state average for eighth grade students. Thirty-nine (39%) percent of these students scored at or above Level III.

Goal Statement:

Provide statements of intended improvement that are of a long-term nature.

Oak View Middle School will implement a Science program utilizing technology, remediation and enrichment materials and activities to provide students the opportunity to make annual learning gains sufficient to acquire the knowledge, skills, and competencies needed to master state standards in the area of Science.

OBJECTIVES FOR SCIENCE

1. Objective:

Eighth grade students within all sub-groups at Oak View Middle School will demonstrate an increase on the mean scale score on the 2008 - 2009 FCAT Science Exam that meets or exceeds the state standards.

Strategies:

1. Provide support facilitation services for eighth grade ESE students within the regular Science classroom setting.
2. Implement/teach reading strategies within the Science content areas.
3. Provide Professional Development opportunities for Science content area for teachers for differentiated instruction, writing in the content.
4. Implement interactive word walls, graphic organizers and other reading strategies to enhance learning of the Science content areas.
5. Map Science Curriculum to ensure coverage of skills needed to demonstrate passing score on the FCAT.
6. Develop and Implement Science Writing Rubric for FCAT Science Extended Response questions.
7. Increased frequency of FCAT Science Prep Skills.

Evaluation: Identify how you will measure progress to achieve your objective. Be specific.

1. Students will be continuously monitored by daily grades, progress reports, report cards and other skill activities.
2. FCAT Science Assessment

Research-Based Program:

Identify the research-based science program used.

1. District-adopted Textbooks
2. FCAT Practice Materials and Resources

Professional Development Aligned with this

Teachers of Science at Oak View Middle School will have the opportunity to participate in Science training opportunities provided through the district. Training in reading strategies will also be provided for content area teachers. Science teachers will be provided with professional development in the Next Generation Science standards.

BUDGET

Issues to Address	Describe Resources	Funding Sources	Total (funds) Available	Unmet (funds unavailable)
Research-Based Program(s) (Instructional Materials)	District Textbooks	District Textbook Budget		
Research-Based Resource(s) (i.e., websites, assessment tools)				
Technology				
Professional Development		AP Funds, SIP Funds		
Other				
		Total:		

SCIENCE ELEMENTS

Highly Qualified Certified In-Field Instructors

Provide a list of and a brief narrative about the certified quality instructors in science. List the instructors by name, assignment and certification area, as well as any related endorsements.

Bernard Baez, 6th Grade Science. Mr. Baez is certified in Elementary Education K-6, Middle Grades Integrated 5-9 and Spanish K-12.

Stacey Balamucki, 5th Grade Science. Mrs. Balamucki is certified in Elementary Education, K-6.

Eugenia Campbell, 7th Grade Science. Ms. Campbell is certified in Middle Grades Science 5-9.

Danna Hayes, 8th Grade Science. Ms. Hayes is certified in Middle Grades Science 5-9.

Garrett Jones, ESE Science. Mr. Jones is certified in Varying Exceptionalities.

Mark MacEwan, ESE Science. Mr. MacEwan is certified in Varying Exceptionalities.

Tonya Martin, 5th Grade Science. Mrs. Martin is certified in Elementary Education K-6.

Phillip Riley, Gifted Science. Mr. Riley is certified in Middle Grades Science, Middle Grades Integrated Curriculum, and has Gifted Endorsement

GOALS

PARENTAL INVOLVEMENT

Needs Assessment:

Based on the 2008 Needs Assessment Survey, 88% of parents feel that this is a parent friendly school, 89% of parents believe that they have access to teachers and staff, and 91% of parents believe that parents and the community are informed about and involved in school activities.

Goal Statement:

Oak View Middle School will provide opportunities for parents to increase participation in their child's educational experiences.

OBJECTIVES FOR PARENTAL INVOLVEMENT

Objective:

Oak View Middle School will increase the parent approval ratings by at least 1% on the communication and information components of the annual Climate Survey.

Strategies:

1. Provide Quarterly parent/community newsletters and updates as appropriate.
2. Provide a 5th and 6th grade orientation.
3. Hold an annual Open House Event during the first month of school.
4. Notify all parents/guardians about the SAC frequently to encourage participation – newsletters, announcements; Fonehomes will be used for this.
5. Monitor and update the school's marquee to announce events.
6. Update the school website on a regular basis.
7. Frequent announcement-type e-mails to parents who have provided e-mail addresses.
8. Continued implementation of parents signing agendas in order to keep up with class assignments.

- 9. Teachers will be provided with training in conducting successful parent conferences.
- 10. Parent Round-Up in spring at Oak View for 4th and 5th graders and parents from Newberry Elementary School and for 5th graders and parents from Archer Elementary School to discuss the transition to middle school.

Evaluation:

Volunteer log sheets
 Attendance logs for SAC
 Needs Assessment Climate Survey

Professional Development Aligned with this Objective:

Teachers will be provided with training on conducting successful parent/teacher conferences utilizing multi-media technology during pre-planning.

BUDGET

Issues to Address	Describe Resources	Funding Sources	Total (funds) Available	Unmet (funds unavailable)
Research-Based Program(s) (Instructional Materials)				
Research-Based Resource(s) (i.e., websites, assessment tools)				
Technology				
Professional Development		CREATE Funds		
Other				
		Total:		

You may have school-specific goals you wish to add. Your district may wish to assist you with completing this section with district-specific information related to these goals.

1. Goal Statement

HEALTH: Good health and physical fitness of all students, faculty and staff members of Oak View Middle School.

Goal Description

Objective: All students in grades 5-8 will improve their overall fitness and health by participating in a health and physical fitness program as defined in the district plan. Student health and fitness information will be communicated to parents as required. Faculty and staff members will have the opportunity to improve their overall fitness by participating in a health & fitness program after-school.

Strategies: Students enrolled in semester-length Physical Education courses will participate in a physical fitness program. Students will participate in strength and endurance activities to promote physical fitness and good health. Faculty and staff will be able to utilize the work-out room and the equipment to increase physical fitness.

Evaluation: District plan; assessment results

2. Goal Statement

SCHOOL SAFETY AND DISCIPLINE: Oak View Middle School will provide a safe, secure and emotionally healthy learning environment for all students, teachers and staff.

Goal Description

According to the 2008 Climate survey, 97% of staff, 93% of parents and 55% of students report that this school is a safe place. The number of discipline referrals written for the 2007-08 school year was 300.

Objective: Oak View Middle School will decrease the number of discipline referrals by one (1%) for the 2008-09 school year.

Strategies: OVMS will continue to follow the policies and procedures of the Alachua County Code of Student Conduct as well as continue to improve and follow the OVMS Discipline policy.

Evaluation: Quarterly Discipline Reports

3. Goal Statement

TECHNOLOGY: To provide computer-assisted learning opportunities to all students and faculty to maximize the opportunity for success to all students and establish life-long job skills.

Goal Description

Objective: To increase the frequency in use of instructional technology and computer-assisted instruction by both students and teachers.

Strategies: Provide students the opportunity to utilize technology for project development and

learning enhancement in preparation for real-world experiences. Students will have the opportunity to participate in online reading, and math assessments as well as FCAT practice. Teachers will have the opportunity to access and utilize electronic grade book software and on-line planning tools. Teachers will have the opportunity to participate in the SMART Showcase School grant along with other technology grants to receive training on how to utilize new technology in the classroom.

Evaluation: Participation in STAR, AR and FCAT Explorer programs. Participation in SMARTER Teacher Program and providing teachers professional development to incorporate new technologies into their classrooms. We are a SMART Showcase School and will be hosting and participating in district-level technology training.

SAC MEMBERS:

List SAC members by name and identify position/role of each person.

MEMBERSHIP

Instructional:

Leslie Hardy
Sherrie King
Chris Nitti
Richard Sheets
Marilyn Shaw
Mary Watson

Non-Instructional:

Mary Amrell
Herbert Collins
Gigi Gray

Parents:

Lorie Crawford
Maria Castano
Minnie Jones
Tom Mason
Marti Parsells
Gwen Smith

Community Members:

Carin Floyd
Joe Knapp
Robert Quinlan
Jeff Rizzo
Iris Parker
Pat Perkins

FINAL BUDGET

Issues to Address	Describe Resources	Funding Sources	Total (funds) Available	Unmet (funds unavailable)
Research-Based Program(s) (Instructional Materials)				
Research-Based Resource(s) (i.e., websites, assessment tools)				
Technology				
Professional Development				
Other				
		Total:		

IMPLEMENTATION EVALUATION (Previously adequate progress)

- Describe plans for ongoing and final evaluation on the extent of successful implementation of the school improvement plan and other school improvement efforts:

Does the final evaluation show that objectives were met? If not, are there strategies for an analysis of why not that can be used to refocus next year's plan?

2008 – 2009

SCHOOL IMPROVEMENT PLAN

School Name: Oak View Middle School

District Name: Alachua

Principal: Karen Clarke

SAC Chair: Mary Watson

Superintendent: Dr. W. Daniel Boyd, Jr.

**Date of School Board
Approval:**