

Board Meeting Agenda Item Executive Summary

Supt.'s Office Use Only

Board Meeting 2-17-09

Agenda Action

Item No. H. 1.

Board Meeting Date:	February 17, 2009
Submitted By:	Sandi Anusavice
Item Description:	Change in Pupil Progression Plan

Purpose and Explanation:

The methods of calculating semester grades at middle school and high school are not aligned. The proposed change will require both middle school and high school semester grades to be calculated using grade points.

BUDGETARY IMPACT

Funding Source (Description):

Amount:

Staff Attorney Review & Approval <i>(For Contracts Only)</i>	Date: _____ Initial: _____	ADDITIONAL INFORMATION Yes: _____ No: _____
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10. Promotion/retention decisions are made at the end of the regular 180-day school year. The options for each 6 – 8 student are as follows:
 - a. Promote to next grade level.
 - b. Remediate before the beginning of the next school year and promote.
 - c. Promote for good cause, and remediate during the following school year with more intensive intervention and remediation strategies specified in a revised progress monitoring plan.
 - d. Retain and remediate in a different program.
11. No student may be assigned to a grade level based solely on age or other factors that constitute social promotion.
12. Resource Allocation

The allocation of remedial and supplemental resources for students shall occur in the following priority:

 - ◆ Students who are deficient in reading at the end of grade 3.
 - ◆ Students who fail to meet performance levels required for promotion consistent with the district’s plan for student progression.
13. Graduation Options

Beginning with the 2004-2005 school year, each district school board shall provide each student in grades 6-8 and their parents with information concerning the three-year and four-year graduation options.

D. Grading System for Grades 6-8

The following scale is used to convert quantifiable achievement to alphabetic symbols in middle school courses. ~~Grades will be calculated mathematically for each term.~~ Grade points will be used to calculate the semester grade.

% Achievement of Course Objectives	Grade Points	Progress Level
A = 90-100	4.0	Outstanding
B+ = 87-89	3.0	
B = 80-86	3.0	Above Average
C+ = 77-79	2.0	
C = 70-76	2.0	Average
D+ = 67-69	1.0	
D = 60-66	1.0	Lowest Acceptable
F = 0-59	0.0	Failure
I = 0	0.0	Incomplete

Students may not be exempted from academic performance requirements based on practices or policies designed to encourage student attendance. A student’s attendance record may not be used in whole or in part to provide an exemption from any academic performance requirement. [s.1003.33 (2)]