

## Board Meeting Agenda Item Executive Summary

<i>Supt.'s Office Use Only</i>
Board Meeting <u>4-21-09</u>
Agenda <u>Consent</u>
Item No. <u>F. 11.</u>

<b>Board Meeting Date:</b>	April 21, 2009
<b>Submitted By:</b>	David Edwards
<b>Item Description:</b>	Career Pathways Articulation Agreement with Central Florida Community College and Agriscience programs in Alachua County Public Schools

**Purpose and Explanation:**

District Interinstitutional Articulation Cooperative Agreement allowing students in agriscience programs in Alachua County Public Schools to earn college credits with Central Florida Community College while in their high school courses.

This agreement is exactly the same as the agreement that was signed last year...no changes.

Please sign three originals.

### BUDGETARY IMPACT

<b>Funding Source (Description):</b>	<b>Amount:</b>
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<b>Staff Attorney Review &amp; Approval</b> <i>(For Contracts Only)</i>	Date: _____ Initial: _____	ADDITIONAL INFORMATION Yes: _____ No: _____
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**District Interinstitutional Articulation Cooperative Agreement  
Career Pathways**

**Between the District Board of Trustees of Central Florida Community College  
and the Alachua County School District  
2009-2010**

**I. Mechanisms and strategies for promoting “Career Pathways” programs of study**

**A. Courses and programs available to students eligible for Career Pathways**

1. Courses to be provided by Central Florida Community College under this agreement will be mutually agreed upon by Central Florida Community College and Alachua County School District and will avoid unnecessary duplication of existing courses in grades 9-12. Career Pathways course and program offerings will be accessible on the Career Pathways web page of CFCC’s website ([www.gocfcc.com](http://www.gocfcc.com)). Alterations to this list of offerings may be made with mutual consent of Central Florida Community College and Alachua County School District personnel.
2. Central Florida Community College will develop a student education plan for each student applying for Career Pathways credit. In order to develop said plan, the student will present a high school transcript, which will be evaluated for purposes of determining college credits to be applied toward an Associate in Science degree or a two-year technical certificate. Said Associate degree or two-year technical certificate will be the student’s stated education objective.

**B. The process for notifying parents and students of the option to participate in Career Pathways programs**

1. Central Florida Community College will provide information to the high schools regarding requirements for participation in, and the educational benefits to be derived from, Career Pathways or other accelerated programs.
2. The high schools, in turn, will utilize printed, published, electronic, or other media to notify students and their parents or guardians of the opportunity to participate in these articulated acceleration programs. The high schools will additionally provide information, using these same methods, to students and their parents or guardians, of the eligibility criteria for participation in these programs.

**A. The process by which students and parents exercise their option to participate**

1. Students and the parents or guardians of students wishing to pursue participation in a Career Pathways program should contact their high school guidance counselors for information about Career Pathways.
2. Students’ intention of pursuing a Career Pathways program of study will be recorded on the district student database.

**B. Eligibility criteria for student participation**

1. Eligibility for receiving Career Pathways credits will be determined by the appropriate Central Florida Community College dean after the student has enrolled at Central Florida Community College and the student has presented the appropriate dean with a copy of his/her transcript stamped with “Certified Career Pathways Student”.
2. Secondary students must demonstrate mastery of articulated career and technical courses by earning at least a grade of “B”. Additionally, secondary students must pass an exam and/or

approved alternative assessment of work to demonstrate mastery of course material at a level acceptable to Central Florida Community College.

3. Career Pathways credits will be awarded and posted to student's Central Florida Community College transcript of grades upon their declaration of an A.S. program of study or two-year technical certificate program (and the successful completion of twelve (12) credit hours of college level course work with an overall GPA of 2.0 or higher.)

**E. Institutional responsibilities for student screening prior to enrollment and monitoring enrolled students**

1. The Alachua County School District shall identify those students who have completed Career Pathways courses of study in high school and shall so notify Central Florida Community College.
2. Central Florida Community College will make available advising services to Career Pathways students, as for all Central Florida Community College students.

**F. Criteria by which the instructional quality will be maintained**

Central Florida Community College shall be responsible for ensuring that the quality of instruction provided Career Pathways students is comparable to that afforded other Central Florida Community College students.

**G. Cost of Career Pathways**

Students who receive Career Pathways credits shall be exempt from the payment of registration and laboratory fees for those high school classes for which they receive credit according to the articulation agreement.

**H. Program review and responsibility for providing student transportation**

1. Central Florida Community College and Alachua County School District personnel will, on an annual basis, review and revise existing articulation agreements as needed to keep them aligned with the most current program and course requirements. These programs will also be reviewed and revised to accommodate and adapt to changing labor market trends and demands.
2. Central Florida Community College and Alachua County School District personnel will actively seek to develop additional articulated Career Pathways programs of study as new programs are added at the secondary and/or postsecondary levels.
3. The student will be responsible for providing transportation to and from facilities where dual enrollment classes are held.

<b>Alachua County Public Schools</b>	<b>Central Florida Community College</b>	<b>College Credits</b>
<i><b>Nursery Operations/Horticulture Science</b></i>	<i><b>Environmental Horticulture Technology A.S. Degree</b></i>	
Agriscience Foundations 1 Intro to Horticulture 2 Horticulture Science 3	Intro to Ornamental Horticulture – ORH1000C	3
<i><b>Nursery Operations/Horticulture Science</b></i>	<i><b>Environmental Horticulture Technology A.S. Degree Landscape Design Option</b></i>	
Agriscience Foundations 1 Intro to Horticulture 2 Horticulture Science 3	Intro to Ornamental Horticulture – ORH1000C	3
<i><b>Veterinary Assisting</b></i>	<i><b>Equine Studies – A.S. Degree</b></i>	
Agriscience Foundations (Large Animal Vet Assisting only) Veterinary Assisting 1 Veterinary Assisting 2 Veterinary Assisting 3	Intro to Equine – ANS1236	3
<i><b>Veterinary Assisting</b></i>	<i><b>Equine Assistant Manager Certificate Program</b></i>	
Agriscience Foundations (Large Animal Vet Assisting only) Veterinary Assisting 1 Veterinary Assisting 2 Veterinary Assisting 3	Intro to Equine – ANS1236	3
<i><b>Animal Science and Services</b></i>	<i><b>Equine Studies – A.S. Degree</b></i>	
Agriscience Foundations 1 Animal Science and Services 2 Animal Science and Services 3	Intro to Equine – ANS1236	
<i><b>Animal Science and Services</b></i>	<i><b>Equine Assistant Manager Certificate Program</b></i>	
Agriscience Foundations 1 Animal Science and Services 2 Animal Science and Services 3	Intro to Equine – ANS1236	3
<i><b>Animal Science and Services</b></i>	<i><b>Agribusiness – A.S. Degree</b></i>	
Agriscience Foundations 1 Animal Science and Services 2 Animal Science and Services 3	Intro to Animal Science – ANS1003	3

**ACCOUNTABILITY**

These provisions shall not prevent a Board assigned responsibility for one or more of these programs from developing joint programs or contracting for specific instructional services with another Board or agency, subject to review by the two local education agencies.

For each of these programs, all related enrollment projections, FTE reports, cost analysis, and other elements required for the allocation of funds shall be the sole responsibility of the assigned board unless herein indicated.

This Agreement and the policies and allocation of responsibility shall be effective upon being signed by the District Superintendent and the Community College President, but shall be executed before registration for the fall term of the following school year. Additions and deletions may be made at any time upon the mutual agreement of the Community College President and the District Superintendent. Courses of study and programs are to be incorporated into the agreement before instruction begins. This Agreement shall be valid for the 2009-2010 school year.

IN WITNESS WHEREOF, the School Board of Alachua County and the District Board of Trustees of Central Florida Community College have adopted this agreement and caused it to be executed by their respective chairmen and chief executive officers in accordance with Section 1007.235, F.S., District Interinstitutional Articulation Agreements.

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Date                      Chair, District Board of Trustees, Central Florida Community College

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Date                      Dr. Charles Dassance, President, Central Florida Community College

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Date                      Janie S. Williams, Chair, School Board of Alachua County, Florida

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Date                      Dr. W. Daniel Boyd, Jr., Superintendent, Alachua County Public Schools