

## Board Meeting Agenda Item Executive Summary

**Supt.'s Office Use Only**

**Board Meeting** 5-19-09

**Agenda** Consent

**Item No.** G. 14.

<b>Board Meeting Date:</b>	May 19, 2009
<b>Submitted By:</b>	Everett Caudle
<b>Item Description:</b>	Law Enforcement and Educational Agency Agreement for a Gang Resistance Education and Training (GREAT) Program

**Purpose and Explanation:**

This agreement between the Gainesville Police Department and the School Board of Alachua County establishes a mutual commitment between the Police Department and the District for provision of a Gang Resistance Education and Training (GREAT) Program in schools and after-school programs. GREAT is a school-based curriculum developed by a multidisciplinary team drawn from law enforcement, educators, psychologists, and researchers. The program is designed to provide children with the knowledge, attitude, and skills necessary to resist the pressures of gangs and their influence.

### BUDGETARY IMPACT

<b>Funding Source (Description):</b>	<b>Amount: 0</b>
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<b>Staff Attorney Review &amp; Approval</b> <i>(For Contracts Only)</i>	Date: _____ Initial: _____	ADDITIONAL INFORMATION Yes: _____ No: _____
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# LAW ENFORCEMENT AND EDUCATIONAL AGENCY AGREEMENT

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**No Violence Is  
G.R.E.A.T.!**

The G.R.E.A.T. Program is a school-based curriculum developed by a multidisciplinary team of law enforcement personnel, educators, child psychologists, and university researchers. The success of G.R.E.A.T. depends largely on the commitment of the local school/school district/after-school program and the local law enforcement agency, who work together to combat gang problems through prevention training. The signing of this agreement establishes the mutual commitment between the school or after-school program and law enforcement agency personnel to provide our children with the knowledge, attitude, and skills necessary to resist the pressures of gangs and their influence.

Each community is unique in its needs and resources. This formal agreement should reflect that uniqueness. With that in mind, the items on the following pages must be agreed upon.

Keep a copy of this agreement for your records. This form must be completed with signatures from each participating agency and renewed and submitted to the G.R.E.A.T. National Program Office annually. **THIS AGREEMENT IS VALID ONE YEAR FROM THE DATE OF THE LAW ENFORCEMENT AGENCY SIGNATURE.**

Please mail or fax the agreement to: G.R.E.A.T. Program Training Coordinator, Institute for Intergovernmental Research, Post Office Box 12729, Tallahassee, Florida 32317; Phone Number (800) 726-7070; Fax (850) 386-5356.

#### PRIVACY ACT INFORMATION

This information is provided pursuant to Public Law 93-579 (Privacy Act of 1974), December 31, 1974, relative to the collection of information for registration in a training program conducted by the G.R.E.A.T. Program.

1. **AUTHORITY:** Sections 1302, 3301, 3304, and 7201 of Title 5, United States Code, 42 U.S.C. 4222; 5 U.S.C. 301; and 46 F.R. 16586.
2. **PURPOSE:** To obtain information from state and local government personnel making application to a program conducted by G.R.E.A.T. for the purpose of student registration and program information.
3. **ROUTINE USES:** Disclosure upon request to the individual, to the individual's parent agency, or to any other individual or agency at the request of the individual to the G.R.E.A.T. staff or other governmental official is on a need-to-know basis.
4. **EFFECT OF NONDISCLOSURE:** Disclosure of your social security number, which is solicited under the authority of Executive Order 9367, is also voluntary, and no right, benefit, or privilege by law will be denied as a result of not disclosing it. Not providing all or any part of the requested information may result in the application not being registered for the requested program.

## THE LAW ENFORCEMENT AGENCY IS WILLING TO:

- ❖ Ensure that a certified G.R.E.A.T. officer will be available to teach all scheduled presentations. It shall be the responsibility of the law enforcement agency to make every effort to find a qualified substitute or make arrangements with the school to reschedule a class if the G.R.E.A.T. officer is unavailable to teach for any reason.
- ❖ Regularly meet with school representatives to evaluate program needs.
- ❖ Ensure that G.R.E.A.T. officers are appropriately attired and present a professional manner.
- ❖ Select only the best candidates for assignment to the G.R.E.A.T. Program.
- ❖ Allow G.R.E.A.T. officers time to provide orientation to the school staff.
- ❖ Allow G.R.E.A.T. officers time for informal interaction with the children.
- ❖ Allow G.R.E.A.T. officers time to properly prepare for their classroom activities.
- ❖ Allow G.R.E.A.T. officers to participate in in-service activities.
- ❖ Commit the G.R.E.A.T. officer's supervisor to periodically visit classes and evaluate officer performance.
- ❖ Replace the G.R.E.A.T. officer for cause (e.g., poor performance, resignation, unacceptable behavior).
- ❖ Make every effort to have the assigned G.R.E.A.T. officer fulfill classroom commitments.

## THE AGREEMENT

We, the undersigned, are committed to work together to provide the G.R.E.A.T. curriculum to the children of our community. We have considered and have agreed upon the issues outlined in this Law Enforcement and Educational Agency Agreement. The details of our agreement have been recorded. Both the law enforcement agency and the school/school district/after-school program have a copy of the agreement on file.

Gainesville Police Department

Name of Law Enforcement Agency

Date:

4/21/09



Signature: Authorized Law Enforcement Agency Representative

Title:

Unit Commander

## THE SCHOOL/SCHOOL DISTRICT IS WILLING TO:

- ❖ Ensure that the G.R.E.A.T. officer will be allowed the allotted time for formal lessons.
- ❖ Treat the G.R.E.A.T. officer as a staff member rather than a "guest speaker."
- ❖ Invite the G.R.E.A.T. officer to attend faculty meetings.
- ❖ Provide bulletin board space for the display of G.R.E.A.T.-related items.
- ❖ Provide space for the G.R.E.A.T. officer to facilitate the out-of-classroom responsibilities.
- ❖ Coordinate scheduling with the G.R.E.A.T. officer and his/her supervisor.
- ❖ Provide regular feedback to the law enforcement agency concerning G.R.E.A.T. instructor performance.
- ❖ Schedule orientation time for the school staff.
- ❖ Schedule parent presentations.
- ❖ Refrain from calling upon the G.R.E.A.T. officer to perform law enforcement duties, except in emergencies.
- ❖ Regularly meet with the law enforcement agency to evaluate program needs.
- ❖ Permit the G.R.E.A.T. officer to have access to the playground and cafeteria to allow for informal interaction with the students.
- ❖ Allow for use of audiovisual equipment for G.R.E.A.T. presentations.
- ❖ Permit the G.R.E.A.T. officer to make reasonable homework assignments.
- ❖ Reinforce the G.R.E.A.T. curriculum throughout the week by integrating program concepts into other subject areas (spelling, essays, etc.).
- ❖ Permit the G.R.E.A.T. officer to administer a pre- and postcourse questionnaire to students.
- ❖ Make every effort to have the assigned G.R.E.A.T. officer fulfill classroom commitments.

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Alachua County Public Schools  
Name of School/School District

Signature: Educational Agency Representative

Date: 4/21/09

Title: \_\_\_\_\_

If applicable:

21st Century Learning Centers  
Name of After-School Program (e.g., PAL, Boys & Girls Club)

[Signature]  
Signature: After-School Program Director

Date: 5/8/09

Title: Supervisor, Project Development