

Frame Factor Information (Please Print)

Teacher's Name _____

(Last) (First) (Middle)

SS# _____

Institution of Graduation _____ Inst # _____

Graduated From a College of Education 1. Yes 2. No

Number of Complete Years of Training Experience _____

District Name _____ Number _____

School Name _____ Number _____

Observer's Name _____

(Last) (First) (Middle)

SS# _____

Position 1. Principal 2. Ass't Principal 3. Teacher 4. Other

Class _____ Grade Level _____ (Specify one level only-For Adult Ed. Mark level 13; For Kindergarten or Preschool mark level 00).

Subject Area Observed

- 1. Language Arts
- 2. Foreign Language
- 3. Social Science
- 4. Mathematics
- 5. Science
- 6. Physical Education, ROTC
- 7. Business Education, DCT, CBE
- 8. Industrial Arts/Education
- 9. Home Economics
- 10. Other Vocational Ed.
- 11. Arts
- 12. Music
- 13. Exceptional Stud. Ed.
- 14. Other

Type of Classroom/Facility in Which the Observation Occurred

- 1. Regular Classroom—Self-contained, Open, Pod
- 2. Laboratory or Shop
- 3. Field, Court, or Gymnasium
- 4. Media Room or Library

Total Number of Students in Class _____

Observation Information Date ____/____/____

Type of Observation 1. Prof. Orient. 2. Dist. Assess.
 3. Other (Specify) _____

Screening Obs. 1. 2. 3. 4.

Summative Obs. 1. 2. 3. 4.

Time Observation Begins ____:____ Observation Ends ____"

Test Begins ____:____ Test Ends ____"

Methods Used in the Observed Lesson

- 1. Lecture
- 2. Interaction/Discussion
- 3. Independent Study/Lab or Shop Work

Teacher's Signature _____

Observer's Signature _____

**Florida Performance Measurement System
Screening/Summative Observation Instrument**

Number of Students Not Engaged

1 2 3 4

Domain		Tot Freq	Frequency	Frequency	Tot. Freq		
3.0 Instruction Organization and Development	1. Begins instruction promptly					1. Delays	
	2. Handles Materials in an orderly manner					2. Does not organize materials systematically	
	3. Orients students to class work/maintains academic focus					3. Allows talk/activity unrelated to subject	
	4. Conducts beginning/ending review					4.	
	5. Questions: Academic comprehension/ lesson development	a. Single factual (Domain 5.0)					5a. Allows unison response
		b. Requires analysis/ reasons					5b. Poses multiple questions asked as one
							5c. Poses nonacademic questions/nonacademic procedural questions
	6. Recognizes response/amplifies/gives correct feedback					6. Ignores student or response/expresses sarcasm, disgust, harshness	
	7. Gives specific academic praise					7. Uses general, nonspecific praise	
	8. Provides for practice					8. Extends discourse, changes topic with no practice	
9. Gives directions/assigns/checks comprehension of homework, seatwork assignments/gives feedback					9. Gives inadequate directions on homework/no feedback		
10. Circulates and assists students					10. Remains at desk/circulates inadequately		
4.0 Presentation of Subject Matter	11. Treats concepts – definition/attributes/examples/non-examples					11. Gives definition or examples only	
	12. Discusses cause-effect/uses linking words/applies law or principle					12. Discusses either cause or effect only/uses no linking words	
	13. States and applies academic rule					13. Does not state or does not apply academic rule	
	14. Develops criteria and evidence for value judgement					14. States value judgement with no criteria or evidence	
5.0 Communication: Verbal and Nonverbal	15. Emphasizes important points					15.	
	16. Expresses enthusiasm verbally/challenges students					16.	
	17.					17. Uses vague/scrambled discourse	
	18.					18. Uses loud, grating, high pitched, monotone, or inaudible talk	
19. Uses body behavior that shows interest – smiles, gestures					19. Frowns, deadpan or lethargic		
2.0 Management of Student Conduct	20. Stops misconduct					20. Delays desist/doesn't stop misconduct/desists punitively	
	21. Maintains instructional momentum					21. Loses momentum-Fragments nonacademic directions, over dwells	

Observer's Notes: _____

Note: Directions for completing the information on this instrument are in the FPMS Coding Manual