

Alachua County Public Schools
Professional Education Competence Demonstration Ideas

Item Description	Classroom Observations Formal/Informal	Documentation Ideas	Training Activities	Portfolio Documentation Notes: What Will Be Used?
1. Write and speak in a logical and understandable style, using appropriate grammar and sentence structure, and demonstrate a command of standard English, enunciation, clarity of oral directions, and pace in precision in speaking.	X	Interview	Workshop*	
2. Read, comprehend, and interpret professional and other written material.	X	SBAC Appraisal		
3. Compute, think logically, and solve problems.	X	SBAC Appraisal		
4. Recognize signs of students' difficulty with the reading and computational process and apply appropriate measures to improve students' reading and computational performance.	X	Interview	Workshop*	
5. Recognize patterns of physical, social, emotional, and intellectual development in students, including exceptional students in the regular classroom.	X	Domain 1.0/Plans Interview	Workshop*	
6. Recognize and demonstrate awareness of the educational needs of students who have limited proficiency in English and employ appropriate teaching strategies.	X	SBAC Appraisal	ESOL Workshop*	
7. Use and integrate appropriate technology in teaching and learning processes and in managing, evaluating, and improving instruction.	X	SBAC Appraisal	Technology Workshop*	
8. Use assessment and other diagnostic strategies to assist the continuous development and acquisition of knowledge and understanding of the learner.	X	Domain 1.0/Plans Sample Assessments		
9. Use teaching and learning strategies that include consideration of each student's learning styles, needs, and background.	X	Domain 1.0/Plans SBAC Appraisal	Workshop*	
10. Demonstrate the ability to maintain a positive, collaborative relationship with students' families to increase student achievement.	X	SBAC Appraisal Interview	Parent Involvement and Conferencing Workshop*	
11. Recognize signs of alcohol and drug abuse in students and know how to appropriately work with such students and seek assistance designed to prevent future abuse.	X	Interview	On-Line Course Drug Awareness	
12. Recognize the physical and behavioral indicators of child abuse and neglect and know rights and responsibilities regarding.	X	Interview	On-Line Course Child Awareness	
13. Recognize signs of tendency toward violence and severe emotional distress in students and apply techniques of crisis intervention.	X	Interview	SBAC Home Workshop Page/Crisis Information	
14. Demonstrate the ability to maintain a positive environment in the classroom while achieving order and discipline.	X	Classroom Procedures SBAC Appraisal	Classroom Management Workshop	
15. Demonstrate the ability to grade student performance effectively.	X	Interview Grade Book		
16. Demonstrate knowledge and understanding of the value of, and strategies for promoting parental involvement in education.	X	Interview SBAC Appraisal	Parent Involvement and Conferencing Workshop	
17. Identify/comprehend codes and standards of professional ethics.	X	SBAC Appraisal	Ethics On-Line Course	

The School Board of Alachua County Teacher Appraisal System, Alachua County Induction Program (ACIP), FPMS Observations, other formal/informal observations, interviews and other documentation provide the opportunity to successfully demonstrate the seventeen qualities for Professional Certification. *Optional Workshops, prescribed by principals, are those workshops offered through the Master Inservice Plan. They include school-based and/or district-sponsored workshops. Documentation for all seventeen qualities is required for teachers identified by the district certification specialist as needing competency verification. Documentation must be filed in the teacher's portfolio and kept on file in the administrator's office for review.