

BOARD MEMBERS

Tina Certain
Diyonne McGraw
Sarah Rockwell, Ph.D.
Leannetta McNealy, Ph.D.
Kay Abbitt

SUPERINTENDENT OF SCHOOLS

Shane L. Andrew, Superintendent



District Office
620 East University Avenue
Gainesville, Florida
32601-5498

www.sbac.edu
(352) 955-7300

Mission Statement: We are committed to the success of every student!

August 2024

Dear Family:

We would like to welcome you and your child to the Title I Schoolwide Program. Title I is the largest federal program in the United States, which offers assistance to education. Alachua County Public Schools uses its funds to provide supplemental instructional support for students who attend schools that qualify for Title I funding.

The School Board of Alachua County recognizes that a child's education is a responsibility shared by the school and family. To support the goal to educate all students effectively, the school and family must work in close collaboration with one another. We look forward to seeing you at meetings, workshops, conferences, and activities planned for this year.

Families may request information by contacting the principal of the school or the Title I District Office regarding the professional qualifications of the student's classroom teachers including:

- (a) whether a teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- (b) whether the teacher is teaching under emergency or other provisional status through which State qualification of licensing criteria have been waived;
- (c) the baccalaureate degree major of the teacher and other graduate degree major or certification held by the teacher, and the field of discipline of the certification or degree; and
- (d) whether the child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that families may request as outlined above, a school that receives Title I funds shall provide to each individual family:

- (a) information on the level of achievement of the child in each of the State academic assessments; and
- (b) timely notice that the child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not state certified.

I understand that by signing and returning this letter, I have received and reviewed this Parent's Rights letter, the School Parent & Family Engagement Plan, and the Home-School Compact.

I also received information on how to access the District Parent Family Engagement Plan, Title I Complaint Procedure, and local, state and federal parent informational websites via <https://www.sbac.edu/title1>.



Title I Director



School



Principal

Classroom Teacher

Parent/Guardian Signature

Date

Name of Child

Grade

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Agosto 2024

Estimada Familia:

Deseamos darle la bienvenida a usted y a su hijo al Programa Título I. El Título I es el programa federal más extenso de los Estados Unidos que ofrece asistencia en la educación. Las Escuelas Públicas del Condado de Alachua utilizan sus fondos para brindar apoyo educativo complementario a los estudiantes que asisten a escuelas que califican para recibir fondos del Título I.

La Junta Escolar del Condado de Alachua reconoce que la educación de un niño es una responsabilidad compartida por la escuela y la familia. Para apoyar la meta de educar a todos los estudiantes de manera efectiva, la escuela y la familia deben trabajar en una estrecha colaboración entre sí. Esperamos verlos en las reuniones, talleres, conferencias y actividades planificadas para este año.

Las familias pueden solicitar información comunicándose con el director de la escuela o la Oficina de Título I del distrito con respecto a las calificaciones profesionales de los maestros del salón de clases del estudiante, incluyendo:

- (a) si un maestro ha cumplido con los criterios estatales de calificación y licencia para los niveles de grado y las materias en las que el maestro brinda instrucción;
- (b) si el maestro está enseñando bajo estado de emergencia u otro estado provisional a través del cual se le ha eximido de la calificación estatal de criterios de licencia;
- (c) la especialidad de la licenciatura del maestro y otra especialidad de posgrado o certificación que posea el maestro, y el campo de disciplina de la certificación o título; y
- (d) si el niño recibe servicios de paraprofesionales, y de ser así, las calificaciones de éstos.

Además de la información que las familias pueden solicitar como se describe anteriormente, una escuela que recibe fondos del Título I deberá proporcionar a cada familia individual:

- (a) información sobre el nivel de logro del niño en cada una de las evaluaciones académicas estatales; y
- (b) aviso oportuno de que el niño ha sido asignado o ha sido instruido durante cuatro o más semanas consecutivas por un maestro que no está certificado por el estado.

Entiendo que al firmar y devolver esta carta, he recibido y revisado esta carta de Derechos de los padres, el Plan de participación de padres y familias de la escuela y el Pacto entre la escuela y el hogar.

También recibí información sobre cómo acceder al Plan de Participación de Padres y Familias del Distrito, el Procedimiento de Querellas del Título I y sitios web informativos locales, estatales y federales para padres,

<https://www.sbac.edu/titulo1>.

Director de Título I

Escuela

Director

Maestro

Firma del padre/tutor legal Fecha

Nombre del niño

Grado

Principal's Attestation
To Meet the Requirements of the *Every Student Succeeds Act*
Regarding "Teacher and Para Professional Qualification"

Directions: The Every Student Succeeds act requires that the principal of each school with a Title I program attests annually in writing as to whether the school is in compliance with the requirements of Section 1112(e) of the law. These requirements are as follows:

1. Each teacher hired and teaching in a program supported with Title I, Part A funds (all teachers in a School-wide program) must have a Florida Teaching Certificate in the subject areas they are assigned to teach.
2. All paraprofessionals, regardless of hiring date, must meet the Highly Qualified status by having one of the following:
 - a. 60 college credit hours
 - b. A passing score on the assessment for paraprofessionals.
3. No paraprofessional may be assigned a duty inconsistent with the requirements of Section 1112; i.e.
 - a. Each instructional paraprofessional must work under the direct supervision and in close and frequent physical proximity to a state-certified public-school teacher.
 - b. No paraprofessional may provide services during a time when a student would otherwise be receiving direct instruction from a teacher.
 - c. Paraprofessionals may be assigned only limited duties consistent with those assigned to similar personnel.

Please fill in the requested information and check the appropriate box below. If you check that your school "is not yet" in compliance, please indicate the reason(s) for this.

I, Katherine Munn hereby attest that Kimball Wiles Elementary
(Principal's Name) (School Name)

☒ Is in compliance with the requirements of Section 1112 of the *Every Student Succeeds Act*.

☐ Is not yet in compliance with the requirements of Section 1112 of the *Every Student Succeeds Act*.

If not in compliance, please explain each occurrence:

Signature of Principal:

Katherine Munn

Date:

9/3/24

Kimball Wiles Elementary School

4601 S.W. 75th Street
Gainesville, FL 32608
(352) 955-6955
Fax (844) 576-2606
www.sbac.edu/wiles



August 30, 2024

Dear Parent,

We are pleased to have your child at Kimball Wiles Elementary School this year and are looking forward to a great school year. This letter is to inform you that your child is being taught by Mrs. Lauren Garcia. Mrs. Garcia is a long-term substitute.

All long-term substitute teachers in our district are required to have a minimum of a Bachelor's degree from an accredited college or university and actually Mrs. Garcia has her degree in Elementary Education. I have the utmost confidence in her ability to provide a quality educational experience for your child.

Mrs. Garcia interned at Wiles last year in first grade and I was so impressed with her ability to teach students that I offered her a position immediately.

Please contact me at (352)955-6955 if you have any questions or need additional information.

Sincerely,

Katherine L. Munn

Katherine L. Munn
Principal

Kimball Wiles Elementary School

4601 S.W. 75th Street
Gainesville, FL 32608
(352) 955-6955
Fax (844) 576-2606
www.sbac.edu/wiles



August 30, 2024

Dear Parent,

We are pleased to have your child at Kimball Wiles Elementary School this year and are looking forward to a great school year. This letter is to inform you that your child is being taught by Mr. Robert Williams.

As you know, Ms. Bell went on maternity leave last week and Mr. Williams is her long-term substitute. All long-term substitute teachers in our district are required to have a minimum of a Bachelor's degree from an accredited college or university. I have the utmost confidence in his ability to provide a quality educational experience for your child.

Mr. Williams has been a dedicated member of the Wiles staff for over four years and he is qualified to work with all of our students.

Please contact me at (352)955-6955 if you have any questions or need additional information.

Sincerely,

Katherine L. Munn

Katherine L. Munn
Principal