



Exceptional Student Education
Language Evaluation Report

Screening Date: Initial Evaluation Re-evaluation

Name: Student ID: DOB: Age:

School: Grade: Teacher:

Information gathered from: Parent/Guardian Teacher Student (when appropriate)

Hearing: Pass Fail Date: Vision: Pass Fail Date: (comment below)

Based on results indicated on the screening instrument, conversational sample(s), and/or observation(s), Pragmatic Language is an area of concern. See attached report.

Observation: Date: Setting:

Standardized Norm-Referenced Language Assessment:

Table with 4 columns: Date, Comprehensive Language Assessment, Score, Significant Results. Rows include Global, Supporting, and Additional assessments.

Language evaluation indicates significant results in the areas of:

Semantics Syntax Morphology Phonology Pragmatics

The following areas are affected by the language deficits checked above:

Listening Comprehension Oral Expression Social Interaction
Reading Comprehension Written Expression Phonological

**Strengths noted in the evaluation:**

**Needs noted in the evaluation:**

**Additional information:**

Speech-Language Pathologist Signature \_\_\_\_\_ Date: \_\_\_\_\_