

6 <sup>th</sup> Grade Elective Options	7 <sup>th</sup> Grade Elective Options	8 <sup>th</sup> Grade Elective Options
<p><b>Semester Courses</b></p> <p><b>Personal Development:</b> Students have an opportunity to learn and practice skills that will help them make the critical transition to middle school and benefit them throughout their life. Areas of focus include, communication, social/emotional health, practicing basic kitchen skills, organizational skills and goal setting.</p> <p><b>P.E.</b> The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. This course also integrates fitness concepts and builds knowledge, skills and values necessary for the implementation and maintenance of a physically active lifestyle.</p> <p><b>Year Long Courses</b></p> <p><b>Beginning Band:</b> Students receive an introduction to playing a wind or percussion instrument. They are assisted in selection of an appropriate instrument and learn to read music, use correct hand position, posture, breathing and embouchure in order to make appropriate sounds. students learn personal and group rehearsal strategies. Public performances reflect the culmination of specific instructional goals. Students are required to attend, and participate in, 6 rehearsals and 2 performances that occur outside the school day. Students</p>	<p><b>Semester Courses</b></p> <p><b>Art:</b> Students learn techniques used to create a variety of two-dimensional (2-D) artworks through developing skills in drawing, painting, printmaking, and collage.</p> <p><b>Beginning Spanish:</b> Students are introduced to the Spanish language and Hispanic cultures. They learn basic vocabulary and grammar using all language skills and diverse media</p> <p><b>Musical Theater:</b> Students with little or no vocal or instrumental experience develop basic foundational skills and knowledge, including music theory, technique, musicianship and ensemble skills. This course culminates in a musical production.</p> <p><b>P.E.</b> The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting.</p> <p><b>Year Long Courses</b></p> <p><b>Band:</b> Beginning band students see the 6th grade Band Description. Second and Third year Students continue to develop and expand their Instrumental technique, music literacy and aesthetic response</p>	<p><b>Semester Courses</b></p> <p><b>Art:</b> See 7<sup>th</sup> grade description</p> <p><b>Beginning Spanish:</b> See 7<sup>th</sup> grade description</p> <p><b>Musical Theater:</b> See 7<sup>th</sup> grade description</p> <p><b>Office/Media/Teacher Aide:</b> Students who wish to be considered to be an aide must have at least a 2.0 GPA and be in good standing with behavior and attendance. You may request to be an aide for a semester and take PE the alternate semester, or request to be an aide for the year. Office aides work in the front office and assist with student check in and out, clerical support for the front office, and run errands around school. Media aides will assist with reshelving books, photocopying, and organizing of the Media Center. Teacher's aides assist in the classroom with duties assigned by the supervising teacher.</p> <p><b>Year Long Courses</b></p> <p><b>Coding Fundamentals:</b> This course will inspire you to build your websites and games. You will learn about the technology you use in your day-to-day life. Get an introduction to the basics of computer science and discover how to create and build your very own website using HTML. You will also learn basic programming concepts to create and problem solve actual computer programs. This course provides middle school elective credit.</p>

<p>are required to obtain a musical instrument (e.g. borrow, rent, purchase, either from outside sources or with limited availability through the school).</p> <p>Placement in Beginning, Concert and Symphonic Band is at the discretion of the band director.</p>	<p>learned in their previous band experiences through rehearsal, performance and study of high quality band literature.</p> <p><b>Information &amp; Communications Technology (ICT) 1:</b> The purpose of this course is to provide students with computer, digital, and information technology skills necessary for success in their future academic and occupational goals.</p>	<p>You must have taken ICT prior to taking Coding Fundamentals.</p> <p><b>Band:</b> Beginning band students see the 6th grade Band Description. Second and Third year Students continue to develop and expand their Instrumental technique, music literacy and aesthetic response learned in their previous band experiences through rehearsal, performance and study of high quality band literature.</p> <p><b>Advanced Art:</b> National, regional, and local scholarship, contest, and exhibition opportunities provided without the pressure of auditions and applications of a magnet program. The advanced visual art course offers a studio class environment in drawing and painting. Our recommended course of study is designed to encourage progressive experience in at least one of these areas and mastery of the Principles of Design, the Elements of Art, and S.T.E.A.M. conceptual thinking. These skills support art integration as additional high order thinking in other core subjects such as Math and Science.</p> <p><b>Advanced P.E.:</b> Advanced PE courses will work to give students the maximal benefits of physical activity in a yearlong course focusing on skill acquisition in a variety of sports, physical activities and outdoor pursuits.</p> <p><b>Spanish 1:</b> Students learn essential Spanish via all language skills and diverse media. They apply their knowledge of the language while learning about Hispanic cultures. Upon successful completion of this</p>
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