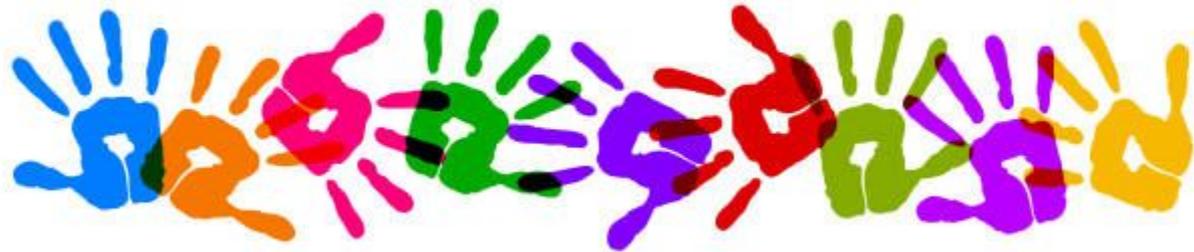
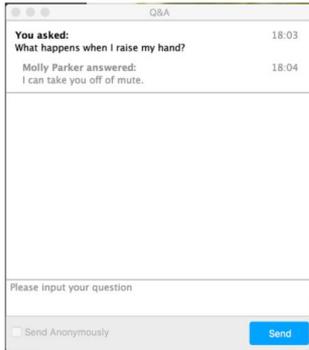


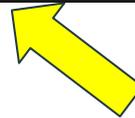
Transitioning to Kindergarten Family Workshop April 22, 2021



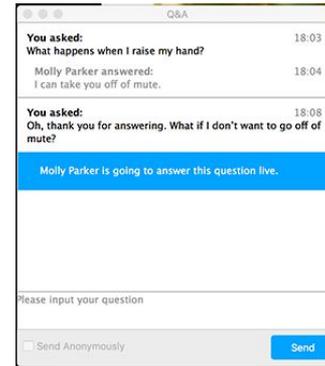
Webinar Features



Example 1



Example 2



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Today's Panelists

Dr. Carlee Simon, Superintendent

Donna Kidwell, Executive Director of Exceptional Student Education

Prescott Cowles, COVID-19 Response Team Communication & Community Engagement

Kim Neal, Director of FTE & State Reporting

Donald Fitzpatrick, ESOL Coordinator

Kevin Berry, Supervisor II Elementary Curriculum

Valde Fortner, Director of Title I Educational Programs, Title III, School Renewal

Jennifer Steptoe, Title I Supervisor

Mary Cooke, Title I Parent and Family Engagement Coordinator

Today's Topics

- Special message for new families from Superintendent, Dr. Carlee Simon
- COVID-19 response
- Kindergarten Round Up and an extended school year opportunity
- How to find your zoned school
- Overview of registration paperwork and required documents
- Importance of the Home Language Survey
- ESOL Department resources for families
- Kindergarten Round Up Materials provided by Title I
- Academic suggestions for the summer
- Title I website and Parent and Family Engagement resources and social media accounts
- Parent survey

A Day in Kindergarten



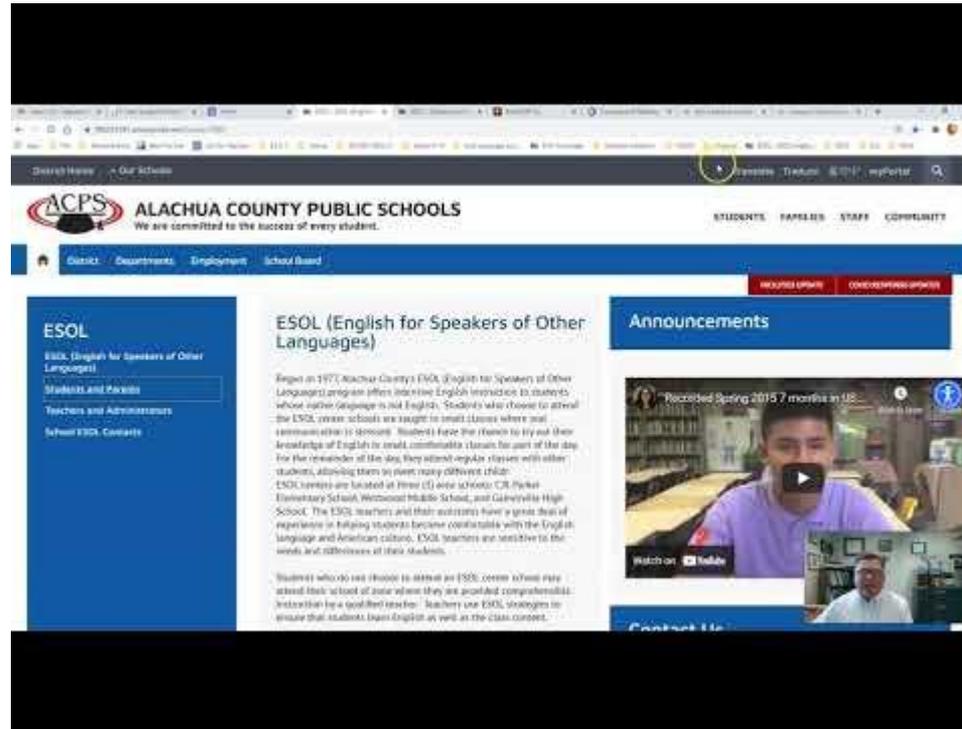
Extended School Year (ESY)

- Also called, “ESY” or “Summer School”
- 8 days in June: June 21st - June 30th
- Sign up at each school
- Child must be registered
- Limited number of seats available
- Great way to get acclimated to the school
- Academic skills: ELA focus



Home Language Survey & ESOL Resources

Donald Fitzpatrick,
ESOL Coordinator



The screenshot displays the Alachua County Public Schools (ACPS) website. The header includes the ACPS logo and the text "ALACHUA COUNTY PUBLIC SCHOOLS We are committed to the success of every student." Navigation links for "Students", "Parents", "Staff", and "Community" are visible. A secondary navigation bar lists "District", "Departments", "Employment", and "School Board".

The main content area is divided into three columns:

- ESOL**: A sidebar menu with links for "ESOL (English for Speakers of Other Languages)", "Staff and Faculty", "Teachers and Administrators", and "School ESOL Contacts".
- ESOL (English for Speakers of Other Languages)**: The main article text, which states: "Began in 1977, Alachua County's ESOL (English for Speakers of Other Languages) program offers intensive English instruction to students whose native language is not English. Students who choose to attend the ESOL center schools are taught in small classes where oral communication is stressed. Students have the chance to try out their knowledge of English in small, comfortable classes for part of the day. For the remainder of the day, they attend regular classes with other students, allowing them to meet many different kinds of ESOL centers are located at three (3) area schools: CR Parker Elementary School, Westcott Middle School, and Gainesville High School. The ESOL teachers and their assistants have a great deal of experience in helping students become comfortable with the English language and American culture. ESOL teachers are sensitive to the needs and differences of their students. Students who do not choose to attend an ESOL center in their home school are placed in regular classes and provided comprehensive instruction by a qualified teacher. Teachers use ESOL strategies to ensure that students learn English as well as the class content."
- Announcements**: A video player showing a recording from Spring 2015/7 months in US, with a "Watch on YouTube" button.

Summer Learning Suggestions

Preparing Students for Kindergarten



An 'A-rated' District

Mission Statement: We are committed to the success of every student!

Supporting students' language development

- Student's oral language skills (speaking and listening) have a huge impact on their reading success.
- One way to support oral language development is **Dialogic Reading**
 - Having conversations about books you read with your child
 - One specific example is using the C.R.O.W.D. strategy

Dialogic reading

- Interactive
- Child centered



C.R.O.W.D.

- A strategy to prompt conversation with your child



An 'A-rated' District

Mission Statement: We are committed to the success of every student!

Source: *Dialogic Reading: Having a Conversation about Books*, Jessica Slider Folsom

<https://www.readingrockets.org/article/dialogic-reading-having-conversation-about-books>

C.R.O.W.D.

C ompletion questions:

“The wheels on the bus go _____”



An 'A-rated' District

Mission Statement: We are committed to the success of every student!

C.R.O.W.D.

Recall questions:

“What was wrong with the chair Goldilocks sat on?”



An 'A-rated' District

Mission Statement: We are committed to the success of every student!

C.R.O.W.D.

Open-ended questions:

“Why do you think Goldilocks went into the house?”



An 'A-rated' District

Mission Statement: We are committed to the success of every student!

C.R.O.W.D.

Wh questions:

“What was wrong with Papa Bear’s porridge?”



An 'A-rated' District

Mission Statement: We are committed to the success of every student!

C.R.O.W.D.

Distancing:

“How do you think Papa Bear felt when he saw someone had eaten his porridge?”



An 'A-rated' District

Mission Statement: We are committed to the success of every student!

Other resources

- More information about the CROWD strategy
 - <http://www.booksmartfamily.com/crowd-strategy.html>
- Florida's Office for Early Learning Resources for Transition to Kindergarten
 - <http://www.floridaearlylearning.com/vpk/transition-to-kindergarten-resources>
- Parent Guide for Florida's B.E.S.T.
 - <https://drive.google.com/file/d/1xFKs6Th3hazZfLLBYUsiIXi6RZbHHW8R/view?usp=sharing>



An 'A-rated' District

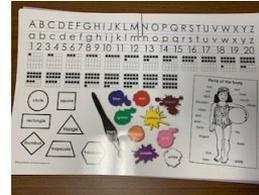
Mission Statement: We are committed to the success of every student!

Kindergarten Round Up Materials Provided by Title I

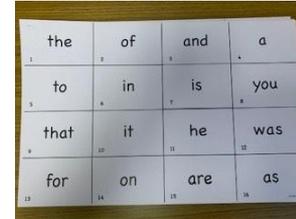
★ Letter from Superintendent Simon



★ Kindergarten Readiness Poster



★ First 100 Fry Word Flashcards



★ Starting Your Child in School Parent Brochure



★ School Readiness Summer Activity Pack from Scholastic



Sponsored by:



Title I Website

Title I Website



A screenshot of the Alachua County Public Schools (ACPS) website. The header includes the ACPS logo and the text "ALACHUA COUNTY PUBLIC SCHOOLS We are committed to the success of every student." Navigation links for "STUDENTS", "FAMILIES", "STAFF", and "COMMUNITY" are in the top right. A blue navigation bar contains "District", "Departments" (circled in red), "Employment", and "School Board". Below this, there are three main content areas: "2020/21 School Calendar" with a calendar icon and a yellow arrow pointing to it, "Kindergarten & New Student Enrollment Information" with a photo of four children, and "Revitalizing Our Schools" with a "WORK IN PROGRESS" sign. A footer section contains icons for various services: Calendar, Skyward SIS/ERP, myPortal/Digital Academies, Just for Teachers, Busing and Zoning, Equity and Outreach, Lunch Menu, and Transparency. At the bottom, a date bar shows "15 SEP Tuesday", "16 SEP Wednesday", "06 OCT Tuesday", and "07 OCT Wednesday".

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Partnerships for Student Success

Title I Parent & Family Engagement Social Media Accounts

[ACPS Title I Parent and Family Engagement Twitter Page](#)



[ACPS Title I Parent and Family Engagement YouTube Channel](#)



[ACPS Title I Parent and Family Engagement Facebook Page](#)



Links

[Alachua County Public Schools](#)

[Office of Student Assignment website \(Zoning\)](#)

[Enrollment/Registration website](#)

[Kindergarten 2021 website](#)

[Kindergarten Round-Up schedule and Zoom links](#)

[Dialogic Reading: Having a Conversation about Books, Jessica Slider Folsom](#)

[Additional information about the CROWD strategy](#)

[Florida's Office for Early Learning Resources for Transition to Kindergarten](#)

[Parent Guide for Florida's B.E.S.T.](#)

[Title I Website](#)

[Title I Parent and Family Engagement Twitter Page](#)

[Title I Parent and Family Engagement Facebook Page](#)

[Title I Parent and Family Engagement YouTube Channel](#)

Contact Information

Student Support Services: 844-410-6814

Office of Student Assignment (Zoning): 352-955-7700

ESOL Department: 352-955-7622

Elementary Curriculum Department: 352-955-7812

Title I Department - 352-955-7634

*A complete department directory is available at www.sbac.edu - Departments

Thank You for Attending!

[Participant Survey in English](#)



[Participant Survey in Spanish](#)



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