



ALACHUA MULTI-COUNTY CONSORTIUM MIGRANT EDUCATION PROGRAM

TITLE I – PART C



ALACHUA, BRADFORD, CITRUS, CLAY

COLUMBIA, DIXIE, FLAGLER, GILCHRIST

HAMILTON, LEVY, ST JOHNS, UNION

2022-2023 PROGRAM NEWSLETTER

NOVEMBER 2022



The 2021-2022 school year went back to a “brick and mortar” model, after closures and different attendance options experienced during the pandemic. This decision was welcomed by both, parents and students. However, this year came with other challenges such as absenteeism, and increased learning gaps brought by the COVID years. The devastating effects were felt throughout the migrant student population, from KG to high school. In addition, many high schoolers found themselves at risk of failing and contemplating dropping out of school.

In an effort to improve learning, and address the learning gap, the academic team worked with parents, guidance counselors and teachers of migrant students to set up tutorial sessions of Priority for Service (PFS) students in academic need. Through the year, the coordinators kept in close contact with parents to keep them informed of attendance issues, lack of homework being turned in by students, and teaching them how to read and understand the report card. For high schoolers, the focus was also on grades, GPA, and graduation requirements. Emphasis was also in engaging parents to be active participants in the academic life of the students. During parent involvement meetings and home visits, this active engagement was explained, and discussed as a key aspect of students’ success. Our MPAC representatives spoke at these meetings bringing home this message that was well received by attendees. This was evident by the questions asked and the desire to learn more.



Summer program at the Cade Museum for Creativity and Invention



51 students attended our KG to 5th grade summer program.



Christian Jimenez of Gilchrist County graduates with honors and with scholarships!

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High School students on a tour of the University of South Florida

SERVING MIGRANT STUDENTS *HIGHLIGHTS FROM 2021-2022*

Summer Program

13 PK students participated in the MEP summer program and showed a 28% increase in school readiness skills

51 K-5 students took part in the summer reading and math programs with increases of 37% and 14% respectively. The program included visits to the Florida Museum of Natural History, as well as the Cade Museum in Gainesville.

During the summer program, 3 middle school, and 21 high school students took 13 credit accrual courses.

2 high school migrant students completed a total of 108 community service hours.

High School Achievements

MEP is very proud of Omar Lopez-Hamilton High and Christian Jimenez- Bell High for being selected for the 2021-22 Sunrise Scholars. Program. <https://sunrisescholars.org/>

Yesenia Gomez, from Hamilton County High School has been selected as the 2022-23 Sunrise Scholar. She has been accepted to 6 colleges, so far, with very generous scholarship packages. Yesenia, no doubt, will continue to succeed in college and beyond.

One migrant student, and a former migrant student were accepted into the College Assisted Migrant Program (CAMP), for the 2022-23 academic year with a 4-year financial package at USF. Both of them will enroll in the engineering program.

33 migrant high school students from Citrus, Gilchrist, Hamilton, and Levy Counties participated in four different college tours. They visited SFC, UF, and USF.

Isabela Gregorio from Alachua County, and Levi Baxman, from Levy attended the High School Equivalency Program (HEP) at the University of South Florida. After participating in this 8-week program, the students obtained their GED.

We are proud to say that 11 seniors graduated with a high school diploma, and 1 student received a certificate of completion. This represents 86% of migrant seniors. Moreover, 4 seniors received the biliteracy seal on their diplomas.



High School students on a tour of the University of Florida



Levi Baxman from Levy County graduated with his GED after attending the HEP Program

“Students must have initiative; they should not be mere imitators. They must learn to think and act for themselves –and be free.”

– César Chávez

Academic Success

20 PK students were served during the 21-22 school year with a 25% average increase in school readiness skills.

301 migrant students from 3rd grade to 10th grade took the FSA ELA standardized test, 65 (33%) scored a level 3 or above. The gap between migrant and non-migrant students was 16. This is a 10-point decrease in the gap from the previous year.

217 migrant students from 3rd grade to 8th grade took the FSA math assessment. 79 students, (44%) scored a level 3 or above. The gap between migrant and non-migrant students was 9, which is a 3-point decrease from the previous year.

116 families (22%) with children in grades K-12th participated in different migrant parent involvement meetings where topics such as attendance, school readiness activities, report card reading, high school graduation requirements, among others were discussed.



In home tutoring for PK students



In person tutorials are back in session after COVID

Reading and Math Improvement:

During the 2021-22 school year, **97** migrant students, from KG to 5th grade, were served with tutorials in reading and math demonstrating a 31% and 9% average increase in reading and math fluency skills respectively.

Middle Schoolers:

The AMCC served **27** middle school students with tutorials in reading, math, and multidisciplinary studies; 19, (70%), increased their grades per the report cards by the end of the tutorial period.

High School Students:

The AMCC served **28** high school students with tutorials in core courses, 23 (**82%**) of these students increased their grades on the subject being tutored, per the report cards by the end of the tutorial period.

Serving Our Out of School Youth

2021-22 continued to be a very challenging year to provide services for OSY. The AMCC served this population by providing English lessons guides, health fairs, referrals to clinics and health services. Our program also collaborates with area businesses that donate gently used shoes, jeans, socks, and other much needed items requested by the OSY.



OSYs receiving donations at the Blueberry Fair

2022 ID&R

During the 2021-22 project year, ID&R continued to be a challenge as COVID cases remained high among migrant families and OSY. However, the team remained true to their job and managed to recruit either over the phone or in person, observing social distancing. Continued contact with crew leaders was extremely helpful, as well as trust and good relations established between the AMCC and returning families and OSY, who contacted our recruiters and kept our team informed of new arrivals.

Phone recruitment has been extremely helpful, as it keeps families and recruiters safe while being able to continue with ID&R duties.

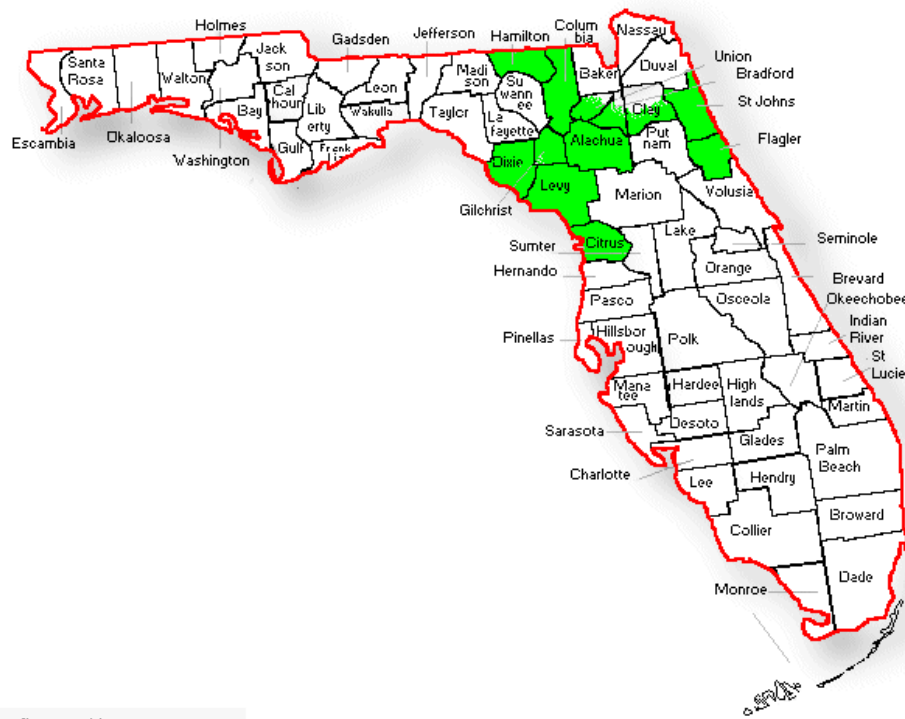


Bernice Cavazos, ID&R Coordinator, having a little fun during ID&R activities

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**WHERE WE ARE
THE COUNTIES THAT WE SERVE**



Source: diymaps.net (c)

2022 – 2023 NEWSLETTER

**WHO WE ARE
STAFF INFORMATION**

- Victoria Gómez de la Torre - **Program Supervisor**
- Julia Dampman - **Administrative Assistant**
- Laura Ritonía - **Academic Coordinator / Secondary Advocate / Tutor**
- Edith Sanchez - **Academic Coordinator of Migrant Services / Tutor**
- Ruth Reyes - **Social Services Coordinator / ID&R Support**
- Rene Jose Murguia - **Student Information Database Coordinator**
- Bernice Cavazos - **ID&R Coordinator / ID&R – Bradford County**
- Luis Alvarez - **ID&R Team – Columbia, Flagler, and St. Johns Counties**
- Shirley Basel - **ID&R Team – Alachua, Gilchrist Counties**
- Lisa Custer - **ID&R Team - Cedar Key (Levy County), Dixie Counties**
- Juan Nossa - **ID&R Team – Levy, Union and Clay Counties**
- Denise Selph - **Tutor**
- Tomasa McCain - **Tutor**
- Soraya Suarez - **Tutor**

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