



ALACHUA MULTI-COUNTY CONSORTIUM MIGRANT EDUCATION PROGRAM

TITLE I – PART C



ALACHUA, BRADFORD, CITRUS, CLAY

COLUMBIA, DIXIE, FLAGLER, GILCHRIST

HAMILTON, LEVY, MARION, ST JOHNS, UNION

2023-2024 PROGRAM NEWSLETTER

NOVEMBER, 2023



Teachers, tutors, and everyone in the education field still feel the pandemic's main side effect, attendance. It has become a challenge for all stakeholders to ensure students attend class ready to learn. The AMCC found this to be one of the biggest academic needs for students, especially in high school.

Another event of great importance to the AMCC was the incorporation of Marion County into our consortium. A new district means a lot more time devoted to making contacts and creating bonds with families, and farms, as well as establishing contacts in the different schools where migrant students attend and beginning to create a plan of action for this new district. We are now much more familiar with the different farms, migrant housing areas, and schools in Marion.

The 2022-23 academic year, was very busy for all of us at the Alachua Multi-County Consortium. Our program experienced an increase in families with school-aged children who moved to our districts. Apart from a language barrier, many of these students had academic gaps that proved challenging for our tutors, and frustrating for the students, who worked very hard to pass assessments and improve their grades. In many cases, these challenges turned into successes as our new students saw the fruit of their hard work in the form of better grades and passing scores. Kudos to students and tutors for this achievement.



Summer program at the Cade Museum for Creativity and Invention



62 students attended our KG to 5th-grade summer program.



Larry López (Hamilton County) with his family and brother Omar, who graduated with honors and scholarships

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Our families listening to information at a Parent Involvement Meeting in Hamilton County

SERVING MIGRANT STUDENTS

HIGHLIGHTS FROM 2022-2023

Summer Program

8 PK students participated in the MEP summer program and showed a 13% average increase in school readiness skills

62 K-5 students took part in the summer reading and math programs with average increases of 22% and 10% respectively. The program included visits to the Santa Fe College Zoo and Planetarium and Two Tails Ranch in Williston, FL.

During the summer program, 20 middle school students attended different summer programs, with MEP assistance. Also, 27 high school students participated in programs such as credit accrual, Algebra EOC Boot Camp, ACT prep course, and many others worked on community service hours for graduation

High School Achievements

MEP is very proud of Yesenia Lopez, Maria Diego, Brayan Silverio-Chung, and Maria Roja from Hamilton County, as well as Keyandra Williams and Alyssa Lundi from Dixie, Jacqueline Mora from Alachua, Colton Bertine from Citrus, for working hard and earning scholarships to different state colleges. These students received assistance from MEP personnel with scholarship writing and college applications.

18 migrant high school students from Alachua, Citrus, Dixie, Gilchrist, Hamilton, and Levy Counties participated in different college tours. They visited SFC, UF, and USF.

We are proud to say that 18 seniors graduated with a high school diploma, and 4 students received a certificate of completion. This represents 91% of migrant seniors.



Migrant students are excited to begin studying with their new backpacks filled with school supplies

“Students must have initiative; they should not be mere imitators. They must learn to think and act for themselves and be free.”

– César Chávez

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Academic Successes and Challenges

9 PK students were served with in-home tutorials during the 22-23 school year with a 34% average increase in school readiness skills. 54% of 3-5 yrs. old students received assistance through referrals and/or help with VPK and Head Start enrollment.

237 migrant students from 3rd grade to 10th grade took the FAST-standardized test, and 58 (24%) scored a level 3 or above.

199 migrant students from 3rd grade to 8th grade took the BEST math assessment. 64 students, (32%) scored a level 3 or above.

492 families with children in grades K-12 who needed academic monitoring, were contacted by MEP academic coordinators to help them understand their students' challenges and how to assist them best.



Victoria Gómez de la Torre, Program Supervisor, donating backpacks to a Migrant Parent

2022-23 ID&R

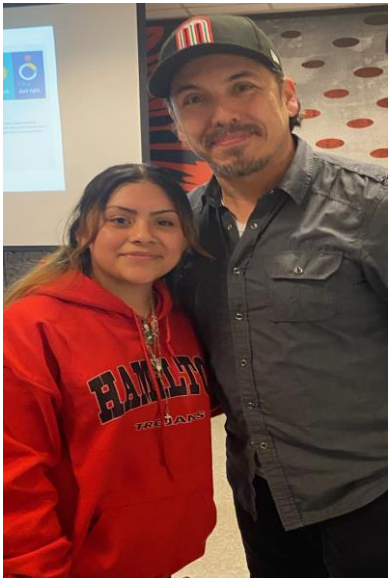
During the 22-23 project year, the ID&R team did a superb job. 514 students and 574 OSYs were recruited. This represents an increase of 6% for the entire program!

Despite all the challenges our families and youth face, they keep the hope for a better future for themselves and their children. We will continue to assist them in making these goals a reality.

Phone recruitment has been extremely helpful, as it keeps families and recruiters safe while being able to continue with ID&R duties.



Bernice Cavazos, ID&R Coordinator, and Shirley Basel, recruiter, are having a little fun during ID&R activities



Joaquin Zihuatanejo, an award-winning teacher and world renowned poet, inspires Migrant Students at a CoolSpeak event hosted in Hamilton County

Tutoring Services:

During the 2022-23 school year, **75** migrant students, from KG to 5th grade, were served with tutorials in reading and math demonstrating a 27% and 10% average increase in reading and math fluency skills respectively.

Middle Schoolers:

The AMCC served 38 middle school students with tutorials in reading, math, and multidisciplinary studies; 23 students, (61%), increased their grades per the report cards by the end of the tutorial period.

High School Students:

The AMCC served 38 high school students with tutorials in core courses, 28 (74%) of these students increased their grades on the subject being tutored, per the report cards by the end of the tutorial period.

**SERVING OUR
OUT-OF-SCHOOL YOUTH**

2022-23 continued to be a very challenging year to provide services for OSY. The AMCC served this population by providing English lesson guides, health fairs, and referrals to clinics and health services. Our program also collaborated with area businesses that donate gently used shoes, jeans, socks, and other much-needed items requested by the OSY.



OSYs receiving donations at the Blueberry Fair

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