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Professional Learning Opportunities




24522 To register for courses, please log in to Alachua County Instructional Improvement System (ACIIS) at <https://alachua.trenorthlogic.com>. For questions concerning training details, contact Professional Learning @ 955-7628.

October 08, 2024

ONGOING PROFESSIONAL LEARNING; ESOL ENDORSEMENT, READING ENDORSEMENT, GENERAL PROFESSIONAL LEARNING FOR RENEWAL, NEW HIRE ORIENTATION TRAINING, YOUTH MENTAL HEALTH FIRST AID (YMHFA)				
Targeted Audience	Date(s)	Title	ACIIS Course Section	Facilitator(s)
Pre-K-12 Teachers (All Content Areas) 	Self-Paced Online CANVAS Courses	ESOL Endorsement Courses-FALL 2024 These courses support teachers in obtaining their ESOL Endorsement and/or in meeting their out of field ESOL requirement. All five 60 credit hour ESOL courses are available as well as the ESOL Overview. *Refer to page two in the linked document if you have questions regarding which course(s) you need.	Click here for specific course/section information	T Ballentine A Bliss E Crews M Tzounakas
K-12 Teachers (All Content Areas) 	Virtual Learning 2024-2025 Term Dates OCT 22, 2024- APR 28, 2025 <u>ENROLLMENT OPENS</u> SEPT 16, 2024 Seats Are Limited	<u>UF Flamingo Literacy Matrix: Reading Endorsement Competencies</u> <u>An Online PD Route to Reading Endorsement:</u> The Literacy Matrix helps teachers develop the specialized skills and knowledge needed to deliver effective reading instruction. Our online professional learning system is based on the science of reading and prepares teachers to: effectively teach reading, diagnose reading issues, intervene appropriately using research-based strategies, Participants demonstrate evidence of their learning and receive personalized feedback from expert literacy navigators. Participants will need to email certificate of completion to bunniw@gm.sbac.edu		




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K-12 Teachers (All Content Areas) 	Check your eligibility and enroll today at lastinger.center.ufl.edu . 2024-2025 OCT 21, 2024- FEB 8, 2025 MUST complete enrollment form by OCT 4	Secondary Literacy Micro-Credential (Flyer) Elementary Literacy Micro-Credential (Flyer) Literacy Micro-Credentialing is a hybrid model of online modules, instructor-supported online courses, and job-embedded practicum. Created in partnership FLDOE and the Division of Early Learning, the UF Lastinger Center for Learning's Flamingo Literacy Micro-Cred are available at no cost to FI instructional personnel in an effort to create accessible on-demand reading professional learn. Personnel can work at their own pace while implementing classroom strategies in real-time, receive individualized feedback and one-on-one support from an assessor. Participants will need to email certificate of completion to bunniw@gm.sbac.edu		
K-12 Math Teachers  Free Enrollment Earn 1000 Stipend 60 Inservice Pts	Virtual Learning Option 1 Sep. 6 - Feb 16, 2025 Option 2 Oct. 25 - Apr 20, 2025	Math Matrix Micro-Credential (Informational Website) Interested Teachers MUST email mathmatrix@coe.ufl.edu to Register Educators are our most powerful catalyst for change when it comes to enhancing math literacy and proficiency and it is critical that all mathematics teachers are adequately prepared and supported to teach each and every student. The UF Lastinger Center's Math Matrix Micro-Credential provides high-quality, flexible competency-based online professional learning for mathematics educators. <ul style="list-style-type: none"> • Aligned to Florida's B.E.S.T Standards • Includes pedagogical math content for all educators • Interactive activities and reflective assignments • Job-embedded practice for K-12 math teachers to implement in classroom Participants will need to email certificate of completion to bunniw@gm.sbac.edu		
K-12 	Virtual Learning FDLRS READING 40	Exploring Structured Literacy (ESL) FDLRS The Exploring Structured Literacy course was designed in response to the 2021 updates to Florida Statute 1012.583 (3)(f) , which requires that Florida educators in specific coverage areas participate in a minimum of two college credits, or 40 in-service hours of professional learning related to evidence-based instruction and interventions specifically designed for students with characteristics of dyslexia, including the use of explicit, systematic, and sequential approaches to reading instruction, developing phonological and phonemic awareness, decoding, and implementing multisensory intervention strategies. In order to appropriately meet the literacy needs of all students including phonology, sound-symbol correspondences, syllables, morphology, syntax, and semantics.		






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ALL STAFF  LIMITED SEATING Register Now	Virtual Learning Virtual -Zoom link will be provided after registration	Youth Mental Health First Aid-FALL 2024 YMHFA professional learning introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. It is appropriate for all school staff. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">46556</td> <td style="text-align: center;">SEPT 16 & 18</td> <td style="text-align: center;">3-5:00 PM</td> <td>Participants MUST ATTEND both learning sessions</td> </tr> <tr> <td style="text-align: center;">46557</td> <td style="text-align: center;">SEPT 23 & 25</td> <td style="text-align: center;">4-6:00 PM</td> <td>Participants MUST ATTEND both learning sessions</td> </tr> <tr> <td style="text-align: center;">46558</td> <td style="text-align: center;">OCT 14 & 16</td> <td style="text-align: center;">4-6:00 PM</td> <td>Participants MUST ATTEND both learning sessions</td> </tr> <tr> <td style="text-align: center;">46559</td> <td style="text-align: center;">OCT 22 & 24</td> <td style="text-align: center;">3-5:00 PM</td> <td>Participants MUST ATTEND both learning sessions</td> </tr> <tr> <td style="text-align: center;">46560</td> <td style="text-align: center;">NOV 5 & 7</td> <td style="text-align: center;">3-5:00 PM</td> <td>Participants MUST ATTEND both learning sessions</td> </tr> <tr> <td style="text-align: center;">46562</td> <td style="text-align: center;">NOV 18 & 20</td> <td style="text-align: center;">4-6:00 PM</td> <td>Participants MUST ATTEND both learning sessions</td> </tr> <tr> <td style="text-align: center;">46561</td> <td style="text-align: center;">NOV 19 & 21</td> <td style="text-align: center;">3-5:00 PM</td> <td>Participants MUST ATTEND both learning sessions</td> </tr> <tr> <td style="text-align: center;">46563</td> <td style="text-align: center;">DEC 3 & 5</td> <td style="text-align: center;">3-5:00 PM</td> <td>Participants MUST ATTEND both learning sessions</td> </tr> <tr> <td style="text-align: center;">46564</td> <td style="text-align: center;">DEC 9 & 11</td> <td style="text-align: center;">4-6:00 PM</td> <td>Participants MUST ATTEND both learning sessions</td> </tr> </table> <p style="color: green;">Participants will earn 4 Inservice points</p> <p style="color: red;">For Further Info, contact Demera Hopkins hopkinsdl@gm.sbac.edu</p>	46556	SEPT 16 & 18	3-5:00 PM	Participants MUST ATTEND both learning sessions	46557	SEPT 23 & 25	4-6:00 PM	Participants MUST ATTEND both learning sessions	46558	OCT 14 & 16	4-6:00 PM	Participants MUST ATTEND both learning sessions	46559	OCT 22 & 24	3-5:00 PM	Participants MUST ATTEND both learning sessions	46560	NOV 5 & 7	3-5:00 PM	Participants MUST ATTEND both learning sessions	46562	NOV 18 & 20	4-6:00 PM	Participants MUST ATTEND both learning sessions	46561	NOV 19 & 21	3-5:00 PM	Participants MUST ATTEND both learning sessions	46563	DEC 3 & 5	3-5:00 PM	Participants MUST ATTEND both learning sessions	46564	DEC 9 & 11	4-6:00 PM	Participants MUST ATTEND both learning sessions	Course 23160 Section(s) 46558 Oct 14/16 46559 Oct 22/24 46560 Nov 5/7 46562 Nov 18/20 46561 Nov 19/21 46563 Dec 3/5 46564 Dec 9/11	
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K-12 	Virtual Learning	ESE Recertification Coursework Options Beginning July 1, 2014, any applicant requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent 20 in-service points of training in the instruction of students with disabilities (SWD). *Please see the flyer for options to meet the 20 point recertification requirement.	Click here to view flyer	Non-Facilitated publisher representatives (access online)																																				
K-12 	Virtual Learning	Gale eBooks for Professional Learning Teachers can participate in continued professional growth through the use of Gale eBooks. Educators can select books that align to their professional learning goals. Upon completion of the learning cycle (in Gale eBook guide), educators will earn 10 professional learning points per eBook. No more than 60 points (six eBook cycles) can be earned within a school year.	Click here for submission form	Non-Facilitated (access online)																																				




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Professional Learning Opportunities

Targeted Audience	Date(s)	Title	ACIS Course Section	
Teachers and Administrators 	Virtual Learning	Classroom Management This six-point professional learning opportunity will walk you through the five essential practices for Tier 1 positive classroom interventions and supports to promote positive student engagement and behavior. Participants will understand and be able to utilize 5 essential classroom practices to maximize structure, teach expectations and routines, increase student engagement, acknowledge appropriate behavior, and respond to inappropriate behavior, and gain knowledge in implementing strategies that will reduce problem behavior in the classroom.	Click here for link to register	FDLRS Springs (access online)
Teachers and Administrators 	Virtual Learning	Sensory Island This six-point professional learning opportunity will take participants through the seven sensory systems and the function of each system. Participants will examine the terminology associated with each sensory system and discover ways each system can be observed in students to identify strategies in addressing sensory needs and challenges.	Click here for the link to register	FDLRS Springs (access online)
Teachers and Administrators 	Virtual Learning	Universal Tools (Snap & Read and Co: Writer) This three-point professional learning opportunity will instruct participants on the use of accessibility tools for reading and writing. Participants will see live videos that demonstrate the uses of Snap&Read and Co:Writer Google extensions. It is important to note that not all districts have access to these tools. Please consult with your district to confirm these tools are available to your students before beginning the learning opportunity.	Click here for the link to register	FDLRS Springs (access online)
Teachers and Administrators 	Virtual Learning	Universal Design for Learning This six-point professional learning opportunity will take you on a Universally Designed experience while exploring the 31 checkpoints within the Universal Design for Learning Framework. You will have an opportunity to apply your knowledge and create a Universally Designed lesson plan to take back to your classroom.	Click here for the link to register	FDLRS Springs (access online)
Teachers 	Virtual Learning	Tourette Syndrome in Schools This six-point professional learning opportunity Professional learning will provide educators and school professionals better understanding of tics and Tourette Syndrome. Participants will learn the impact Tourette's has on classroom instruction and will engage in strategies to recognize ways to enable children with tics to succeed. This activity is designed for AMA PRA Category 1 Credits.	Click here for the link to register	UF College of Medicine


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BEHAVIOR MANAGEMENT PROFESSIONAL LEARNING				
Targeted Audience	Date(s)	Title	ACIS Course Section	Facilitator(s)
K-12 	In-Person Learning LOCATION TO BE ANNOUNCED Nov 6, 2024 8:30am-2:30pm Nov 13, 2024 8:30pm-2:30pm	FALL 2-Day-Shining Star: How to help the Challenging Student become a Shining Star Practical techniques for dealing with difficult students at all grade levels reduce disruptive behavior and provide students with behavioral, academic and social survival skills, review what causes “challenging” behaviors, how to practically assess it, and strategies to remediate it! An emphasis is placed on proactive strategies and POSITIVE behavior management interventions. Must attend both sessions. <i>Participants will earn 12 Inservice points</i> <i>For Further Info, contact stevensondj@gm.sbac.edu</i>	ACIS Info Course 24335 Section 36234	S Hill-Palmer (FDLRS)
Spring 2025 K-12 	In-Person Learning LOCATION TO BE ANNOUNCED February 11, 2025 8:30am-2:30pm	Preventative Behavior Strategies (formally known as Verbal De-Escalation) This training is designed to teach participants on best practices for managing difficult situations and disruptive behaviors. Participants learn how to identify at-risk individuals and use nonverbal and verbal techniques to defuse hostile or belligerent behavior. This training is designed to teach participants the best practices for managing difficult situations and disruptive behaviors. The participants will learn the Top Ten Tips on how to avoid escalating a situation. <i>Participants will earn 6 Inservice points</i> <i>For Further Info, contact stevensondj@gm.sbac.edu</i>	ACIS Info Course 24335 Section 36233	S Hill-Palmer (FDLRS)
CLASSROOM MANAGEMENT PROFESSIONAL LEARNING				
Targeted Audience	Date(s)	Title	ACIS Course Section	Facilitator(s)
SPRING 2025 K-12 and Paras 	In-Person Learning LOCATION TO BE ANNOUNCED January 16, 2025 8:30am-2:30pm	Classroom Management Classroom management consists of the practices and procedures a teacher uses to maintain the environment in which instruction and learning can take place. Classroom management is all about effective teacher instruction (what the teacher does) and effective student learning (what students do). Ensuring we provide an engaging classroom environment (i.e. physical set-up, procedural set-up and student involved lessons) helps to ensure we provide an environment which produces teaching and learning. <i>Participants will earn 6 Inservice points</i> <i>For Further Info, contact stevensondj@gm.sbac.edu</i>	ACIS Info Course 24329 Section 36231	S Hill-Palmer (FDLRS)

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Targeted Audience	Date(s)	Title	ACIS Course Section	Facilitator(s)
Spring 2025 K-12  LIMITED SEATING Register Now	In-Person Learning LOCATION TO BE ANNOUNCED March 4, 2025 8:30am-11:30am	Instructional Engagement This training will focus on Rules for Engagement, Opportunities to Respond, Build Attention Skills as strategies to increase student achievement and in turn decrease non-desired classroom behaviors. Participants will earn 4 Inservice points For Further Info, contact stevensondj@gm.sbac.edu	ACIS Info Course 24335 Section 36235	S Hill-Palmer (FDLRS)

ESE PROFESSIONAL LEARNING

Targeted Audience	Date(s)	Title	ACIS Course Section	Facilitator(s)
K-12  LIMITED SEATING Register Now	In-Person Learning District Office 620 E University Gainesville, Fl. 32601 Conf Rm E DAY 1-OCT 11 DAY 2-TBA 8:30am-2:30pm	2-Day Differentiated Instruction DAY-1 CANCELLED DUE TO INCLEMENT WEATHER Participants who attend Differentiated Instruction on September 26 MUST attend the second learning session on October 11. Participants will learn concepts and principles of differentiated instruction and the key features of a differentiated classroom. Teachers will collaboratively work in groups to design differentiated learning tasks to implement in their classroom. Participants will earn 12 ESE BANKABLE inservice points For Further Info, contact petitfrerejp@gm.sbac.edu.	ACIS Info Course 24198 Section 36225	S Hill-Palmer FDLRS
FALL 2024 K-12  LIMITED SEATING Register Now	In-Person Learning ACPS District Office 620 E University Ave Conf Rm C November 21, 2024 (AM) 8:30-11:30 am (PM) 12:00-3:00 pm Originally Oct 9	Explicit Instruction Reschedule Due to Inclement Weather-November 21 Participants will come to understand explicit instruction is an unambiguous and direct approach to teaching that includes both instructional design and delivery procedures. Explicit instruction is characterized by a series of supports or scaffolds, where students are guided through the learning process with clear statements about the purpose and rationale for learning the new skill, clear explanations and demonstrations of the instructional target, and supported practice with feedback until independent mastery has been achieved. Enjoy high quality professional learning, earn ESE bankable inservice points, collaborate and build your capacity with colleagues and remember to have your admin approve your Skyward TDE to attend training and approve funding for a sub to cover your class. Participants will earn 4 ESE BANKABLE inservice points For Further Info, contact petitfrerejp@gm.sbac.edu.	ACIS Info Course 24199 AM Section 36227	S Hill-Palmer FDLRS




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Targeted Audience	Date(s)	Title	ACIS Course Section	Facilitator(s)
K-12  LIMITED SEATING Register Now	In-Person Learning Fearnside Family Services Center 3600 NE 15 Street Gainesville, 32609 352-955-7676 Oct 14, 2024 8:30am-2:30pm	Sensory Island Sensory systems help keep our bodies and minds at an optimal state of alertness and arousal for any given situation. Calm enough to listen, attend, work, and engage but not so calm that we're falling asleep. Alert enough that we can take in the information in our surroundings and be ready to respond, but not so alert that we're hyperactive and bouncing off the walls. This learning experience will help you develop understanding of the difference between sensory responses and behavior responses in order to develop strategies to help the student deal with sensory challenges. Throughout this presentation you will be put in situations to test your sensory limits. We will review each system and provide strategies for children who are "seekers" and "avoiders". <u>Enjoy high quality professional learning, earn ESE bankable inservice points, collaborate and build your capacity with colleagues and remember to have your admin approve your Skyward TDE to attend training and approve funding for a sub to cover your class.</u> Participants will earn 6 ESE Bankable inservice points For Further Info, contact petitfrerejp@gm.sbac.edu .	ACIS Info Course 24573 Section 36224	S Hill-Palmer FDLRS
K-12  LIMITED SEATING Register Now	In-Person Learning ACPS District Office Conference Room E 620 East Univ Ave, 32601 October 21, 2024 Morning-8:30 -11:30 am Afternoon-12:30-3:30 pm	Collaborative Teaching Partnerships-Florida Inclusion Network (FIN) 2 Professional Learning Sessions to Choose From FIN is partnering with ACPS to provide professional learning to general and special education teachers providing services and support to students with disabilities in inclusive settings. Participation in this course requires a collaborative teaching partner for completion of activities, and successful completion will satisfy requirements of section 1003.03, Florida Statutes (F.S.), regarding training in team-teaching methods. <u>Student holiday (no subs required), teacher work-day enjoy high quality professional learning, earn ESE bankable inservice points, collaborate and build your capacity with colleagues and remember to have your admin approve your Skyward TDE to attend training.</u> Participants will earn 3 ESE bankable inservice points For Further Info, contact petitfrerejp@gm.sbac.edu .	ACIS Info Course 23956 Section(s) AM-46830 PM-46831	
SPRING 2025  LIMITED SEATING	In-Person Learning LOCATION TO BE ANNOUNCED Jan 23, 2025 12:00pm-2:30pm	Paraprofessional 101 It is important for Paraprofessionals to prepare for the complexities of their position as they have become more diverse over the years. In response to the evolving nature of the role this professional learning is developed to ensure para-educators, referred to as paraprofessionals in the state of Florida, have the necessary toolbox of skills to support students with disabilities. The standards are aligned to those used in preparation programs for special education teachers to create continuity within the profession. For Further Info, contact petitfrerejp@gm.sbac.edu	ACIS Info Course 24573 Section 36237	S Hill-Palmer FDLRS

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Targeted Audience	Date(s)	Title	ACIS Course Section	Facilitator(s)
SPRING 2025 K-12  LIMITED SEATING Register Now	In-Person Learning LOCATION TO BE ANNOUNCED Feb 24, 2025 Mar 10, 2025 8:30am-2:30pm	2-Day Differentiated Instruction Participants who attend Differentiated Instruction on February 24 MUST attend the second learning session on March 10. Participants will learn concepts and principles of differentiated instruction and the key features of a differentiated classroom. Teachers will collaboratively work in groups to design differentiated learning tasks to implement in their classrooms Participants will earn 12 ESE BANKABLE inservice points For Further Info, contact petitfrerejp@gm.sbac.edu.	ACIS Info Course 24198 Section 36226	S Hill-Palmer FDLRS
K-5  LIMITED SEATING Register Now	Virtual -Zoom link will be provided after registration Sep 11, 2024 4:00pm-6:00pm Oct 16, 2024 4:00pm-6:00pm Originally Oct 9	Fall Cohort 1: Universal Design for Learning (UDL) 2 Learning Sessions: Participants must attend BOTH sessions. Day-2 Reschedule Due to Inclement Weather-October 16th Elementary teachers will learn a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. This framework will offer a set of concrete suggestions that can be applied to any discipline or domain to ensure that all K-5 learners can access and participate in meaningful, challenging learning opportunities. (MUST ATTEND BOTH sessions) Participants will earn 4 ESE BANKABLE inservice points For Further Info, contact petitfrerejp@gm.sbac.edu	ACIS Info Course 24197 Section 36279	H Freeman (FDLRS)
SPRING 2025 K-5  LIMITED SEATING Register Now	Virtual -Zoom link will be provided after registration Jan 8, 2025 4:00PM-6:00PM Jan 22, 2025 4:00PM-6:00PM	Spring Cohort 2: Universal Design for Learning (UDL) 2 Learning Sessions: Participants must attend BOTH sessions. Elementary teachers will learn a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. This framework will offer a set of concrete suggestions that can be applied to any discipline or domain to ensure that all K-5 learners can access and participate in meaningful, challenging learning opportunities. (MUST ATTEND BOTH sessions) Participants will earn 4 ESE BANKABLE inservice points For Further Info, contact petitfrerejp@gm.sbac.edu	ACIS Info Course 24197 Section 36282	H Freeman (FDLRS)




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Targeted Audience	Date(s)	Title	ACIS Course Section	Facilitator(s)
<p>SPRING 2025 K-12</p> 	<p>In-Person Learning</p> <p>LOCATION TO BE ANNOUNCED</p> <p>March 4, 2025 12:00pm-2:30pm</p>	<p>Explicit Instruction</p> <p>Participants will come to understand explicit instruction is an unambiguous and direct approach to teaching that includes both instructional design and delivery procedures. Explicit instruction is characterized by a series of supports or scaffolds, where students are guided through the learning process with clear statements about the purpose and rationale for learning the new skill, clear explanations and demonstrations of the instructional target, and supported practice with feedback until independent mastery has been achieved.</p> <p>Participants will earn 4 ESE BANKABLE inservice points</p> <p>For Further Info, contact petitfrerejp@gm.sbac.edu.</p>	<p>ACIS Info Course 24199 Section 36229</p>	<p>S Hill-Palmer FDLRS</p>

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<p>Teachers and Administrators</p>  <p>NOW AVAILABLE WORK AT YOUR PACE Convenient FREE</p>	<p>Self-Paced Online Learning</p> <p>Free Online ACIS Learning Modules</p>	<p>Educational Leadership-Self-Paced ACIS Courses</p> <p>These courses are for teachers and administrators who currently have Educational Leadership on their certificate and need renewal points. When searching for courses in ACIS, please use the bolded course number under each section to search the course for registration. Courses are online and self-paced</p> <p>#TNL-FLS1 FLS 1: <u>Professional and Ethical Norms</u> Throughout this course, you will gain insight into ethics, integrity, resiliency, and commitment by exploring ethics and values and watching and dissecting case studies. After completion, participant will receive 4 Ed Leadership Inservice points</p> <p>#TNL-FLS2 FLS 2: <u>Vision and Mission</u> In this course, you will gain insight into creating and communicating your school's mission and vision. You will also be introduced to a variety of different leaders in different settings, each with their own unique goals and objectives for developing an engaging environment, involving their staff and bringing the school and community together for success. After completion, participant will receive 5 Ed Leadership Inservice points</p> <p>#TNL-FLS3 FLS 3: <u>School Operations and Management</u> This course will help all school staff be better prepared should a school crisis ever occur. After completion, participant will receive 3 Ed Leadership Inservice points</p> <p>#TNL-FLS3.01 FLS 3: <u>School Violence Prevention and Safety</u> This course will teach you about how adverse early life experiences can result in violent behavior in childhood and adolescence and how to navigate when we have this type of student in the classroom. After completion, participant will receive 4 Ed Leadership Inservice points</p> <p>#TNL-FLS4 FLS 4: <u>Student Learning and Continuous Improvement</u> Gain insight from experts like Sir Ken Robinson, Brian Tracy and administrators in the field. Apply short and long-term strategies for implementing a school improvement plan and creating a culture within your school and/or district that can be easily noticed through the eyes of the school community, staff, parents and children. After completion, participant will receive 6 Ed Leadership Inservice points</p> <p>#TNL-FLS5 FLS 5: <u>Learning Environment</u> In this course, you will explore what it takes to create a positive school climate. After completion, participant will receive 4 Ed Leadership Inservice points</p>		
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		<p>#TNL-FLS6 FLS 6: <u>Recruitment and Professional Learning</u> Throughout this course, you will learn that effective recruitment and retention of staff, as well as effective leadership development is important in fostering the academic success and well-being of every student and staff member. <i>After completion, participant will receive 5 Ed Leadership Inservice points</i></p> <p>#TNL-FLS7 FLS 7: <u>Building Leadership Expertise</u> This course will provide school leaders with the tools that they need to increase their essential knowledge and skills. <i>After completion, participant will receive 5 Ed Leadership Inservice points</i></p> <p>#TNL-FLS8 FLS 8: <u>Meaning Parent, Family, and Community Engagement</u> In this course, you will explore some new ideas for family and community involvement to meet the diverse learning needs of your students. <i>After completion, participant will receive 4 Ed Leadership Inservice points</i></p>		
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INSTRUCTIONAL STRATEGIES

Targeted Audience	Date(s)	Title		
<p>Teachers and Administrators</p>  <p>NOW AVAILABLE WORK AT YOUR PACE Convenient FREE</p>	<p>Self-Paced Online Learning</p> <p>Free Online ACIS Learning Modules</p>	<p>Instructional Strategies: Self-Paced ACIS Courses</p> <p>Searching for courses in ACIS, please use the bolded course number under each section to search the course for registration. Courses are online and self-paced</p> <p>#TNL-121.1: <u>Differentiation by Process, Product and Content</u> Differentiation does not mean that all children are doing different things! In this brief course, you will gain insight into differentiation methods and observe a classroom lesson that differentiates by process, product and content. <i>After completion, participant will receive 3 Inservice points</i></p> <p>#TNL-183: <u>Scaffold Learning through Gradual Release of Responsibility</u> Gradual release model suggests a slow shift from teacher-led presentation to student-driven learning activities. The goal is to empower students to learn independently through modeling, scaffolding and supporting, then transferring. <i>After completion, participant will receive 2 Inservice points</i></p>		

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INSTRUCTIONAL FRAMEWORK				
Targeted Audience	Date(s)	Title		
Teachers and Administrators  NOW AVAILABLE WORK AT YOUR PACE Convenient FREE	Self-Paced Online Learning Free Online ACIS Learning Modules	Instructional Framework: Self-Paced ACIS Courses Searching for courses in ACIS, please use the bolded course number under each section to search the course for registration. Courses are online and self-paced #TNL-Alachua-mini1: <u>ACPS-Domain 1: Creating a Culture for Learning</u> Professional learning opportunity is designed to provide you with a short, but informative look into real classroom examples where a culture for learning is being established. Course will support you in professional growth by showing strategies for effectively building a positive culture for learning. <i>After completion, participant will receive 2 Inservice points</i> #TNL-Alachua-miniD2-1: <u>ACPS-Domain 2: Lesson Planning</u> Professional learning opportunity is designed to provide you with a short, but informative look into real classroom examples and an opportunity to hear from expert teachers on lesson planning strategies. Course will support you in your professional growth showing how to build effective and engaging lesson plans. <i>After completion, participant will receive 2 Inservice points</i> #TNL-Alachua-mini3: <u>ACPS-Domain 3: Instruction and Assessing Student Achievement</u> This professional learning opportunity is designed to provide you with a short, but informative look into real classroom examples and an opportunity to hear from expert teachers on lesson planning strategies. This course will support you in your professional growth by showing you how to build effective and engaging lesson plans. <i>After completion, participant will receive 2 Inservice points</i> #TNL-Alachua-mini4: <u>Professional Commitment</u> This professional learning opportunity is designed to provide you with a short, but informative look at veteran educators who will discuss the importance of various professional responsibilities that go hand-in-hand with teaching. This course will support your professional growth by providing information about expectations of a professional teacher that stem beyond classroom instruction. <i>After completion, participant will receive 2 Inservice points</i>		
For Further Info, contact petitfrerejp@gm.sbac.edu				