

Professional Development Offerings: 2021-2022

To register for courses, please log in to Alachua County Instructional Improvement System (ACIIS) at <https://alachua.truenorthlogic.com>.
For questions concerning training details, contact the PD Office @ 955-7650 or the Course Facilitator.

Targeted Audience	Date(s)	Title and Description	ACIIS Course/Section #	Facilitator(s)
Pre-K-12 Teachers (All Content Areas)	Online, self-paced courses	<p>English for Speakers of Other Languages (ESOL) These courses support teachers in obtaining their ESOL Endorsement and/or in meeting their out of field ESOL requirement. All five 60 credit hour ESOL courses are available as well as the ESOL Overview. All courses are 100% online and facilitated through Canvas. *Refer to page two in the linked document if you have questions regarding which course(s) you need.</p>	Click here for specific course/section information	Tristin Ballentine Amy Bliss Ashley Purdy
Pre-K-12 Teachers (All Content Areas)	Online, self-paced courses	<p>Reading Endorsement Competencies These courses support teachers in learning about best practices in literacy instruction. Courses support teachers in obtaining their Reading Endorsement. The following competencies are available this Fall: Competency 1: Instructional Foundations of Language and Reading Competency 2: Applications of Research-Based Instruction Competency 3: Foundations of Assessment Competency 4: Foundations and Applications of Differentiated Instruction Competency 5: Demonstration of Accomplished Practices (Practicum) *Competencies 1-4 can be taken in any order, but competency 5 must be taken last. *Refer to this FAQ document if you have questions.</p>	Click here for specific course/section information	Kayla Sutcliffe Rana Hyder Elizabeth Filippi Destiny Collins Maria Tzounakos



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Pre-K-12 Teachers	Virtual August 24, 2021 4:00 pm - 7:00 pm	<p>Verbal De-escalation Techniques</p> <p>*This is <u>NOT</u> a NCI refresher training. This training is only for people who have NOT participated in any NCI Trainings. Participants will learn the stages a person goes through when in a crisis and how to recognize them. They will also learn how to appropriately respond to each stage; which includes how to verbally de-escalate a situation and evaluate the cause of the behavior.</p> <p>* <i>FDLRS</i></p>	<p>Course # 21444</p> <p>Section # 32195</p>	Paige Mace
K-5 Teachers	Online August 17, 2021 - May 27, 2022 8:00 am - 12:00 pm	<p>K-5 B.E.S.T. Math Standards (Canvas Course)</p> <p>The Canvas Course: K-5 B.E.S.T. Standards will give a brief overview of how B.E.S.T. Standards differ from current standards, and will give lesson plans for transition lessons to be implemented during this school year in each grade level to avoid knowledge gaps during the 2022-2023 implementation school year.</p>	<p>Course # 23562</p> <p>Section # 32222</p>	Mackenzie McNickle



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K-5 Teachers	<p style="text-align: center;">Online August 17, 2021 - May 27, 2022 8:00 am - 12:00 pm</p>	<p>ELA B.E.S.T. Introduction K-5 The Canvas Course: ELA B.E.S.T. Introduction K-5 will give an in-depth overview of the new B.E.S.T. ELA standards.</p>	<p style="text-align: center;">Course # 23561 Section # 32221</p>	<p style="text-align: center;">Mackenzie McNickle</p>
6-12 Teachers	<p style="text-align: center;">December 4, 2021</p>	<p>Teaching the Holocaust 2021 The daylong training will take place at Buchholz High School in the Media Center. We will also offer a zoom option for individuals who want to participate from home. It will take place from 8 a.m. until 4 p.m. on Saturday 12/04/2021. Dr. Jonathan Grant, a history professor at FSU, will facilitate it. The training will be broken into 5 sessions each with a different topic related to aspects of the Holocaust. The Task Force on Holocaust Education will provide a stipend and lunch for teachers who attend in person.</p>	<p style="text-align: center;">Course # 22391 Section # 32309</p>	<p style="text-align: center;">Dr. Jonathan Grant</p>



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<p>K-12 Teachers Principal Recommendation Required</p>	<p>October 5, 2021 Time: 4:30-7:30pm</p>	<p>Clinical Educator Training Teachers with at least 3 years of teaching experience are invited to attend Clinical Educator Training. This training focuses on the skills and methods used to supervise a student intern. Teachers are required to attend this training prior to having an intern in their classroom. Attending this training does not guarantee an intern will be placed in the teacher's classroom. Participants will develop clinical skills for the following: diagnosis of professional performance; diagnosis of student performance; feedback on performance; preparation and implementation of professional development plans; and reflection.</p>	<p>Request approval from principal</p>	<p>Denise Connard Destiny Collins</p>
<p>3-5 Teachers</p>	<p>September 15-29, 2021</p>	<p>Elementary 3-5 Math High-Yield Teaching Strategies Teachers in grades 3-5 will meet for three zoom meetings that contain information on the new BEST content standards, the mathematical thinking & reasoning standards, problem-based learning, the productive struggle, number sense, teaching math facts and automaticity standards, number talks, teaching fractions, developing procedural fluency, lesson development, and engagement strategies.</p>	<p>Course # 23580 Section # 32317 or 32318</p>	<p>Mackenzie McNickle</p>



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<p>5th Grade Teachers</p>	<p>September 29, 2021</p>	<p>Science Instructional Shifts 5th grade teachers will work to unpack the science benchmarks and test item specifications to develop a plan of action using the Instructional Framework. The framework focuses on strategies, science reading strategies, demonstrations/labs, academic vocabulary and teacher questioning.</p>	<p>Course # 23587</p> <p>Section # 32359</p>	<p>Lisa Sauberan</p>
<p>Secondary Teachers</p>	<p>October 5, 2021- April 12 2022</p>	<p>Secondary ELA/Reading Cohort 2021-2021 The district has prioritized professional development for secondary reading and ELA teachers, specifically teachers of students who are struggling readers and writers. The cohort will include support for teachers of below grade level readers, collegial review of lesson plans and student work, unpacking standards, highlighting reading strategies, learning with and from your colleagues. Meetings on Tuesdays 10/5, 11/2, 1/18, 2/8, 3/8, and 4/12.</p>	<p>Course # 22307</p> <p>Section # 32360</p>	<p>Don Fitzpatrick and Richard Wells</p>



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<p>Secondary Teachers</p>	<p>September 28,2021</p>	<p>Teengagement Resources Review and Collaboration (Fall 2021) Teachers will review the best practices for the Teengagement units, the reading strategies recommended in the Teengagement resources, and will collaboratively discuss best practices based on prior use experience.</p>	<p>Course # 22307</p> <p>Section # 32339</p>	<p>Don Fitzpatrick</p>
<p>K-8 Teachers</p>	<p>September 15,2021</p>	<p>iReady Teacher Toolbox and Ready Reader Usage Teachers will learn what resources are available and how to best include them in their instructional practice. Teachers will attend a two-hour training that includes general introduction to the Teacher Toolbox and then individual teacher resource exploration to allow teachers to make instructional decisions for the coming weeks.</p>	<p>Course # 22855</p> <p>Section # 32335</p>	<p>Don Fitzpatrick</p>



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K-8 Teachers	September 21 or 23, 2021	iReady Post Diagnostic Data Dive and Planning Teachers will learn which of the reading competencies students need to begin work on right away. The data will help teachers create instructional groups based on the students' reading competency needs. Teachers will attend a ninety minute training that includes general introduction to the data dashboard and then individual teacher data dives to allow teachers to make instructional decisions for the coming weeks.	Course # 22855 Section # 32337 or 32338	Don Fitzpatrick
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