

American Rescue Plan Elementary and Secondary School Relief (ESSER) Funds

Alachua County Public Schools
January 18, 2022 Update

American Rescue Plan

Elementary and Secondary School Relief Fund (ESSER)

Under the American Rescue Plan Act of 2021, ESSER funds have been allocated to school districts to address the impact that the pandemic has had, and continues to have, on the students and families who depend on our K-12 schools.

These funds were provided to help districts to:

- **safely reopen schools**
- restore and maintain **high-quality learning environments**
- measure and effectively address the impact of **lost instructional time**
- meet students' **social, emotional, mental health needs**
- Address long-standing **resource inequities**
- and take other actions to mitigate the impact of COVID-19

Timeline for Recovery Funds

Elementary and Secondary School Relief Fund (ESSER)

\$6.1M	ESSER I	September 30, 2021
\$25.7M	ESSER II	September 30, 2023
\$59.0M	ESSER III	September 30, 2024



ACPS is projected to receive more than \$90 million through the ESSER Fund program to meet the urgent needs of students and educators

ARP ESSER Community Input Survey Results Summary

Office of Evaluation,
Accountability, and Data
Analytics



ARP ESSER Community Input Survey

Survey released on December 1, 2021

Survey closed on December 10, 2021

Sent by Email and Text Message, Available in English and Spanish

Distributed through ACPS Social Media (Twitter, Facebook)

Local Media Distributed Link to Survey

Paper Copies Available at Schools

Who Responded - 2057 Total Respondents

1376 Current and Prospective Parents / Guardians

474 Current ACPS Teachers

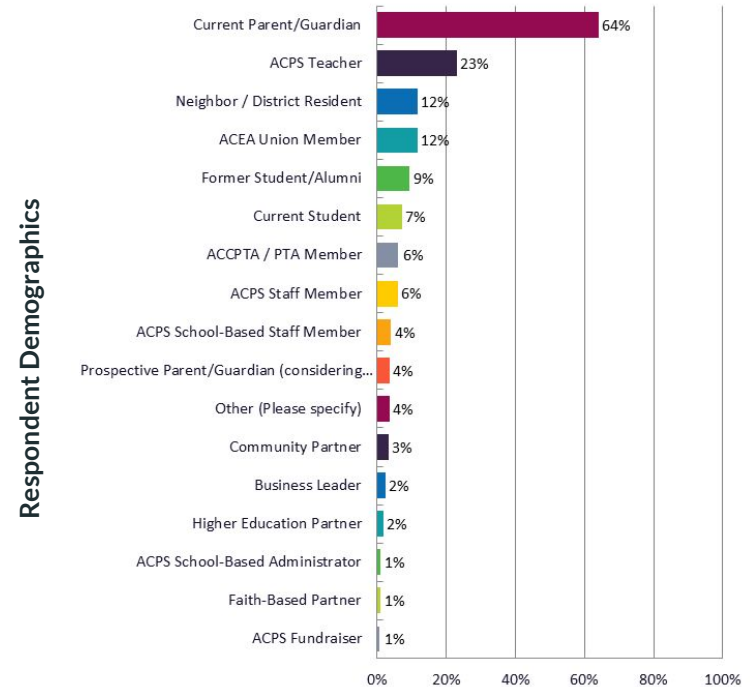
241 Current ACEA Union Members

146 Current ACPS Students

126 ACCPTA / PTA Members

122 ACPS Staff Members (Non-Teachers)

Demographics of Survey Respondents



Percentage of Overall Respondents

Because respondents could select multiple demographic groups, percents will not add up to 100.

Key Takeaways

Respondent Priorities:

66% - Student social/emotional/mental well-being

58% - Student Learning Loss

57% - Improvements to facilities to support environmental health and safety

51% - Additional support for special student populations

Key Takeaways

Respondent Support:

75% - Additional Staff to Support Learning Loss

67% - Updates on District Website about uses of ESSER grant

56% - Continued Emphasis on Technology

Other Community Priorities

Survey Respondents Suggestions included:

- Teacher Salaries
- 7-Period Day
- 1:1 Technology
- Transparency

Note: Some common priorities (like salary and working conditions) are subject to collective bargaining/ contract negotiations with the ACEA.

Review the entire [Community Input Survey Summary Report](#) for more insights and perspectives from the ACPS community

Stakeholder Engagement

- Multiple Meetings with the **District Advisory Council**
- Work Group with the **Alachua County Education Association**
- Meeting with the **Teacher Advisory Council**
- **ARP ESSER Community Survey**

Other Guiding Factors

- Aligned with ACPS District data
- Consultation with FLDOE and USDOE
- Instructional Climate Survey (May 2021)
- Research-based best practices
- Needs identified by school & district leaders
- Ongoing Stakeholder Engagement

Priority Areas

Accelerating
**Teaching and
Learning**

Addressing
**Mental Health
and Wellness**

Maintaining
**Safe and Healthy
Facilities**

Developing a Skilled,
**Supported
Workforce**

Engaging and
**Empowering
Families**

Streamlining
**Systems and
Coordination**

Next Steps For ARP ESSER

- Board Approval & Submission to FLDOE
- FLDOE Plan Review & Approval
- Funds appropriated
- Continued Stakeholder Engagement

Building a Flexible & Responsive ESSER Plan

- Program Evaluation Review starting this Spring
- Changes in Priorities
- Collective Bargaining
- ARP Plan Amendments
- Finalizing continuity plan after grant period

ARP ESSER Documents

[2021-24 ARP
ESSER
Application](#)

[ARP ESSER
DOE101 Budget](#)

[Community Input
Survey Summary
Report](#)

[ARP Funding
Request
Applications](#)

Click the links above to access each document/resource