



DRAFT

Book	Policy Manual
Section	5000 Students
Title	DISTRICT SCHOOL ZONES
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5120 - DISTRICT SCHOOL ZONES

~~It is the policy of the Board to make the most economical and practical use of its physical resources in the implementation of its educational programs consistent with the best interests of students. Toward this end, the Superintendent shall periodically review school enrollment and recommend to the Board such changes in attendance zones for the following school year as may be justified after consideration of all the following criteria, listed in descending order of significance:~~

- ~~A. school and grade level capacity~~
- ~~B. convenience of access to schools~~
- ~~C. safe and efficient student transportation and travel~~
- ~~D. effective and appropriate instructional programs~~
- ~~E. socio-economic diversity in school enrollments~~
- ~~F. financial and administrative efficiency~~

~~"School capacity" shall mean the student capacity in permanent space listed in the most current Florida Inventory of School Houses issued by the Florida Department of Education, as may be modified by:~~

- ~~A. Article IX, Section 1 of the Florida Constitution (the Class Size Amendment) and implementing legislation;~~
- ~~B. the number of students intended to be served by educational programs offered at the school; and~~
- ~~C. the core facility design.~~

~~"Grade level capacity" shall mean the number of students in a given grade level who can be accommodated without exceeding the maximum class size. At the secondary level, the grade level capacity shall be applied to core course availability by period where class size maximums apply.~~

The School Board finds district school zones and the assignment of students to schools should be consistent with the best interests of the students and the economical and practical use of District resources. The Superintendent will periodically review school enrollment and recommend to the Board such changes in district school zones. Modifications may be appropriate following construction of a new school, construction of additional facilities at an existing school, closing or suspension of operations of an existing school, over or under school capacity of a school, and the growth or decline of a student population. Changes may be justified after consideration by the Board of the following:

- financial and administrative efficiency
- school capacity and grade level capacity
- convenience of access to schools
- safe and efficient student transportation and travel
- effective and appropriate instructional programs
- socio-economic diversity in school enrollments with consideration of the equitable impact on student enrollment at each school

The Board seeks to provide equitable educational opportunities for all students and to assign students to schools fairly for all students in a manner that promotes diverse student enrollments. No assignment shall discriminate against students on the basis of race, color, national origin, sex, disability, pregnancy, marital statute, age, religion or genetic information, except as authorized by federal or state law.

For purposes of this policy, the following definitions are applicable:

"Equity" means providing equitable access to opportunities, support, and resources for every child by intentionally recognizing and eliminating past and present barriers, as well as the predictability of academic success based on race, economics, disabilities, limited English, and or any other circumstances.

"Financial and administrative efficiency" are those contemplated in Policy 6111 - *Internal Controls*.

"Grade level capacity" means the number of students in a given grade level who can be accommodated without exceeding the maximum class size. At the secondary level, the grade level capacity shall be applied to core course availability by period where class size maximums apply.

"School capacity" means the student capacity in permanent space listed in the most current Florida Inventory of School Houses issued by the Florida Department of Education, as may be modified by:

- Article IX, Section 1 of the Florida Constitution (the Class Size Amendment) and implementing legislation;
- the number of students intended to be served by educational programs offered at the school; and
- the core facility design.

The Board will publish annually the projected school capacity for each school in the District by the end of the first semester for the following school year. The Board intends that schools' enrollment not exceed the permanent school capacity. The Superintendent shall recommend to the Board the adoption of enrollment caps for all schools in the District, with priority given to schools determined to be crowded. The caps will be based on percentage of capacity and set at a level that will accommodate potential growth of the student population within the school attendance zone. A school whose projected student population exceeds ninety percent (90%) of the school capacity shall be considered crowded.

New Developments

No later than thirty (30) days after the site plan or plat for a new development is submitted to a local government development review committee for approval, the Superintendent will review the impact of new students from that development on the enrollment capacities of the schools. If the new students would cause school(s) to be over-enrolled, the Superintendent may recommend that the Board change the school(s) of assignment for the development.

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