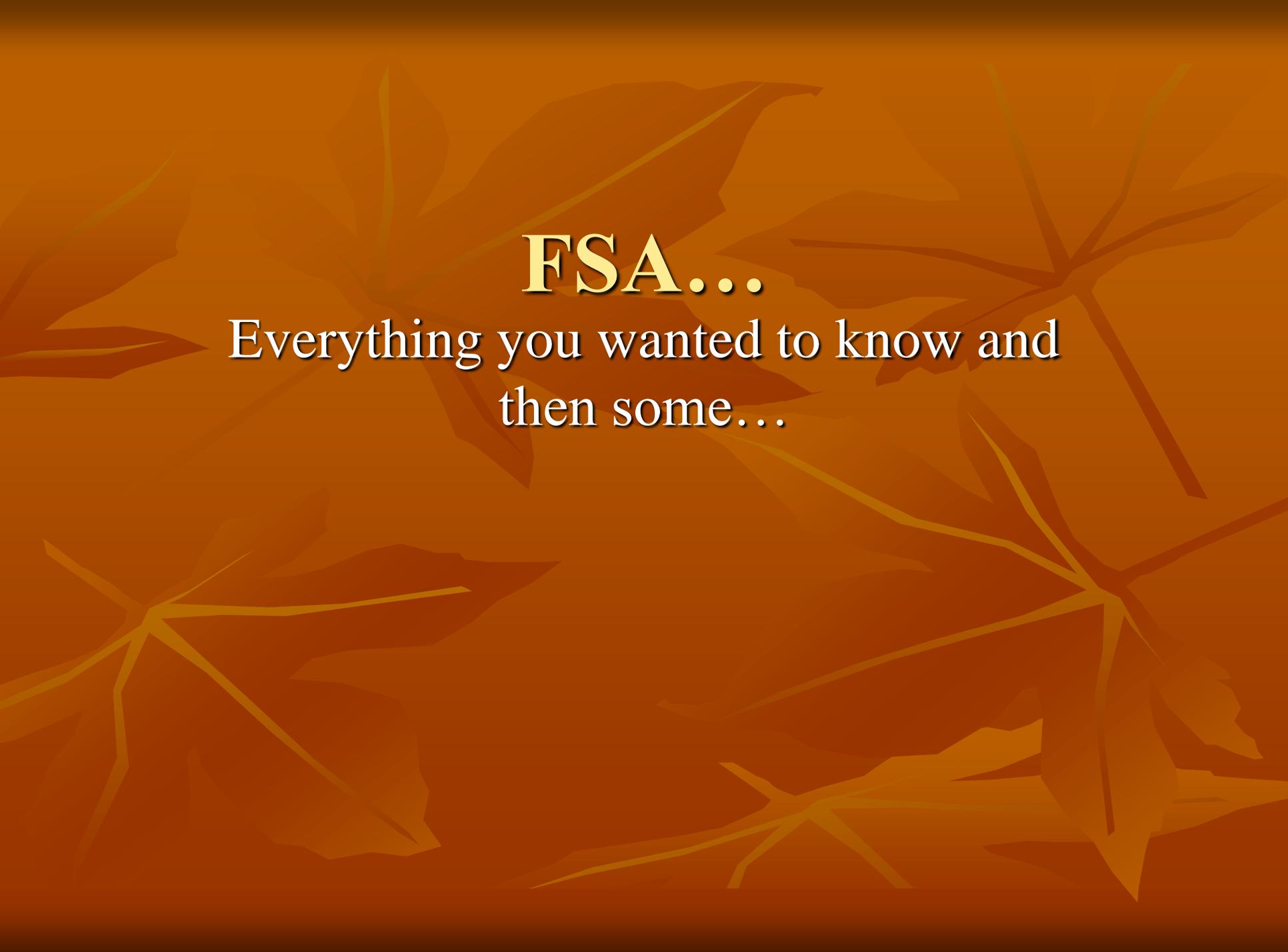


Florida Standards Assessment

Important Information for Parents of
Third, Fourth, and Fifth Grade Students

Talbot Elementary
2019



FSA...

Everything you wanted to know and
then some...

Agenda

- Required State Assessments
- Preparing Our Students
- Ways Parents Can Help
- Visit the FSA website
- Questions and Answers

Required Assessments by Grade

■ 3rd

- FSA English
Language Arts (ELA)
- FSA Mathematics

■ 4th

- FSA ELA
- FSA Writing
Component
- FSA Mathematics

■ 5th

- FSA ELA
- FSA ELA – Writing
Component
- FSA Mathematics
- FCAT 2.0 Science

FSA ELA

- Grades 3, 4, and 5
- Grade 3 – Paper-based Test (PBT)
- Tests the Language Arts Florida Standards (LAFS)
- 80 minutes with a break in the middle, 2 sessions
- Multiple Response Mechanisms
- Includes editing tasks in grades 3-5
- Mandatory Retention in Grade 3
 - Students must score a 2 or higher for promotion

FSA ELA Writing

- Grades 4 and 5
- Paper-based testing (PBT)
- 120 minutes with a break in the middle
- Tests the Language Arts Florida Standards
- Text-based writing component is administered separately from the rest of FSA ELA. It is reported as part of the ELA score.

FSA Mathematics

- Grades 3, 4, and 5
- Paper Based Test
- Tests the Mathematics Florida Standards (MAFS)
- 80 minutes with a break in the middle, 2 sessions
- Multiple Response Mechanisms

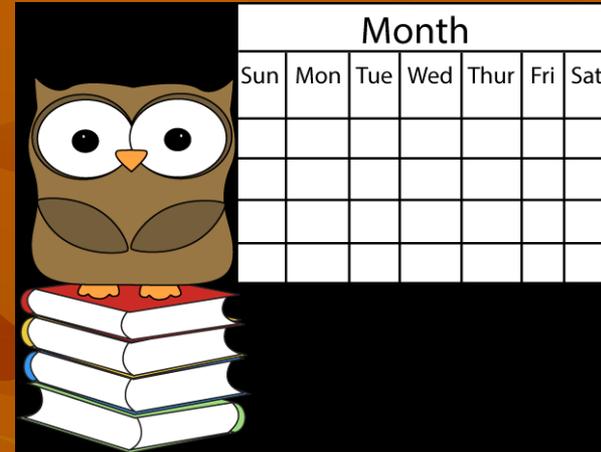
Science FCAT 2.0

- Grade 5 only
- Tests 2008 Next Generation Sunshine State Standards (NGSSS)
- 80 minutes with a break in the middle, 2 sessions
- Paper-based Test (PBT)

Testing Calendar for 2019

■ 3rd Grade

- **ELA:** April 9th and 10th
- **Math:** May 7th and 8th



■ Fourth Grade

- **Writing:** April 9th
- **ELA:** May 1st and 2nd
- **Math:** May 7th and 8th

■ Fifth Grade

- **Writing:** April 9th
- **ELA:** May 1st and 2nd
- **Math:** May 7th and 8th
- **Science:** May 9th and 10th

* Dates may vary for Accommodation Groups and Make Up Tests.

The FSA is used for.....

- To assess student mastery of the grade level benchmarks in reading, writing, math and science.
- To compare the performance of Florida students with students across the state
- To measure school-wide achievement and program effectiveness
- As a factor in promotion (third grade)

The Law...

- The 2002-2003 Florida School Code states that if a child is not reading proficiently by the end of grade 3, the child must be retained.
- Proficiency is demonstrated by scoring at level 2 or higher on the grade 3 reading portion of the FSA.

How are scores reported?

- Each student will receive an individual score report when scores are available. (Typically end of year or early summer)
- Students are assigned an Achievement Level score of 1 to 5.
- Level 1 is the lowest and Level 5 is the highest.
- Level 3 is considered satisfactory.

Achievement Levels

- **Level 1** Inadequate: Highly likely to need substantial support for the next grade
- **Level 2** Below Satisfactory: Likely to need substantial support for the next grade
- **Level 3** Satisfactory: May need additional support to excel in the next grade
- **Level 4** Proficient: Likely to excel in the next grade
- **Level 5** Mastery: Highly likely to excel in the next grade

Why is promotion based on the third grade reading assessment?

- The focus in grades K-3 is on “learning to read”.
- The focus in 4th grade & beyond is on “reading to learn”.
- If a student needs additional time to catch up in reading...it needs to occur prior to 4th grade.
- Those who experience difficulty in third grade will only grow more frustrated as the work gets harder and more complex.

What is the school doing to help?



- Well-developed curriculum
- Use of state adopted, research-based textbooks
- High performing teachers who participate in on-going staff development
- Use of effective teaching strategies and interventions
- 90 minutes of daily reading instruction
- Frequent progress monitoring
- Reading skill groups during and after school

Title 1 Resources

- Parent and Family Resource Area: located in the Media Center
 - Materials are available for check out
 - Some materials are free and for you to keep
 - Media Center is open 7:15 ~ 2:00
 - New Materials

Strategies that parents can use to help their children...

- Make sure your child attends school regularly and is well rested.
- Meet with your child's teacher to discuss his/her progress.
- Provide a quiet, comfortable place for studying at home.
- See that your child completes homework assignments.

Strategies that parents can use to help their children...

- Read different types of books and informational text with your child.
- Encourage your child to talk about their math homework using math vocabulary (e.g. explain how they got their answer, why they picked a specific strategy, etc.)
- Encourage your child, especially when he or she does well.
- Don't be too anxious about your child's test scores. The best advice that you can give your child is to "just relax and do your best."

Test Anxiety?!

Students may experience anxiety about tests, and a certain degree is normal.

- What can parents do to help?
 - Discuss the test openly and in a positive way.
 - Have realistic expectations of your child's performance while encouraging his or her best efforts.
 - Emphasize the test is only one measure of academic performance
 - Remind your child that tests scores do not determine a person's worth.
 - Providing your child with an outlet to reduce stress often helps. A quiet place, outside playtime, or a stress relieving item. Smiley face squishy ball provided. Smile and don't stress the test.

Websites

- <http://success.net> (Reading Street site)
- www.fldoe.org
- www.reflexmath.com
- IXL site
- www.fsassessments.org
 - Students and Families tab:
 - Tips for taking the FSA
 - Rules for the FSA
 - Practice Tests
 - Answers to Frequently Asked Questions



Questions and Answers

Grade Level Areas:

3rd Grade: Mrs. Emma's Classroom

4th Grade: Mrs. Rivera's Classroom

5th Grade: Mrs. Dean's Classroom

Teachers will be there until 7:30.

Thank you for attending!

Remember...

- The more you read,
the better you read,
so keep on reading!

