

English Language Arts Classes

Fig. 1



Fig. II



Venus

B.E.S.T Standards

Buchholz High School will fully implement the new Florida's B.E.S.T. Standards in English Language Arts in the 2022-2023 school year.

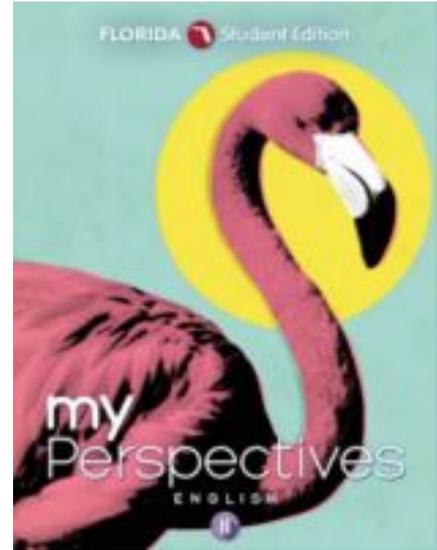
We are excited to present an ELA curriculum at all levels that promotes integrated content through reading, writing, and the study of rhetoric.

Students will study:

- Prose, poetry, and informative texts from the Classical to Modern periods
- Literary elements and how they add layers of meaning and style
- Structure, central idea, purpose, and perspective of informational texts
- Rhetorical devices
- Narrative, argumentative, expository, and research writing.
- Oral communication
- Multimedia communication

Textbook

Our newly adopted textbooks, *MyPerspectives* by Savvas, provide consumable textbooks for every student so they may take notes and annotate directly in their books. These new texts also provide robust online resources for students. These resources enhance the classroom experience by providing practice in writing, grammar, vocabulary, and multimedia enrichment. Additionally, each grade level receives consumable test preparation workbooks which are a great resource for students as they prepare for new state assessments, as well as the SAT and ACT.



General Ed. English

Students are moving beyond analysis and evaluating writing, looking at particular techniques an author uses to add levels of meaning. Students continue to be introduced to literature from historic time periods.

They will be asked to:

- Cite evidence to explain and justify reasoning
- Read and comprehend grade-level complex texts proficiently
- Make inferences to support comprehension
- Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations
- Use the accepted rules governing a specific format to create quality work
- Use appropriate voice and tone when speaking or writing

Honors English

Honors English will encompass everything from general education English with a bit of a faster pace, rigor, and expectations.

Honors English will:

- Focus on writing in all styles; Informative, argumentative, and often narrative or research as well.
- Students will be reading in the classroom, whether it be short stories, poems, novels, or nonfiction.
- Students may have independent reading outside of the classroom as well. In an honors class, they should expect homework from teachers (teacher by teacher basis).
- Discussion in the classroom should also be expected to encourage new development of communication skills and how to articulate their thoughts to others.
- Test preparation
- Grammar and mechanics will also be a focus within their writing and reading.
- Honors English will always have a summer reading novel.

Pre AP

Pre AP is a College Board recognized class that sets your students up for their AP classes that are offered at 11th and 12th grade level.

The classes are structured to have a similar rigor and workload to an AP classroom. Taking and passing a Pre AP class will qualify for an automatic approval to take AP English.

Elements such as:

- Nightly reading
- Student led discussions about their reading in class and outside of class
- Essays that focus on in depth writing, analysis, and research. (informative, Argumentative, research, narrative)
- Literary projects to accompany reading to make sure students are focusing not only on surface level reading but in depth analysis of a story or character.
- Grammar and mechanics are a heavy focus to prepare students for learning to write at a college level.
- There is a summer reading assignment for both the Pre AP 1 and 2.

It should be expected that these classes are not the same as an honors class but very beneficial for students who want a higher level of responsibility and to be challenged and prepared for college level courses.

AP English Language and Composition

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise.

Students will

- evaluate,
- synthesize, and
- cite research to support their arguments.

Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods.

AP English Literature and Composition

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods.

Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure.

As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism.

Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

Debate

Debate I focuses on critical thinking, logic, formal argumentation, research, and communication skills. We do this through impromptu debates as well as in-class competition in standard high school debate events, primarily congressional debate (simulated congress), Public Forum Debate (two vs. two debates on current events) and Lincoln-Douglas Debate (one v. one ethical debate). This is an academic class that requires writing and research as well as numerous formal and informal presentations. The skills developed in this course are not only to other academics but to the professional world as well.

Students in the class are encouraged but not required to join the BHS Speech and Debate Team where they can earn membership in the National Speech and Debate Association, a highly respected honor society for speech and debate competitors.