

The page features a decorative border with a dark blue background. On the left and right sides, there are stylized illustrations of books in various colors (red, green, yellow, teal, orange) and a clock face at the top left and bottom left. The border also includes geometric patterns like stripes and triangles.

Collection Development Plan

F.W. Buchholz High School
2025-2028

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Mission Statement

BHS Media Center Library Mission Statement

At Buchholz High School Library & Media Center, our mission is to foster a welcoming environment that promotes lifelong learning and a deep love of reading that will last a lifetime.

We are committed to:

1. Empowering Students: Providing access to a wide range of resources that support academic achievement, personal growth, and the development of critical thinking skills.
2. Passion for Reading: Inspiring a love of reading through a diverse collection of books and materials, engaging programs, and events that ignite curiosity and imagination.
3. Innovation and Technology: Offering cutting-edge technology and digital resources to enhance learning to prepare students for the future.
4. Collaboration and Community: Encouraging collaboration among students, teachers, and the community to create a vibrant learning hub that supports educational and personal goals.
5. Literacy and Lifelong Learning: Promoting literacy and lifelong learning by providing resources and support that help students develop strong reading and research skills.

We strive to be a cornerstone of our school community, where every student feels valued, supported, and inspired to reach their full potential.

About Our School

F.W. Buchholz High School serves students from 9th - 12th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0.12%
Asian:	6.25%
Black or African American:	24.19%
Hispanic or Latino:	16.45%
Multi-Racial:	8.72%
Pacific Islander:	0.16%
White:	44.01%

- English is the second language for 7.12% of our students.
- In addition to English, languages spoken at home include:

Spanish	Farsi
Chinese	Portuguese
Hebrew	Tagalog
Gujarati	Vietnamese

School Achievement

Our student population includes 30.60% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above on the FAST ELA

9th Grade	10th Grade	11th Grade	12th Grade
47%	64%	NA	NA

Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
18301	2001	7.9

Overall Totals			
	# Items	Avg Age	% of Collection
NonFiction	9523	1999	52%
Fiction	5103	2007	28%
Reference	1245	1993	0.68%
Biography	887	1999	0.48%

The top diverse topics addressed in my collection are:

Topic	Avg Age
1. Social & Emotional Learning	2008
2. Diversity	2003

The average reading level for my collection is 840 Lexile

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

1. Weeding, starting with nonfiction
2. Weeding one collection, per year
3. Maintain weeding as needed

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)

- When purchasing new books, build both nonfiction and fiction to make more current to engage students and foster the love of reading while promoting literacy

Year 2: (2025 - 2026)

- Maintain purchasing of new books to bring collection more and more current each year going forward

Year 3: (2026-2027)

- Keep collection current and engaging for students' love of books and learning