

ACPS REZONING



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Objectives

Establish geographic zone lines for schools within the district

Align Student Capacity with Student Enrollment

Considering current and projected enrollment (including active development)

Prioritize Fiscal Responsibility and Efficiency

- Facilities
- Transportation
- Personnel





District School Zones Policy 5120

The Superintendent will periodically review school enrollment and recommend to the Board such changes in District school zones.

Modifications may be appropriate following construction of a new school, construction of additional facilities at an existing school, closing or suspension of operations of an existing school, over or under school capacity of a school, and the growth or decline of a student population.



po5120

Changes may be justified after consideration by the Board of the following:

- financial and administrative efficiency
- school capacity and grade level capacity
- convenience of access to schools
- safe and efficient student transportation and travel
- effective and appropriate instructional programs
- socio-economic diversity in school enrollments with consideration of the equitable impact on student enrollment at each school
- utilization of existing school physical facilities



po5120

The Superintendent shall recommend to the Board the adoption of enrollment caps for all schools in the District, with priority given to schools determined to be **crowded**. The caps will be based on percentage of capacity and set at a level that will accommodate potential growth of the student population within the school attendance zone. **A school whose projected student population exceeds ninety percent (90%) of the school capacity shall be considered crowded.**

Methodology

Consideration of constraints used to make decisions about zone lines + insights that arose during the process regarding physical space and financial impact



Transportation Challenges

Walk Zones
Safe Bus Routes
Shorter Bus Routes



School Capacity

Permanent Capacity
Portables
Computer Labs



Magnet/Program Enrollment

Magnet Program Enrollment &
Caps for Crowded and
Overcapacity Schools
Zoning Exemption Parameters

Transportation Challenges



Transportation Challenges

Walk Zones
Safe Bus Routes
Shorter Bus Routes



Budgetary Considerations

Reduced Cost for Eliminating Routes
and Creating Shorter Routes
(including bus usage, gas, mileage,
maintenance, driver, etc.)

Current Operational Cost: \$11,800,000

School Capacity



School Capacity

Permanent Capacity
Portables
Computer Labs

Total School Site Current
Portable Cost: \$835,140



Budgetary Considerations

Total Portables on School Campuses
(324 = 216 ACPS Owned +108 Leased);
Impact of Potentially Converting Wired
Computer Labs to Classroom Space (due to
1:1 devices and mobile laptop cart
conversions). Total Wired Labs=118.

Magnet/Program Enrollment



Magnet/Program Enrollment

Magnet Program Enrollment &
Caps for Crowded and
Overcapacity Schools
Zoning Exemption Parameters

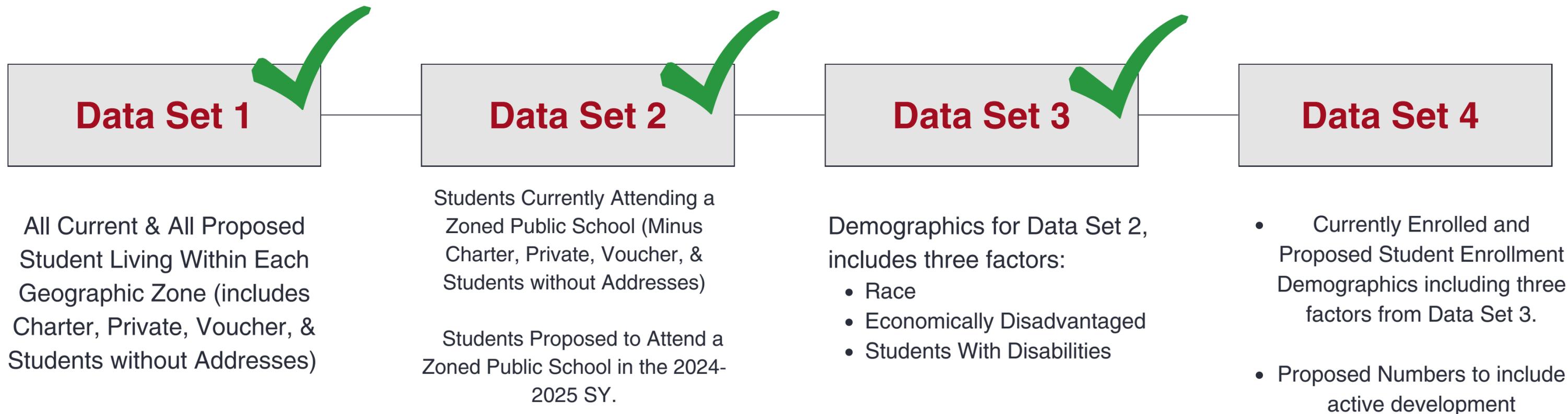


Budgetary Considerations

Cost Savings Where Schools
are No Longer Considered
Crowded or Over Capacity

School X

Exemplify Data Collection Process



*Capture the % Students Attending minus ZE /District Program Codes.

Current School Enrollment

(as of 8/23/23)

Current Enrolled Students (2023-24) These figures represent all students currently enrolled in each school, including those attending due to magnet programs, zoning exceptions, district programs (ESE and others), choice programs, etc. It includes high school dual-enrolled students who spend most or all of the instructional day off campus.

School Name	School Number	% Current Enrollment	School Capacity	Current Enrollment	23-24 Percentage Economically Disadvantaged	23-24 Percentage Students with an ESE Classification	23-24 Percentage White Students	23-24 Percentage Black Students	23-24 Percentage Hispanic/Latino	23-24 Percentage Asian	23-24 Percentage American Indian or Alaskan Native	23-24 Percentage Two or More Races	23-24 Percentage Native Hawaiian or Other Pacific Islander	23-24 Percentage with Zoning Exceptions	23-24 Percentage Magnet	23-24 Percentage Choice	23-24 Percentage District Program
Parker	0031	103	489	502	39.44	16.53	35.06	22.71	31.47	5.58	0	4.78	0.2	35.46	0	2.99	0
Foster	0041	84	467	394	66.24	28.43	27.92	41.62	14.72	7.11	0.76	7.87	0	56.6	21.07	8.63	0
Lake Forest	0071	48	598	279	91.93	18.25	10.53	76.49	7.02	0.7	0.35	4.56	0.35	7.72	0	1.4	0
Littlewood	0091	122	588	713	46.92	28.01	41.18	26.05	20.73	4.76	0	7.28	0	14.01	0	0.28	2.1
Metcalfe	0101	71	624	445	87.19	11.46	6.29	82.7	5.39	0.45	0	5.17	0	27.42	3.15	2.7	0.9
Williams	0111	76	590	451	68.36	28.54	7.96	65.04	4.42	16.37	0.22	5.97	0	44.03	32.96	1.33	0
Lincoln	0112	67	1053	708	51.13	40.54	21.75	48.45	4.8	17.23	0.14	7.34	0.28	57.34	51.98	0.42	0.14
Bishop	0121	79	1075	845	56.57	30.89	26.63	53.02	8.17	3.79	0.24	7.93	0.24	59.29	43.67	2.49	0
Westwood	0141	72	1112	801	52.18	22.22	33.71	35.58	18.85	4.37	0.25	7.12	0.12	17.73	0	2.25	0
Gainesville	0151	93	1926	1690	45.65	32.5	35.79	30.82	20.74	5.07	0.17	7.3	0.11	48.77	33.72	0.39	0.39
Alachua (3-5)	0161	61	525	319	69.72	22.08	40.69	38.8	14.83	0.63	0	4.73	0.32	4.73	0	0.32	0
Archer	0171	89	489	423	57.8	20.87	53.9	24.77	11.93	1.61	0	7.8	0	37.39	26.83	1.38	0
Hawthorne (6-12)	0201	32	660	208	70.55	19.43	44.38	42.94	5.11	0	0	7.57	0	28.02	9.41	3.48	0
Mebane	0221	49	788	383	59.42	21.2	45.55	29.58	12.04	2.62	0	10.21	0	13.87	10.73	0	0
Newberry High	0261	112	671	731	48.81	22.41	51.19	27.06	12.6	0.93	0.27	7.96	0	24.67	17.11	0.8	0
Santa Fe	0271	90	1291	1077	46.29	27.37	58.03	18.48	14.68	2.07	0.43	6.22	0	29.19	21.5	1.55	0
Shell	0281	88	366	307	84.42	19.31	47.35	36.76	7.79	0	0	7.79	0	10.28	0	1.87	0
Terwilliger	0311	67	962	623	72.66	16.56	18.44	45.16	24.06	2.97	0	8.91	0.16	20.47	9.06	1.88	0.47
Idylwild	0321	95	662	626	74.56	13.35	12.08	53.74	21.14	4.93	0.16	7.47	0.16	1.91	0	0	0.32
Glen Springs	0331	96	463	445	44.37	22.3	48.2	23.65	13.06	3.6	0.23	11.26	0	23.87	0	6.76	0.68
Rawlings	0341	98	427	406	90.28	19.67	4.03	84.83	5.45	0.47	0.24	4.98	0	4.74	2.84	0.47	0.24
Eastside	0421	63	1952	1200	56.3	33.6	18.74	55.41	6.87	11.47	0.08	7.35	0.08	44.83	37.64	0.89	0
Buchholz	0431	123	2006	2264	35.75	31.3	45.29	23.41	14.27	8.33	0.12	8.29	0.24	30.29	28.1	0.04	0.2
High Springs (K-8)	0461	93	1009	940	46.17	22.13	67.87	9.68	14.26	1.17	0.21	6.6	0.21	9.68	0	2.98	0
Fort Clarke	0481	102	871	889	51.46	26.97	38.43	32.02	15.96	5.73	0.11	7.75	0	3.03	0	0	0.11
Hidden Oak	0482	99	744	738	36.27	30.31	46.01	21.65	16.24	9.47	0.27	6.22	0.14	7.44	0	1.22	0
Wiles	0501	114	725	815	46.75	24.94	40.84	22.05	17.35	10.96	0.48	8.19	0.12	4.1	0	0.24	0
Kanapaha	0502	92	1166	1077	52.37	27.58	36.68	29.99	21.36	5.48	0.09	6.31	0.09	3.99	0	0.09	1.21
Chiles	0510	95	727	680	34.05	27.71	44.44	22.08	12.7	12.7	0.14	7.79	0.14	7.5	0	0.43	0
Meadowbrook	0520	116	758	876	34.59	26.03	48.97	20.43	13.47	8.33	0.11	8.68	0	2.97	0	0.23	0
Newberry Elementary (K-4)	0531	136	471	626	45.33	21.81	50.31	23.36	16.04	2.02	0	8.26	0	5.61	0	0	0
Norton	0541	82	669	541	51.65	22.71	43.96	25.82	16.48	4.03	0.18	9.34	0.18	23.63	0	5.49	2.01
Talbot	0561	86	726	619	39.46	35.78	51.92	18.69	11.18	5.75	0	12.3	0.16	13.74	0	1.28	1.44
Irby (K-2)	0571	67	536	350	66.39	21.57	48.18	28.85	14.29	0.28	0.28	7.56	0.28	8.4	0	1.4	0
Oak View (5-8)	0591	88	1063	938	47.33	26.33	54.48	21.32	14.18	1.92	0	8.1	0	23.88	20.36	0.11	0

Sample School Data: Kanapaha Middle (as of 8/23/23)

**Data below only represents students attending a district public zone school as of Aug 2023	Existing Kanapaha MS Zone Lines	Proposed Kanapaha MS Zone Lines
School currently attended by MS student with address inside Kanapaha Zone	Count	Count
KANAPAHA MIDDLE SCHOOL	1,010	722
ABRAHAM LINCOLN MIDDLE SCHOOL	159	145
HOWARD W. BISHOP MIDDLE SCHOOL	44	34
OAK VIEW MIDDLE SCHOOL	41	38
WESTWOOD MIDDLE SCHOOL	40	8
FORT CLARKE MIDDLE SCHOOL	17	14
A. L. MEBANE MIDDLE SCHOOL	6	4
HAWTHORNE MIDDLE/HIGH SCHOOL	2	1
F. W. BUCHHOLZ HIGH SCHOOL	1	0
GAINESVILLE HIGH SCHOOL	1	1
Total	1,321	967

Sample School Data: Buchholz High (as of 8/23/23)

****Data below only represents students attending a district public zone school as of Aug 2023**

School currently attended by student with address inside Buchholz Zone	Existing Buchholz HS Zone Lines Count	Proposed Buchholz HS Zone Lines Count
F. W. BUCHHOLZ HIGH SCHOOL	2,032	1,747
GAINESVILLE HIGH SCHOOL	270	220
EASTSIDE HIGH SCHOOL	177	162
SANTA FE HIGH SCHOOL	53	48
NEWBERRY HIGH SCHOOL	42	36
HAWTHORNE MIDDLE/HIGH SCHOOL	7	3
Total	2,581	2,216

Demographics for Students Currently Attending a Zoned Public School (as of 8/23/23)

Current ACPS Zoned Students (2023-24) These figures represent Alachua County Public School students who are currently zoned for each school. They do not include students living in the zone who attend charter, private, home school or other non-ACPS alternative educational programs. They also do not include students living in the zone who attend A. Quinn Jones, Sidney Lanier or PAM@Loften High School. They do include ACPS students who are zoned for the school but are attending another ACPS school due to magnets, district programs (ESE, others), zoning exceptions, choice programs, etc. They also include high school dual-enrolled students who spend most or all of the instructional day off campus.

Current Zone Lines																
School Name	School Number	School Capacity	Number of Zoned Students	23-24 Percentage Economically Disadvantaged	23-24 Percentage Students with an ESE Classification	23-24 Percentage White Students	23-24 Percentage Black Students	23-24 Percentage Hispanic/Latino	23-24 Percentage Asian	23-24 Percentage American Indian or Alaskan Native	23-24 Percentage Two or More Races	23-24 Percentage Native Hawaiian or Other Pacific Islander	23-24 Percentage with Zoning Exceptions	23-24 Percentage Magnet	23-24 Percentage Choice	23-24 Percentage District Program
Elementary																
Alachua (3-5)	161	525	389	61%	20%	45%	34%	13%	1%	0%	6%	0%	15%	3%	5%	0%
Archer	171	489	382	61%	13%	52%	29%	11%	1%	0%	8%	0%	10%	18%	0%	0%
Chiles	510	727	719	32%	10%	42%	22%	13%	16%	0%	7%	0%	5%	6%	0%	1%
Foster	41	467	213	77%	22%	23%	46%	21%	3%	0%	8%	0%	6%	5%	2%	2%
Glen Springs	331	463	387	42%	14%	44%	26%	16%	4%	0%	10%	0%	8%	2%	1%	1%
Hidden Oak	482	744	703	32%	10%	46%	20%	17%	11%	0%	6%	0%	3%	3%	0%	1%
Idylwild	321	662	753	69%	11%	14%	48%	24%	7%	0%	7%	0%	11%	3%	3%	6%
Irby (K-2)	571	536	354	62%	13%	50%	27%	14%	1%	0%	8%	0%	12%	1%	2%	1%
Lake Forest	71	598	353	85%	15%	22%	63%	8%	1%	1%	6%	0%	17%	3%	9%	2%
Littlewood*	91	588	622	41%	12%	41%	25%	23%	4%	0%	6%	0%	4%	2%	1%	2%
Meadowbrook	520	758	908	33%	12%	48%	20%	14%	9%	0%	9%	0%	4%	2%	1%	0%
Metcalfe	101	624	415	81%	11%	11%	71%	9%	2%	0%	7%	0%	14%	5%	2%	2%
Newberry Elementary (K-4)	531	471	618	45%	15%	50%	24%	16%	2%	0%	8%	0%	4%	2%	1%	0%
Norton	541	669	441	46%	14%	47%	21%	18%	4%	0%	10%	0%	5%	2%	2%	2%
Parker	31	489	351	45%	13%	44%	30%	15%	3%	0%	7%	0%	4%	3%	1%	1%
Rawlings	341	427	527	86%	16%	5%	84%	4%	1%	0%	5%	0%	22%	3%	5%	1%
Shell	281	366	298	77%	21%	48%	34%	9%	1%	0%	8%	0%	5%	1%	3%	2%
Talbot	561	726	567	34%	13%	53%	16%	11%	6%	0%	13%	0%	5%	3%	1%	0%
Terwilliger	311	962	535	74%	13%	17%	46%	24%	3%	0%	9%	0%	8%	4%	1%	2%
Wiles	501	725	873	42%	11%	38%	22%	17%	14%	0%	8%	0%	4%	6%	0%	0%
Williams	111	590	314	89%	12%	5%	85%	4%	0%	0%	6%	0%	7%	5%	2%	0%
Elementary/Middle																
High Springs (K-8)	461	1009	894	46%	13%	66%	11%	15%	1%	0%	6%	0%	3%	1%	0%	0%
Middle																
Bishop	121	1075	453	75%	18%	11%	72%	9%	0%	0%	8%	0%	4%	13%	2%	0%
Fort Clarke	481	871	1100	42%	12%	41%	29%	15%	8%	0%	7%	0%	4%	17%	0%	1%
Kanapaha	502	1166	1321	42%	11%	38%	25%	20%	10%	0%	7%	0%	3%	16%	0%	2%
Lincoln	112	1053	446	82%	17%	6%	83%	5%	1%	0%	5%	0%	15%	11%	2%	1%
Mebane	221	788	478	47%	14%	49%	25%	12%	4%	0%	9%	0%	9%	18%	4%	1%
Oak View (5-8)	591	1063	883	49%	12%	52%	23%	15%	2%	0%	8%	0%	2%	14%	0%	0%
Westwood	141	1112	910	48%	12%	40%	34%	12%	5%	0%	9%	0%	7%	19%	1%	1%
Middle/High																
Hawthorne (6-12)	201	660	462	69%	16%	46%	39%	6%	0%	0%	9%	0%	9%	14%	2%	0%
High																
Buchholz	431	2006	2581	31%	9%	44%	22%	15%	10%	0%	8%	0%	3%	30%	0%	2%
Eastside	421	1952	999	70%	14%	11%	69%	11%	2%	0%	8%	0%	7%	19%	1%	4%
Gainesville	151	1926	1655	41%	11%	40%	30%	15%	7%	0%	8%	0%	5%	36%	0%	1%
Newberry High	261	671	820	44%	10%	50%	25%	13%	3%	0%	8%	0%	4%	27%	0%	0%
Santa Fe	271	1291	1143	41%	10%	55%	20%	15%	3%	0%	6%	0%	4%	22%	0%	1%

*Due to a revitalization project on campus, the Littlewood Elementary capacity will increase to 750 beginning in the fall of 2025

Demographics for Proposed Students Attending a Zoned Public School (24-25 SY)

Proposed ACPS Zoned Students (2024-25) These figures represent Alachua County Public School students who would be zoned for each school under the proposed rezoning maps. They do not include students living in the proposed zone who currently attend charter, private, home school or other non-ACPS alternative educational programs. They also do not include students who live in the proposed zone but currently attend A. Quinn Jones, Sidney Lanier or PAM@Loften High School. They do include ACPS students who would be zoned for the school but currently attend another ACPS school due to magnets, district programs (ESE, others), zoning exceptions, choice programs, etc. They also include high school dual-enrolled students who spend most or all of the instructional day off campus.

Proposed Zone Lines 24-25

School Name	School Number	School Capacity	24-25 Number of students zoned	24-25 Percentage Economically Disadvantaged	24-25 Percentage Students with an ESE Classification	24-25 Percentage White Students	24-25 Percentage Black Students	24-25 Percentage Hispanic/Latino	24-25 Percentage Asian	24-25 Percentage American Indian or Alaskan Native	24-25 Percentage Two or More Races	24-25 Percentage Native Hawaiian or Other Pacific Islander	24-25 Percentage with Zoning Exceptions	24-25 Percentage Magnet	24-25 Percentage Choice	24-25 Percentage District Program
Elementary																
Alachua (3-5)	161	525	431	59%	20%	48%	32%	13%	1%	0%	6%	0%	14%	3%	4%	0%
Archer	171	489	399	59%	14%	52%	27%	12%	1%	0%	8%	0%	9%	15%	0%	0%
Chiles	510	727	653	46%	11%	35%	34%	14%	9%	0%	7%	0%	5%	4%	0%	1%
Foster	41	467	264	75%	20%	29%	41%	21%	3%	0%	7%	0%	5%	4%	2%	2%
Glen Springs	331	463	417	42%	12%	45%	24%	17%	4%	0%	9%	0%	8%	2%	1%	1%
Hidden Oak	482	744	805	53%	12%	30%	33%	21%	9%	0%	7%	0%	5%	3%	1%	1%
Idylwild	321	662	727	69%	11%	14%	48%	24%	7%	0%	7%	0%	11%	3%	3%	6%
Irby (K-2)	571	536	395	61%	12%	51%	25%	13%	1%	0%	9%	0%	10%	1%	2%	1%
Lake Forest	71	598	458	84%	15%	18%	68%	7%	0%	0%	5%	0%	15%	3%	8%	2%
Littlewood*	91	588	728	44%	11%	39%	27%	23%	4%	0%	7%	0%	5%	2%	1%	2%
Meadowbrook	520	758	463	43%	13%	44%	26%	14%	7%	0%	8%	0%	4%	1%	0%	0%
Metcalfe	101	624	398	80%	13%	10%	77%	6%	0%	0%	7%	0%	18%	3%	5%	1%
Newberry Elementary (K-4)	531	471	497	41%	14%	52%	19%	18%	3%	0%	8%	0%	2%	2%	1%	0%
Norton	541	669	453	45%	14%	48%	21%	18%	4%	0%	10%	0%	5%	2%	2%	2%
Parker	31	489	377	45%	13%	42%	31%	15%	4%	0%	7%	0%	5%	3%	2%	2%
Rawlings	341	427	290	88%	17%	7%	82%	5%	1%	0%	4%	0%	24%	4%	4%	2%
Shell	281	366	290	78%	21%	47%	34%	9%	1%	0%	8%	0%	4%	1%	2%	2%
Talbot	561	726	667	31%	13%	53%	17%	11%	7%	0%	12%	0%	5%	3%	2%	0%
Terwilliger	311	962	819	23%	10%	52%	14%	12%	15%	0%	8%	0%	5%	7%	0%	0%
Wiles	501	725	794	46%	12%	36%	24%	18%	14%	1%	8%	0%	4%	5%	0%	0%
Williams	111	590	471	87%	11%	6%	79%	6%	1%	0%	7%	0%	10%	5%	2%	2%
Elementary/Middle																
High Springs (K-8)	461	1009	817	46%	13%	66%	12%	14%	1%	0%	6%	0%	3%	1%	0%	0%
Middle																
Bishop	121	1075	604	75%	19%	12%	71%	8%	0%	0%	7%	0%	6%	13%	2%	0%
Fort Clarke	481	871	967	46%	12%	37%	32%	16%	9%	0%	7%	0%	4%	14%	0%	1%
Kanapaha	502	1166	967	33%	9%	46%	17%	17%	13%	0%	7%	0%	2%	21%	0%	1%
Lincoln	112	1053	754	76%	17%	9%	69%	15%	2%	0%	5%	0%	11%	9%	1%	3%
Mebane	221	788	607	48%	13%	48%	26%	12%	5%	0%	9%	0%	8%	17%	3%	1%
Oak View (5-8)	591	1063	749	48%	12%	54%	21%	16%	1%	0%	7%	0%	2%	14%	0%	0%
Westwood	141	1112	950	41%	11%	48%	24%	13%	6%	0%	9%	0%	6%	22%	1%	2%
Middle/High																
Hawthorne (6-12)	201	660	450	70%	16%	45%	39%	6%	0%	0%	9%	0%	8%	14%	2%	0%
High																
Buchholz	431	2006	2216	29%	9%	46%	21%	14%	10%	0%	7%	0%	3%	31%	0%	1%
Eastside	421	1952	1203	71%	14%	12%	69%	10%	1%	0%	7%	0%	8%	18%	1%	3%
Gainesville	151	1926	1866	37%	10%	40%	24%	17%	9%	0%	8%	0%	3%	36%	0%	2%
Newberry High	261	671	697	43%	10%	52%	23%	14%	2%	0%	8%	0%	4%	27%	0%	0%
Santa Fe	271	1291	1224	42%	10%	55%	21%	14%	3%	0%	6%	0%	4%	21%	0%	1%

*Due to a revitalization project on campus, the Littlewood Elementary capacity will increase to 750 beginning in the fall of 2025.

Rationale

Rezoning Data Analysis Considerations

Using 08/23/23 Data

The most current rezoning analysis is based off of the export of student information from Skyward on August 23, 2023. This means that all data is analyzed as a snapshot in time. This is because in order to analyze the effects of proposed zone lines, the students have to be mapped in regard to the new zones.

This is the second, most recent, data set used during the comprehensive rezoning process. Previous maps were based on February 2023 data.

Rationale

Rezoning Data Analysis Considerations

Geocoding

With more than 30,000 student information records, **an automated process called geocoding is used. A tool is written to compare the provided student address information with the Alachua County Emergency 911 address point layer and match the students to those address points on the map.** Not all points match automatically, so several hundred are matched by hand at the end of the automatic process. In some cases, there is no address that exactly matches the provided student address, so a good faith effort is made to place the student in a place that makes sense, using Google Maps, parcel ownership information, and real estate listings. The goal is to put the point in a place that is hopefully as representative as possible given zip code, city, and street information. Because this process has to be automated, there is always a chance that some points are not in exactly the right place. An extensive quality control process is used to check for anything out of place and correct it, so there is no available way to quantify how many may be out of place. This is simply a disclaimer in the case that any one point is found to be placed incorrectly. It is likely a very uncommon occurrence.

Rationale

Rezoning Data Analysis Considerations

Charter/Private School Assumptions

For the purposes of this analysis, only students who currently attend a zoned public school were included in the dataset. This is based on the assumption that students who currently attend a charter or private school that are in the Skyward database **will not be moving to public school**. This also **does not include students currently attending one of the Alachua County Public Schools Centers (Sidney Lanier / A. Quinn Jones) or PAM@Loften High School** because no part of those facilities is populated by students zoned to them.

Rationale

Rezoning Data Analysis Considerations

Outliers

- A small number of students do not have race information attached to their student record so those breakdown numbers may not equal the total number of students in a zone.
- Some students attend one class at higher levels so in some cases you will see, for example, middle school students that have a high school as their current attended school.

Rationale

Rezoning Data Analysis Considerations

Data Descriptors

- Analysis of **ESE students** was based on the number of students with addresses falling inside a current or proposed zone with **‘Y’ value in the ESE field.**
- As per staff direction, students were considered **Economically Disadvantaged** if their value in the Skyward **Lunch Status field was C, R, 6, 9, 3, D, E, F, or 4.**

Rationale

Rezoning Data Analysis Considerations

Program and Exception Codes

The reason that we looked at the number of students with addresses within each zone that have either a District Program, Choice, Magnet, or Zoning Exception Code is that while they may live in any given zone, **it is likely that those students may not attend their zoned school in the future.** There are exceptions to this rule, because it is conceivable that there are students both living within a zone for a school with a magnet program and attending that magnet program.

Reason Codes:

Choice - CH: Choice, OS: Opportunity Scholarship

District Program - CC: Character Counts, DP: District Program, LE: Limited English

Magnet - M (all aggregated to provide the count of Magnet students within each zone)

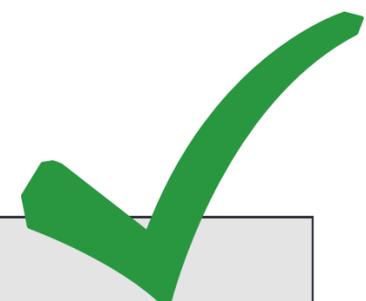
Zoning Exemptions - Z (all aggregated to provide the count of zoning exceptions within each zone)

Rationale

Rezoning Data Analysis Considerations

What New Zone Lines Accomplish - #1

In general, the proposed iteration of zones shifted populations of zoned students eastward to balance overpopulated facilities and move more zoned students to underenrolled facilities on the east side of the county. Overenrolled facilities' zones became smaller where possible, and the difference in zone sizes shifted either to the west or to less populated zones where possible. The zone for Terwilliger Elementary was moved completely; it now encompasses the new Terwilliger facility on SW 122nd Street.



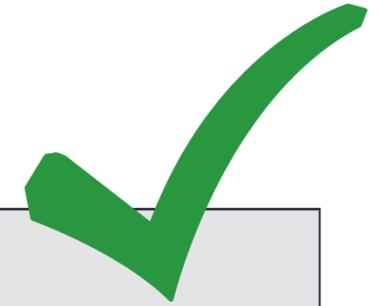
Rationale

Rezoning Data Analysis Considerations

What New Zone Lines Accomplish - #2

A number of small tweaks were made to zone lines without affecting student zoning because previous zone lines cut through parcels, particularly in conservation areas that do not and will not include housing in the future.

Realigning the zone boundaries with parcel boundaries provides the opportunity to describe zone boundaries in reference to parcel boundaries when creating legal descriptions. It is also good practice for any one parcel to fall completely within one side of a zone boundary and not be split between multiple zones.



Detailed Data Request

More Detailed Rezoning Data Set



Implications for District Practices/Procedures

The most recently provided zoning analysis included nearly 3,000 points of data that explain the picture of each school if each student attended their zoned school. This is helpful information because **any student is entitled to attend their zoned school, however we know that that is not always the case because of zoning exceptions, choice, district programs, and especially, magnet programs.** Projecting actual enrollment is impossible because we will not know until the first day of school, and truly every day after that, who will actually show up to be enrolled, who will choose charter or private schools, who will move within, into, or out of the county. There simply is no way to project actual enrollment numbers and assume that they will be correct. However, we can come up with some sets of logic that allow us to imagine which school a child may attend next year based on school zone lines. DRMP recommends working with staff to come up with a set of rules to determine how we would project a school for each child based on proposed zone lines.

Considerations

Revitalized Facilities

- Littlewood Elementary School (Reopens 2025-2026 SY, increased seat count available)
- Westwood Middle School (2024-2025 SY)

Probable Impacts on Enrollment Data

- Expansion of School Voucher Program
- Increase in Number of Charter Schools
- Home School
- Private School
- Virtual School
- Magnet Programs / Dual Enrollment
 - Reduce seat allotments for incoming freshmen
 - Review and revise procedures

Community Input Sessions

August 22, 5:30 pm Hawthorne MS/HS Auditorium

August 24, 5:30 pm Howard Bishop MS Cafeteria

October 2, 1:00 pm SWAG

October 2, 5:30 pm Kanapaha MS Cafeteria

October 5, 5:30 pm Newberry HS Auditorium

October 10, 5:30 pm Gainesville HS Auditorium

October 12, 5:30 pm Santa Fe HS Auditorium



THANK YOU

