

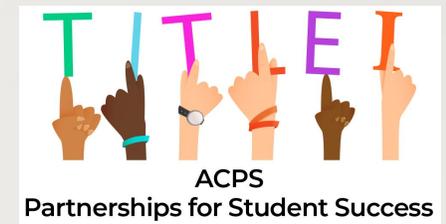
Title I Federal Funding

PART A & UNISIG

VALDE FORTNER

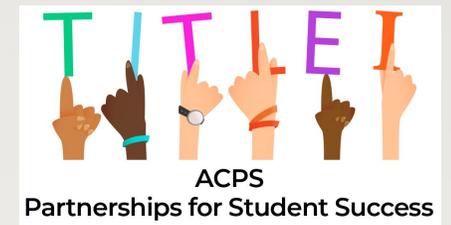
TITLE I DIRECTOR

MAY 5, 2021



Purpose

The purpose of Title I funding is to provide all students significant opportunity to receive a fair, equitable, and high-quality education and to close the educational achievement gaps.



Title I, Part A

- Improve student achievement for all participating children
- Improve staff development
- Improve parental, family and community engagement
- Included in each school's School Improvement Plan
- Grant Cycle - July 1st - June 30th
- Federal compliance monitoring throughout the school year on varying sections of the grant



Title I, Part A

- **Areas of Focus:** Student Achievement (*Traditional and Charter*), Parent and Family Engagement, Homeless Education, Neglected & Delinquent, Early Childhood, Private Schools, Transportation for Foster Care Children, College & Career Readiness, Administrative Costs (not to exceed 10% of the total allocation- indirect & direct)
- **Set-asides:** Parent & Family Engagement (*1-2% of the total Title I, Part A allocation with 90% of the set-aside amount going directly to school-level Parent & Family Engagement activities*), Educational Services Funded at the LEA Level, Discretionary Educational Services Funded at the School-Level, Roll Forward



Title I, Part A 2021-2022 Budget

Allocation \$8,097,389.00

Estimated Roll Forward \$1,223,248.05

Total Funds Requested \$9,320,637.05

Administrative (10% of base allocation)

Indirect (Maintained in Finance) \$363,572.77

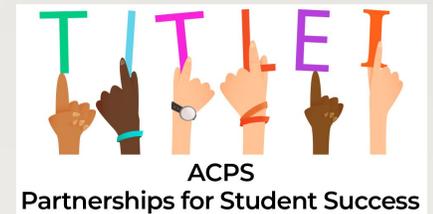
Direct Costs (Title I Department personnel) \$446,166.13

School Allocations Total \$6,905,540.00

Parent and Family Engagement (1%-2%) \$80,973.89

District Portion \$7,162.89

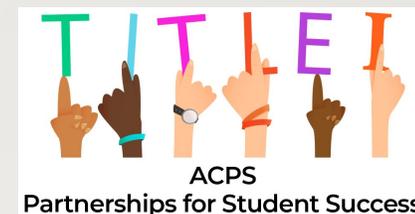
School Portion \$73,811.00



Title I, Part A 2021-2022 Budget Continued

Private School Equitable Proportion - 1.77% of the base allocation based on the number of Title I eligible students attending participating private schools compared to the number of children of low income families from Title I eligible schools. (109 private school students - 6,044 public school students) = **\$143,324 includes \$6,000 in allowable administrative costs** (4 participating private schools)

- Set-aside expenditures have not yet been calculated as we are currently in the grant writing process - \$1,381,060.26 (includes roll forward)
- Set-asides \$157,812.21 (funding will be pulled from roll forward to meet set-aside needs)
- Total equals Title I, Part A 2021-2022 Tentative Award Funding \$9,320,637.05



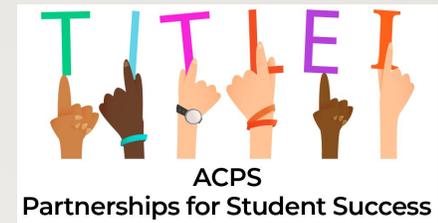
Supplement VS Supplant

PART A & UNISIG

State and local funds must be allocated to schools in a “Title I neutral” manner, meaning that State and local funds allocated to schools were not reduced because the schools also receive Title I, Part A funds.

For example - Teacher certification is a State requirement and so Title I funds cannot be utilized to pay for certification exams. Title I funds cannot be used to purchase core textbooks for subject areas like ELA and Math but could be used to provide intervention materials to supplement the core.

Title I - Supplement NOT Supplant

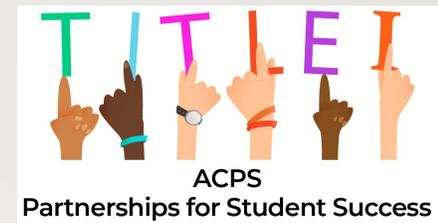


Allowable, Reasonable & Necessary

Not allowable: Furniture, building maintenance or supplies, food or art supplies such as crayons unless it is for a parent and family engagement activity and it is documented

Not reasonable: 10 cases of copy paper for a professional learning community activity involving 4 teachers unless there is a specific academic purpose and it is documented, 20 packs of highlighters for a training involving 5 teachers

Allowable, Reasonable & Necessary



Title I Part A Eligibility Determination Process

- Public School Eligibility Survey (PSES) provided by DOE and based on Feb. FTE Survey 3 - Reports # of students in the school & # of students identified as Children of Low Income Families (CLIF) based on the direct certification of National School Lunch Program

Federal Statute for eligibility

All schools at 75% or above poverty rate **MUST** be served

District Grade Span Grouping for eligibility

Elementary Schoolwide Title I - schools at 40% or higher CLIF

Elementary Targeted Title I - Schools at 35%-39.99% CLIF

Middle/High Schools - 66% or higher CLIF

- CLIF = Children of low-income families



Title I, Part A Rank & Serve Allocation Process

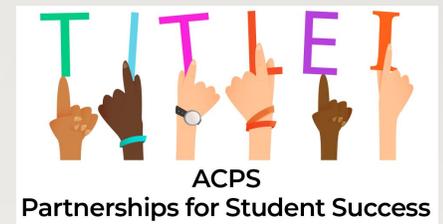
- Rank & Serve - Schools are served in rank order meaning that schools are ranked in order from highest to lowest poverty rate using the data from the Public School Eligibility Survey (Feb. FTE PSES Data)
- Tier of Service is determined using historical cut points
 - 90%-100% - Highest poverty tier of service
 - 75% - 89.99%
 - 60% - 74.99%
 - 50% - 59.99%
 - 40% - 49.99% - Final schoolwide tier of service
 - 35%- 39.99% - Targeted Assistance tier of service



Title I, Part A Per Pupil Allocation Determination Process

Once the school is determined to be eligible for Title I funding, a per pupil allocation (PPA) is then applied:

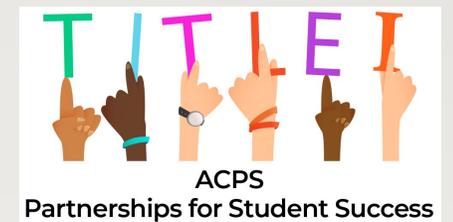
- Per Pupil Allocation (PPA) is based on historical data
- Starts by applying the previous year's PPA for each tier of service
- Shell Elementary with a poverty rate of 81.54% falls in tier 2 of service (75%-89.99%) with a per pupil allocation of \$1,235.00 which has been applied to 296 students identified as children of low income families giving them a school allocation of \$365,560.00.



Title I, Part A Final

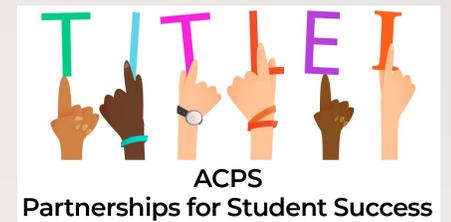
Show actual rank and serve for each school....

[Rank & Serve Calculations with School Allocation - Basic & Parent & Family Engagement](#)



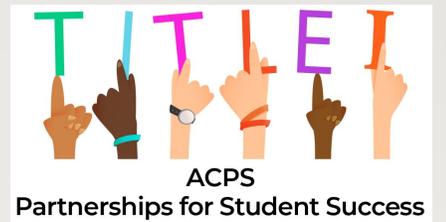
Title I, Part A Eligibility

- 2021-2022 - Districts were allowed to use 2019-2020 Feb. FTE Survey
All Title I schools remained with the same 2020-2021 allocation as a Tentative 2021-2022 allocation
- Schools grandfathered in 2019-2020 and were no longer eligible for Title I Part A funding for 2020-2021 (TA) and so will not qualify for 2021-2022: Chiles, Hidden Oak, Talbot & Meadowbrook (*Their status would not have changed if we had used 2020-2021 data*)
- High Springs Community: Follow Middle/High Eligibility percentage due to grade span grouping & do not qualify



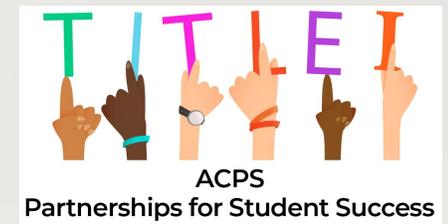
Title I, Part A; A New Process

- Comprehensive Needs Assessment
- Strategic Process
- Targeted & Timely
- Budgets



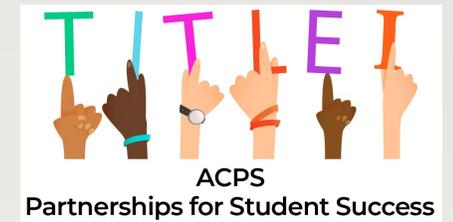
Comprehensive Needs Assessment

- Connected to the School Improvement Plan
- Data Focused
- Based on 100% of the School's Tentative Budget
- Principals prioritized how they wanted to spend their budget which included personnel, curriculum materials, Professional Development.....
- Title I Director, Supervisor and assigned Teacher Specialist work with schools on the Comprehensive Needs Assessment



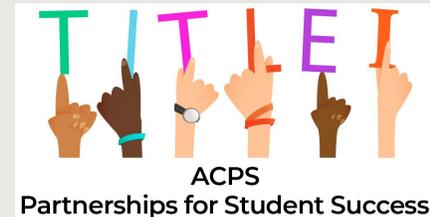
Comprehensive Needs Assessment

- A sandbox was created as an example which included the data components and links to a master budget spreadsheet and relevant guiding documents (allowable, reasonable, and necessary.....)
- Title I Specialist & office staff were trained in order to support schools
- Principals, Assistant Principals, Executive Assistants, Instructional Intervention Coaches, and Lead Teachers were invited to a virtual Comprehensive Needs Assessment training session
- A recording of the training along with the slide presentation was given
- On-going support was provided by Title I to schools throughout the months of February, March and April.



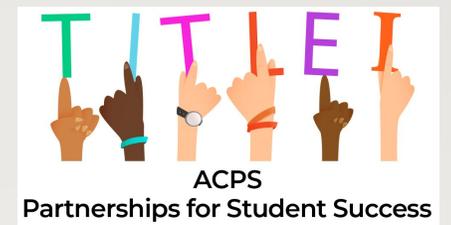
Planned 2021-2022 Expenditures

- Personnel including instructional intervention coaches, intervention teachers, class size reduction teachers, paraprofessionals (liaisons included) *\$5,695,774.45 out of the total traditional and charter basic allocation (\$6,905,540) *82.5% spent on personnel
- Web-based programs & resources (Math, Science & ELA)
- Supplemental student workbooks & print based programs
- Supports Cambridge, AP & AVID
- Technology (laptops, laptop carts, desktop, document cameras)
- Extended Day Intervention, Saturday School & 2022 ESY including transportation
- Professional Development around standards based instruction



Unified School Improvement Grant (UniSIG)

- The goal of UniSIG is to support Florida's most fragile students at: Title I schools that earned a 2019 school grade of D or F (including charter schools)
- Per-Pupil Allocation Formula (Completed by the state, not the district)
- 2020-21 funds award based on Per-Pupil Allocation (PPA) according to the 2019-20 Preliminary Survey 3 data - Up to \$500 per student & Prorated by the Free or Reduced Lunch (FRL) percentage



Unified School Improvement Grant (UniSIG)

- Activities that directly impact student achievement
- Allowable UniSIG expenses may include up to a maximum of:
 - 5% grant administration allocated at the district level
 - 10% per school for technology
 - 5% per school for office supplies included in each school's School Improvement Plan
- Grant Period - Sept. 1st - August 31st
- Deliverables are required two times during the grant cycle
 - ie - Field Trip would require a copy of the pre and post field trip lesson plans



Unified School Improvement Grant

- 2019-2020 & 2020-2021 Qualifying Schools:

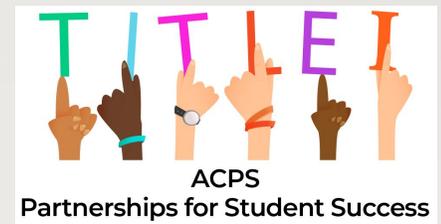
Lake Forest - \$176,890.00

Idylwild - \$306,398.75

Williams - \$251,346.25

Caring & Sharing - \$89,932.50

Bureau of School Improvement is proposing a plan for 2021-2022 UniSIG to fund D and F schools based on their 2019 school grade.



Unified School Improvement (UniSIG)

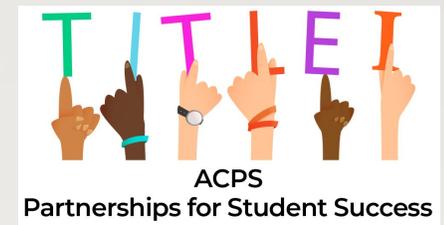
- Collaborative May Meetings with Principals and Lead Teacher and/or Instruction Intervention Coach with Title I Director, Supervisor and assigned Teacher Specialist
- Cross coordination of funds



Unified School Improvement Grant Expenditures

2020-2021 Activities

- Additional instructional and non-instructional staff including intervention teachers, paraprofessionals & family liaisons
- Supplemental literacy materials and other curriculum materials
- Professional conferences
- Technology specifically related to distance learning
- Social Emotional resources
- Extended Day intervention including transportation
- Educational consultants to provide staff training and coaching
- Principal and AP bonuses
- Extended School Year
- Collaborative Planning



Title I Department

Committed to serving schools so that every student succeeds

