

**ACPS**  
**Partnerships for Student Success**

# Annual Parent Meeting

Sidney Lanier Center

9/9/2024

Dr. Kamman

# Agenda



- Welcome and Introductions
- All About Title I
- Title I Budgets
- Standards and Testing
- Title I Beginning of School Packet
- Our Home-School Compact
- Our School's Parent & Family Engagement Plan
- Keys to Your Child's Success
- Parent Input Evaluation

# WHAT IS TITLE I?



- ❖ Largest federally funded educational program in the U.S.
- ❖ Provides funding to help schools meet educational goals in school districts with the highest concentrations of poverty
- ❖ Funds personnel, training, materials, and family engagement
- ❖ Schools with poverty rates of 75% or higher must, by law, receive and utilize Title I funds
- ❖ Authorized by Congress through the Elementary and Secondary Education Act (ESEA) of 1965, No Child Left Behind Act (NCLB) of 2002, and by the Every Student Succeeds Act (ESSA) of 2015

# ACPS Title I Mission Statement



The purpose of Title I,  
and the educators of Alachua County,  
in partnership with families and caregivers,  
is to ensure that all students  
have a fair and equitable opportunity  
to obtain a high-quality education.

Our mission, in tandem with parents and guardians,  
is to support students to reach for academic excellence  
and to prepare them for lifelong success.

This educational team, together, manages resources  
and facilitates activities that help students  
to attain high levels of scholastic proficiency and achievement  
while also fostering their full potential and overall development.

# How Title I Works?

- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the Florida Department of Education (FLDOE).
- The FDOE allocates funds to the District.
- The District identifies eligible schools and allocates Title I funding to those schools based on the number of Children from Low-Income Families (CLIF).
- Title I schools spend the funds allocated based on formalized School Improvement Plans approved by District and FLDOE.
- Our School implements a Schoolwide program.

# Title I Funds Provide Supplemental Support



Our School's Title I funds provide the following supplemental support:

- Additional Personnel to support our students and teachers
- Additional classroom materials and equipment
- Technology
- Supplemental web-based programs
- Supplemental curriculum
- Small group intervention
- After school tutoring
- Additional Professional Development

Title I funds also provide for Parent-Family Engagement activities and trainings throughout the year as well as:

- Resources in our Parent & Family Resource Area
- Student Planners and/or Home-School Communication Folders
- Electronic Family Newsletters

# Who Decides How Funds Are Used?



- The school's leadership makes personnel and instructional decisions based on the specific needs of its student population.
- Parent input into the decision making process is encouraged through various means including:
  - ❖ School Advisory Council (SAC) composed of Parents, Community members, Teachers, Other staff that works at the school, Principal and Students (at Middle and High School)
  - ❖ Parent input meetings for the development of the Home-School Compact and the school's Parent-Family Engagement Plan
  - ❖ Input Evaluations of Parent-Family Engagement activities and trainings

# Where Can I Find a Copy of the Title I Budgets?



The Title I Budgets, including Part A Basic and Parent & Family Engagement is discussed annually with parents and documented by minutes from this Title I Parent Meeting.

A copy of the school's Title I Budgets (Part A Basic/PFE) is available in the Parent & Family Resource Area Notebook located in **[area/room location]**.

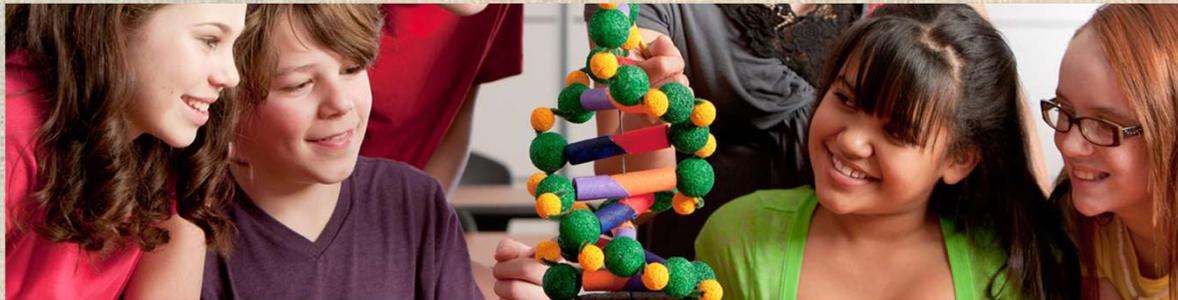
# Educational Standards

Florida's academic content standards establish high expectations for all students.

The standards established by the Florida Department of Education identify what your child needs to know and be able to do in all content areas at each grade level.

Information located at:

<https://www.fldoe.org/academics/standards/>



# School's Curriculum

The B.E.S.T. Standards form the framework for student knowledge in:

- English Language Arts (ELA)
  - ❖ Reading/Writing/Language/Speaking & Listening
- Mathematics
- Literacy in Social Studies
- Science

<https://www.cpalms.org/Public/search/Standard>



# Florida Assessment of Student Thinking (F.A.S.T.)

Students are tested on:

- ❖ F.A.S.T. English Language Arts: 6-10
- ❖ F.A.S.T. Mathematics Grade 6-8
- ❖ SSA Science: Grade 8

Secondary students take the following End-of Course Assessments:

- ❖ Civics
- ❖ US History
- ❖ Biology
- ❖ Algebra I
- ❖ Geometry

# Measuring Student Success Through District Progress Monitoring Grades 6-8



The District monitors student progress through both formal and informal assessments in order to ascertain student academic progress with the standards, inform planning, and drive instruction for increased and targeted student outcomes.

The 2023-2024 formal assessments planned are as follows:

**F.A.S.T.** three times per year

- ❖ English Language Arts
- ❖ Math - Middle Grades

Science - AIMS

# Measuring Student Success Through District Progress Monitoring Grades 9-12



The District monitors student progress through both formal and informal assessments in order to ascertain student academic progress with the standards, inform planning, and drive instruction for increased and targeted student outcomes. The 2023-2024 formal assessments planned are as follows:

- ❖ English Language Arts
- ❖ Math- IXL and Curriculum Assessments
- ❖ Science - IXL and Curriculum Assessments

# Working Together!



- ❖ The ESSA law requires that all Title I schools and families work together.
- ❖ How we work together is listed in our Beginning of School Packet:
  - District Parent-Family Engagement Plan
  - School Level Parent & Family Involvement Plan
  - Home-School Compact
    - Will be addressed during classroom visitations and Parent-Teacher Conferences
  - School Improvement Plan
  - Title I Schoolwide Plan
    - This information packet is sent home to all families by each Title I school via student backpacks and can be found in the Parent & Family Resource Area Notebook as well as on the school's website.

# Parents' Right to Know



## It is your right to:

- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on state assessments in reading/language arts, writing, mathematics, and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a Non-Certified Teacher for four or more consecutive weeks

# Parent & Family Engagement Plan Guidelines

- As a parent or family member you are vital in the development, implementation, and review of the parental and family engagement program at our school.
- So that you can be as active as possible in your child's school success we will:
  - ❖ Convene this Annual Meeting to inform you of Title I program requirements and your rights to be informed and involved regarding this program.
  - ❖ Provide families with timely information regarding Parent & Family Engagement Activities and Trainings.
  - ❖ Offer activities and trainings at flexible times and through a variety of formats to maximize participation.
  - ❖ Assist families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - ❖ Provide materials and training to help you work with your child to improve his or her achievement.
  - ❖ Inform you on where to locate a copy of the Title I Complaint Procedures.

# Parent & Family Resource Area

An area/room has been established to house resource materials for parents and families to access as needed.

- This area/room contains a variety of informational and academic materials for parents to take and use with their student at home.
- Our Parent & Family Resource Area is located in [room #]
- Some of the materials available for check-out are:
  - [ list check-out materials]

# Your Involvement is Key to Your Child's Success!



- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
  - ❖ Share information about your child's interests and abilities with teachers
  - ❖ Ask to see FSA results, as well as Progress reports
  - ❖ Discuss these results with your child's teacher so that you understand how to help your child at home
  - ❖ Be knowledgeable of grade level expectations



# Additional Information



Teachers will provide specific information on:

- Florida Assessment of Student Thinking (FAST)
- Grade Level Expectations
- Grade Specific Curriculum
- Measuring Student Success
- Definition of Proficiency
- Overview of their plans for the year
- Review the Home-School Compact
- Home-School Communication Systems

# Questions?



# Thank you for attending.



Be sure to review and sign:

- Title I Annual Meeting Parent Evaluation Form
- The Title I Parents' Rights Letter
- Home – School Compact

➤ For families attending virtually look for an email containing the documents above as Google Forms