



Federal Programs Project Development

- Title I, Part C—Multi-County Migrant Education Support
- Title II: Teacher/School Administrator Training
- Title III: ESOL Support
- Title IV: Student Support and Academic Enrichment
- Title IX: Homeless Education

Title II: Supporting Effective Instruction

Purpose: To increase the academic achievement of all students by helping schools and districts improve teacher and principal quality through teacher and administrator training.

Four areas of focus:

1. Professional Development (Direct Training)
2. Recruitment and Retention (Teacher Mentoring)
3. Prioritize Effective Teachers for High-Need Students
4. Administrative Costs

Annual Allocation: Approximately \$1,170,000

Grant Development Process

1. Conduct a “needs assessment” to determine teacher training needs (staff-development survey; data review; review of past activities and their performance; input from stakeholders to include district leadership, school principals, and staff in Professional Development Department).
2. Conduct needs assessment with district Charter Schools and participating non-public (private) schools.
3. Develop programs and plan trainings based on above activities
4. Develop a budget that reflects planned activities

Planned Focus Areas for 2021-2022:

Professional Development:

- High-quality trainings for teachers, to include training in Reading, Language Arts instruction and other core curriculum areas.
- Training to support instruction for students with special needs, including gifted, students with disabilities, and other struggling learners.
- Training designed to help lower the achievement gap among subgroups.
- Training designed to increase student engagement, improve behavior, and to improve teacher classroom management skills.

Planned Focus Areas for 2021-2022 (continued):

Recruitment and Retention:

- Provide salaries for Teacher Specialists to serve as Mentor Coaches (one-on-one support) for all newly hired teachers (Beginning Teacher Program) to help ensure new teacher success and ultimately retention.
- Provide a “tutoring” program for all non-traditional certification teachers seeking to pass the state’s General Knowledge exam.
- Provide one-to-one “technology coaches” to assist teachers in implementing and integrating technology into instructional practice.

Prioritize Effective Teachers for High-Need Students:

- Provide Reading/Literacy coaches to serve teachers working in high-need schools, particularly those designated by the state as Targeted Support (TS) and Comprehensive Support (CS).
- Provide additional training to teachers and administrators teaching and working in high-need schools, with priority on schools designated as TS or CS.

Administrative Cost:

- Fund 80% salary of a Program Service Specialist to coordinate charter and private school activities, do procurement for private schools, coordinate payments for substitutes and stipends for teachers attending trainings, etc.
- Indirect costs as allowed.

Title IV: Student Support and Academic Enrichment

Purpose: Title IV is intended to improve student academic achievement by increasing the local educational agency's capacity in three areas as described below:

Areas of Focus:

1. Providing a Well-Rounded Education
2. Improving School Conditions to Support Safe and Healthy Students
3. Improving the use of Technology in Order to Advance Achievement and Digital Literacy

Annual Allocation: Approximately \$622,213

Grant Development Process

1. Conduct a “needs assessment” to determine needs across the district in the three focus areas (input from district leadership, school principals, and other stakeholders).
2. Conduct needs assessment with district Charter Schools and participating non-public (private) schools.
3. Develop programs and plan activities across all three focus areas;
4. Develop a budget that reflects planned activities

Considerations (requirements):

- Funds must be budgeted in all three areas, with a minimum of 20% in each of the first two (Well-Rounded & Safe and Healthy Students).
- No more than 15% of Technology funds may be spent on hardware or software.

Well-Rounded Educational Opportunities:

- Provide additional support in three high schools for the Jobs for Graduates Program (summer programming and recruitment)
- Promote support in two high schools for accelerated learning opportunities for “non-traditional” students (increase enrollment and success in AP and college credit-bearing coursework--equity)
- Provide support at four high-need middle schools for supplemental student courses and programs (AVID, Kids in the Woods Science program, and Leader in Me).
- Provide summer programming for students at one high-school to enhance college readiness among minority students.
- Support for a Dropout Prevention Specialist to work with high-school students across the district.

Safe and Healthy Schools:

- Supplemental School Social Workers to assure every school has a dedicated social worker at least one day per week.
- Training for staff in programs such as Social Emotional Learning, Restorative Practices, and practices to reduce disparate discipline practices.
- Enhanced Youth Mental Health training and programming.

Effective Use of Technology:

- Provide two technology coaches to conduct training and to provide one-to-one support to teachers in technology integration.