

Principal Signature _____



Glen Springs Elementary School
Title I Home and School Compact (2019-2020)

Glen Springs Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

"Academic Success Depends Upon the Effective Teamwork of the School, Parents and Students."

Glen Springs Elementary Faculty and Staff will:

- Deliver high-quality, research-based instruction in a safe, supportive learning environment that enables children to develop into lifelong learners and master the Florida State Standards.
- Use the Positive Behavior Support model (PBS) to reinforce positive student behavior.
- Schedule parent-teacher conferences so that school, parent and student concerns can be discussed as they relate to student achievement and well-being.
- Allow reasonable access to staff through scheduled meetings and appointments.
- Encourage effective communication between home and school by informing parents of student expectations and academic progress, as well as important dates and school-wide events.
- Provide multiple opportunities for parents to be involved at Glen Springs and participate in their child's education.
- Create partnerships with the students and families of Glen Springs that help ensure the success of every child.

As a parent or guardian, I will support my child's education by:

- Having my child at school each day by **7:45 a.m.**-prepared and ready to learn.
- Monitoring my child's attendance, tardiness and early checkouts from school.
- **Notifying the school of changes in my: address, phone numbers or child's transportation.**
- Checking my child's planner or folder *daily* for important communication about my child's learning.
- Encouraging my child to read for 20-30 minutes every day and practice their math facts.
- Keeping informed of school activities by checking emails, phone-home messages, the school's website and Skyward; and, reading the school's ***Tiger Newsletter and Teacher's Newsletters.***
- Participating in parent-teacher conferences and other school activities to encourage a partnership with my family and Glen Springs.
- Reinforcing the Positive Behavior Support (PAWS) expectations and **Student Responsibilities (below)** at home.
- Review student handbook regarding behavior, attendance, and dress code.

***Parent Signature** _____

As a student, I will share in my responsibility to succeed in school by:

- Coming to school prepared to learn-with my assignments complete and ready to turn in.
- Sharing my assignments, the ***Tiger Newsletter*** and other school information with my parents.
- **Reading** on my own or with my family **for 20-30 minutes every day.**
- Practicing my math facts at home each day.
- Following the PAWS expectations: Positive Attitude, Always be Responsible, Work Together, Show Respect.
- Inviting my parents to come to my school's activities.
- Letting my teacher and family know if I need help to do my best at school.
- **Keeping a positive attitude about learning. Believing in myself and my ability to succeed.**

***Student Signature** _____

GLEN SPRINGS ELEMENTARY SCHOOL Title I, Part A Parent & Family Engagement Plan

I, **Deanna Feagin**, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will conduct outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in all of its Title I, Part A programs consistent with Section 1116 of the Every Students Succeeds Act (ESSA). Such programs activities and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESSA Section 1118(a)]
- The school will work to ensure that the required school-level parent and family engagement policy is developed under subsection (b), each school served under this part will develop a Home-School Compact that outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [ESSA Section 1116(d)]
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand. [ESSA Section 1116(e)(f)]
- The school will involve parents and family members of children receiving services under this part in the decisions regarding how funds reserved are allotted for parental involvement activities. [ESSA Section 1116(3)]
- The school will be governed by the statutory definition of "parents and family engagement" as defined in ESSA Section 8101, and is expected that to carry out programs, activities, and procedures in accordance with this definition.
- The school will use funds reserved under this part to carry out activities and strategies consistent with the parent and family engagement policy as outlined in ESSA Section 1116(3).



Signature of Principal or Designee



Date Signed

Parent & Family Engagement Mission Statement

Response: The Glen Springs Elementary School faculty and staff believe that positive parent and family involvement is essential to student achievement. We encourage and support active parent and family engagement in all school activities.

Involvement of Parents

The school will involve parents in the planning, review, and improvement of Title I programs including parental involvement and in the decisions regarding how funds for parental involvement will be used by:

- Inviting input from parent members of the School Advisor Council (SAC).
- Inviting input from members of the Glen Springs Parent Teacher Association (PTA).
- Compiling data collected from parent feedback on School Climate Surveys.
- Compiling data collected from parent feedback on Parent Involvement Activity forms.

Coordination and Integration

The school will coordinate and integrate the following Parent & Family Engagement programs and activities with other Federal Programs, to the extent feasible and appropriate, in an effort to teach parents how to help their children at home.

Count	Program	Coordination
1	HeadStart and VPK	Conduct Kindergarten RoundUp and provide materials for parents to use at home to help transition students to Kindergarten. Title 1 will provide a copy of <i>Parenting Magazine</i> for each participating family. Involve current Kindergarten teachers at Glen Springs in all Kindergarten Roundup activities.

Annual Parent Meeting

The school will conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), and the rights of parents through the following activities.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	School will hold the Annual Parent Meeting in September	Principal, Title I Lead Teacher Title 1 Team	September	Parent Input Evaluations, sign-in sheets, agendas, PowerPoint handout, and minutes from meetings.
2	Development of agenda for Annual Parent Meeting.	Principal, Title I Lead Teacher	August- September	Completed Agenda
3	Develop/plan materials (presentation, school/district handouts) for Annual Parent Meeting.	Principal, Title I Lead Teacher	August- September	Copies of presentation and all handouts
4	Send notices in school newsletter, send invitations via backpacks, alert parents of meeting.	Principal, Title I Lead Teacher	August- September	Photograph of marquee, copy of newsletters and invitations

Flexible Parent Meetings

The school will offer flexible opportunities for parents and families to participate in organized and ongoing workshops and meetings by:

- Conducting workshops/activities during various times: mornings, afternoons and evenings.
- Conducting multiple sessions of workshops/activities to accommodate family schedules.
- Posting workshop information on the Glen Springs' website and notifying parents through a variety of additional communication methods (newsletters, phone-home, emails, texts).
- Providing on-site childcare so that parents can easily participate in workshops.

Building Capacity – Parent/Family Workshops

The school will implement the following activities as a means to build the capacity for strong parental and family engagement and to support a partnership among the school, families, and the community to improve student academic achievement.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House (meeting)	Principal / AP / Title 1 Lead Teacher/ BRT / Counselor /Teachers	Provide parents with knowledge, expectations and strategies to help prepare their child for success in school.	September	Agendas, Sign-in sheets, copies of information distributed to parents, parent evaluations
2	Family Involvement Day	Principal / AP / Title 1 Lead Teacher / BRT/ Teachers	Improves the ability of parents to help their children build strong reading or math skills.	October November	Invitations, Agenda, sign-in sheets, parent evaluations
3	Student Planner Training	Title 1 Lead/Teachers	Provide parents with knowledge, expectations and communication strategies to help ensure their child's success in school.	September	Agendas, Sign-in sheets, copies of information distributed to parents, parent evaluations
4	Family Data Chats	Principal / AP/ Title 1 Lead Teacher /FCIM/Counselor/ BRT / Teachers	Improves student and parent academic awareness and their ability to increase academic achievement.	October and/or January	Invitations, Agenda, sign-in sheets, parent evaluations
5	Middle School Transitions Info Night	Principal/Counselor/ Teachers	Provides families with knowledge and information about middle school programs, expectations and requirements	January	Invitations, Agenda, sign-in sheets, parent evaluations
6	Family Involvement Night	Principal / AP / Title 1 Lead Teacher /Teachers	Improves the ability of parents to help their children build strong reading, writing, math, science and social studies skills.	April or May	Invitations, Agenda, PowerPoint presentations, sign-in sheets, parent evaluations

Staff Training

The school will provide the following professional development activities to educate the teachers and school staff in how to reach out to, communicate with, and work with parents and families as equal partners and in how to implement and coordinate family programs, and build relationships between families and the school.

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Review of District and School-level Parent & Family Engagement Plans	Title I Lead Teacher	A positive student impact will result from the staff's ability to effectively work with families.	August	Training agendas and sign-in sheets Training evaluations Parent Surveys
2	Review of Home-School Compact and School Improvement Plan	Title I Lead Teacher and Principal	A positive student impact will result from the staff's ability to effectively communicate academic expectations and commitments to families.	August	Training agendas and sign-in sheets Training evaluations Parent Surveys
3	Title 1 Planner Training	Title 1 Lead Teacher	A positive student impact will result from the staff's ability to effectively communicate academic expectations to families.	September	Sign-in sheets, agendas, staff evaluations
4	Ongoing parent involvement resources and strategies shared throughout the year during faculty meetings, team data chats, etc. from resources such as: Title1 PI modules & monthly <i>Parents Make the Difference!</i> newsletters/activities	Title 1 Lead Teacher	Improve the ability of staff to work effectively with parents by providing examples of best practices for parental involvement.	August - May	Sign-in sheets, agendas, staff evaluations, comment sheets

Other Activities

The school will conduct activities, make resources available to parents and families and provide encouragement and support to families so that they can more fully participate in the education of their children by:

- Maintaining a Parent & Family Resource Area consisting of information related to the school and Title I Program as well as academic resources available for home use.
- Making the Parents Make a Difference newsletter available through the school website, The Parent & Family Resource Notebook, teacher emails to parents and hard copies upon request.

Communication

The school will provide parents of participating children with:

Timely information about the Title I program and activities by;

- Conducting the Annual Meeting.

Descriptions and explanations of the academic curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through;

- Information shared at the Annual Meeting.
- Open House

Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;

- School Advisory Council (SAC)
- Parent Teacher Association (PTA)

A means to document parent comments/concerns regarding the school wide program plan when it is not satisfactory to the parents of participating children. The school will include documentation of parent comments/concerns with the plan that will be made available to the local education agency by;

- Evidence of parental input, including evidence of dissatisfaction, will be submitted to the Title I office as part of the regular Parent & Family Engagement Plan review process.
- Title 1 Complaint Procedure in Parent Notebook/Parent Resource Area in front office
- Parent Climate Surveys

Accessibility

The school will provide full opportunities for participation in parent & family engagement activities for all participants (including parents with limited English proficiency, disabilities, migratory, and homeless children) by:

- Utilizing quarterly Skyward reports as a means to identify families who may need accommodations in order to actively participate in school activities.
- Utilizing ESE, ELL, Migratory and Homeless departments within the school district.