

Glen Springs Elementary Title I Home-School Compact 2020-2021

Glen Springs Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary School Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Academic success depends upon the effective teamwork of the school, parents, and students.

Glen Springs Elementary faculty and staff will:

- Deliver high quality, research-based instruction in a safe, supportive learning environment that enables children to develop into lifelong learners and master the Florida State Standards.
- Use the Positive Behavior Support model (PBS) to reinforce positive student behavior.
- Schedule parent-teacher conferences so that school, parent, and student concerns can be discussed as they relate to student achievement and well-being.
- Allow reasonable access to staff through scheduled meetings and appointments.
- Encourage effective communication between home and school by informing parents of student expectations and academic progress, as well as important dates and school-wide events.
- Provide multiple opportunities for parents to be involved at Glen Springs and participate in their child's education.
- Create partnerships with the students and families of Glen Springs that help ensure the success of every child.

Principal Signature _____

As a parent or guardian, I will support my child's education by:

- Having my child at school each day by **7:45** am—prepared and ready to learn.
- Monitoring my child's attendance, tardiness, and early checkouts from school.
- Notifying the school of changes in my address, phone numbers, or child's transportation.
- Checking my child's planner or folder daily for important communication about my child's learning.
- Encouraging my child to read for 20-30 minutes every day and practice math facts as needed.
- Keeping informed of school activities by checking e-mails, phone-home messages, the school's website, and Skyward, and reading the school's newsletter and teacher newsletters.
- Participating in parent-teacher conferences and other school activities to encourage a partnership with my family and Glen Springs.
- Reinforcing the Positive Behavior Support (PAWS) expectations and Student Responsibilities (see below) at home.
- Review student handbook regarding behavior, attendance, and dress code.

Parent Signature _____

As a student, I will share in my responsibility to succeed in school by:

- Coming to school prepared to learn with my assignments complete and ready to turn in.
- Sharing my assignments, the school newsletter, and other school information with my parents.
- Reading on my own or with my family for 20-30 minutes every day; practicing math facts as needed.
- Following the PAWS expectations:
 - **P**ositive attitude
 - **A**lways be respectful
 - **W**ork together
 - **S**how respect
- Inviting my parents to come to my school's activities
- Letting my teacher and family know if I need help to do my best at school.
- Keeping a positive attitude about learning. Believing in myself and my ability to succeed.

Student Signature _____