



**Glen Springs Elementary School
Title I Home and School Compact (2018-19)**

Glen Springs Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

"Academic Success Depends Upon the Effective Teamwork of the School, Parents and Students."

Glen Springs Elementary Faculty and Staff will:

- Deliver high-quality, research-based instruction in a safe, supportive learning environment that enables children to develop into lifelong learners and master the Florida State Standards.
- Use the **Positive Behavior Support** model (**PBS**) to reinforce positive student behavior.
- Schedule parent-teacher conferences so that school, parent and student concerns can be discussed as they relate to student achievement and well-being. This home and school compact will be referenced as it relates to your child's success at school.
- Allow reasonable access to staff through scheduled meetings and appointments.
- Encourage effective communication between home and school by informing parents of student expectations and academic progress, as well as important dates and school-wide events.
- Provide multiple opportunities for parents to be involved at Glen Springs and participate in their child's education.
- Create partnerships with the students and families of Glen Springs that help ensure the success of every child.

As a parent or guardian, I will support my child's education by:

- Having my child at school each day by **7:45 a.m.**-prepared and ready to learn.
- Monitoring my child's attendance, tardiness and early checkouts from school.
- **Notifying the school of changes in my: address, phone numbers or child's transportation.**
- Checking my child's planner or folder *daily* for important communication about my child's learning.
- Encouraging my child to read for 20-30 minutes every day and practice their math facts.
- Keeping informed of school activities by checking emails, phone-home messages, the school's website and Skyward; reading the school's **Tiger Newsletter**.
- Participating in parent-teacher conferences and other school activities to encourage a partnership with your family and Glen Springs.
- Reinforcing the **Positive Behavior Support (PAWS)** expectations and **Student Responsibilities (below)** at home.

*Parent Signature _____

As a student, I will share in my responsibility to succeed in school by:

- Coming to school prepared to learn-with my assignments complete and ready to turn in.
- Sharing my assignments, the **Tiger Newsletter** and other school information with my parents.
- **Reading** on my own or with my family **for 20-30 minutes every day.**
- Practicing my math facts at home each day.
- Following the **PAWS** expectations: **Positive Attitude, Always be Responsible, Work Together, Show Respect.**
- Inviting my parents to come to my school's activities.
- Letting my teacher and family know if I need help to do my best at school.
- **Keeping a positive attitude about learning. Believing in myself and my ability to succeed.**

*Student Signature _____