

Checklist of Gifted Characteristics

Student Name: _____	Today's Date: _____
Student #: _____	School: _____ Grade: _____
Date of Birth: _____	Sex: _____ Race: _____ Primary Language at Home _____
Parent/Guardian Name: _____	
Parent/Guardian Address: _____	
Parent/Guardian Home Phone: _____	Work Phone: _____

Part 1: Please check the behaviors or skills the student demonstrates most of the time.

<input type="checkbox"/>	1.	A fluent thinker, able to produce a large quantity of possibilities, consequences, or related ideas. - Creativity
<input type="checkbox"/>	2.	A flexible thinker, able to use many different alternatives and approaches to problem solving. - Creativity
<input type="checkbox"/>	3.	An original thinker, able to see relationships among seemingly unrelated objectives, ideas or facts. – Creativity
<input type="checkbox"/>	4.	An elaborate thinker, able to produce embellishments to an idea, situation or problem. - Creativity
<input type="checkbox"/>	5.	Seems to thrive in problem situations. – Creativity
<input type="checkbox"/>	6.	Seems to have a high level of curiosity about ideas, situations or events. - Creativity
<input type="checkbox"/>	7.	Displays intellectual playfulness, fantasizes, and imagines readily. – Creativity
<input type="checkbox"/>	8.	Shows keen powers of observation. – Motivational
<input type="checkbox"/>	9.	Displays a longer attention and concentration span. – Motivational
<input type="checkbox"/>	10.	May conceal abilities so as not to “stick out.” – Motivational
<input type="checkbox"/>	11.	Exhibits an intrinsic motivation to learn, find out or explore. – Motivational
<input type="checkbox"/>	12.	Able to pick up and interpret nonverbal cues. – Motivational
<input type="checkbox"/>	13.	Demonstrates concern for fairness, right and wrong. – Motivational
<input type="checkbox"/>	14.	May show a high level of energy. – Motivational
<input type="checkbox"/>	15.	Displays a questioning attitude. – Leadership
<input type="checkbox"/>	16.	Often skeptical, critical and evaluative. – Leadership
<input type="checkbox"/>	17.	More independent and less subject to peer pressure. – Leadership
<input type="checkbox"/>	18.	Tends to dominate, organize or direct group activities. – Leadership
<input type="checkbox"/>	19.	Seems well liked by peers and considered a leader. – Leadership
<input type="checkbox"/>	20.	Influences peers. – Leadership

Total Characteristics Observed (Sum)

Part II: Need Justification. Please check those needs listed below which might be more appropriately met by placement in the gifted program.

<input type="checkbox"/>	Needs stimulation provided in the gifted program.
<input type="checkbox"/>	Ability above regular class curriculum.
<input type="checkbox"/>	Student interest advanced.
<input type="checkbox"/>	Social maturity above peers.

Rater

Title

Date