

School-Level ELL (English Language Learner) Committee Composition

Each school in Alachua County is required to have a functioning ELL Committee. An ELL Committee is a "group composed of ESOL teacher(s) and an administrator or designee ... plus other educators as appropriate for the situation. (State Board Rule 6A-6.0901) The role of the ELL Committee may include the following:

1. To determine entry of students into the program who did not meet entry criteria.
2. To determine if a student who qualified for ESOL on achievement scores only should receive ESOL services.
- 3.* To determine exit of a student from the program who has not met exit criteria.
- 4.* To develop and review ELL *Student Educational Plans*.
- 5.* To assess the need for additional categorical programs for ESOL students.
6. To review programming for former ESOL students who are under-performing.

*Pertains only if there are LEP/ESOL students enrolled and in attendance at your school.

Participation of the parent(s) is required. If parents are not present, documentation must be provided that parents were invited to attend the ELL Committee meeting. Parents are not necessarily required to attend the meeting if the purpose of the meeting is a regular review and updating of the *ELL Student Education Plan*.

Please complete the information below regarding the composition of the ELL committee at your school. Send a copy to the ESOL Office, Kirby-Smith, and retain a copy for your audit files.

Composition of School-Level ELL Committee School Year _____	
School: _____	ESOL Contact: _____
Administrator/Designee: _____	
ESOL Teacher(s): (May check more than one.)	
Teacher with at least 60 hours of ESOL training who provides language arts to the student.	
ESOL Center School teacher who provides language arts to the student.	
Other: _____	
All members have been informed of this responsibility. <input type="checkbox"/> Yes <input type="checkbox"/> No	
Principal: _____	Date: _____