

Alachua County Public Schools  
**ELL (English Language Learner) Student Education Plan**

<p><b>Person I.D.</b> _____</p> <p><b>Student Name</b> _____</p> <p><b>Parent Language</b> _____</p> <p><b>Current School (Update for each new school)</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><b>Entry Basis</b> _____</p> <p>A - Aural/Oral (IPT)</p> <p>R - Reading and Writing</p> <p>L - LEP Committee</p> <p><b>ELL</b> _____</p> <p>LY - Student is LEP and enrolled in ESOL</p> <p>LF - Student is a former ELL student</p> <p>LZ - Student is a former ELL student, has been monitored successfully for 2 years and is no longer monitored on a regular basis</p> <p><b>Instructional Model</b> _____</p> <p>E - Sheltered English (ESOL Center Schools Only)</p> <p>I - Mainstream/Inclusion English</p> <p><b>Tier Placement:</b> _____</p> <p>A - Instruction in native language</p> <p>B - No grade level literacy</p> <p>C - Some level literacy</p> <p>D - Alternate Tier: special education grades 1-12</p> <p>Z - Not applicable: use for all kg students</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Year</th> <th>Month</th> <th>Day</th> </tr> </thead> <tbody> <tr><td>Home Language Survey</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Referral</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Initial Evaluation</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Classification</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Entry</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Student Plan</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>(update every year)</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Annual Evaluation</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Access for ELLs 2.0</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Reevaluation Continue +3</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Reevaluation Continue +4</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Reevaluation Continue +5</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Exit</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 1</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 2</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 3</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 4</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Reclassification</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Reclassification Exit</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 1</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 2</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 3</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 4</td><td>_____</td><td>_____</td><td>_____</td></tr> </tbody> </table>		Year	Month	Day	Home Language Survey	_____	_____	_____	Referral	_____	_____	_____	Initial Evaluation	_____	_____	_____	Classification	_____	_____	_____	Entry	_____	_____	_____	Student Plan	_____	_____	_____	(update every year)	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	Annual Evaluation	_____	_____	_____	Access for ELLs 2.0	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	Reevaluation Continue +3	_____	_____	_____	Reevaluation Continue +4	_____	_____	_____	Reevaluation Continue +5	_____	_____	_____	Exit	_____	_____	_____	LF Progress Review 1	_____	_____	_____	LF Progress Review 2	_____	_____	_____	LF Progress Review 3	_____	_____	_____	LF Progress Review 4	_____	_____	_____	Reclassification	_____	_____	_____	Reclassification Exit	_____	_____	_____	LF Progress Review 1	_____	_____	_____	LF Progress Review 2	_____	_____	_____	LF Progress Review 3	_____	_____	_____	LF Progress Review 4	_____	_____	_____	<p style="text-align: center;"><b>Entry &amp; Exit Assessments</b></p> <p><b>1. Entry Evaluation</b></p> <p>Aural/Oral Test (IPT) Date: _____</p> <p style="text-align: right;">Raw Score    Date    Eligible</p> <p>Listening/Speaking _____ Yes No</p> <p>Reading Test Name: IRW</p> <p>Writing Test Name : IRW</p> <p style="text-align: right;">NP    Date    Eligible</p> <p>Reading _____% Yes (= &lt;32%) or No</p> <p>Writing _____% Yes (= &lt;32%) or No</p> <p style="text-align: right;">Form Attached    Date    Eligible</p> <p>ELL Committee _____ Yes [ ] No [ ]</p> <p><b>2. Exit Evaluation</b></p> <p>Grade: _____</p> <p>FSA ELA (score 3 or higher) Date: _____ Score: _____</p> <p>Access for ELLs 2.0 Date: _____</p> <p>Proficient in: [ ] Reading (score 4 or higher)</p> <p style="padding-left: 100px;">[ ] Composite (score 4 or higher)</p> <p style="text-align: right;">Form Attached    Date</p> <p>ELL Committee _____</p> <p><b>Exit Basis</b> _____</p> <p>H - Grades K-2 Proficient in Access for ELLs 2.0</p> <p>I - Grades 3-9 Proficient in Access for ELLs 2.0 and FSA ELA</p> <p>J - Grades 10-12 Proficient in Access for ELLs 2.0 and 10th Grade FSA ELA</p> <p>L - LEP Committee</p>
	Year	Month	Day																																																																																																																											
Home Language Survey	_____	_____	_____																																																																																																																											
Referral	_____	_____	_____																																																																																																																											
Initial Evaluation	_____	_____	_____																																																																																																																											
Classification	_____	_____	_____																																																																																																																											
Entry	_____	_____	_____																																																																																																																											
Student Plan	_____	_____	_____																																																																																																																											
(update every year)	_____	_____	_____																																																																																																																											
_____	_____	_____	_____																																																																																																																											
_____	_____	_____	_____																																																																																																																											
_____	_____	_____	_____																																																																																																																											
_____	_____	_____	_____																																																																																																																											
Annual Evaluation	_____	_____	_____																																																																																																																											
Access for ELLs 2.0	_____	_____	_____																																																																																																																											
_____	_____	_____	_____																																																																																																																											
_____	_____	_____	_____																																																																																																																											
_____	_____	_____	_____																																																																																																																											
Reevaluation Continue +3	_____	_____	_____																																																																																																																											
Reevaluation Continue +4	_____	_____	_____																																																																																																																											
Reevaluation Continue +5	_____	_____	_____																																																																																																																											
Exit	_____	_____	_____																																																																																																																											
LF Progress Review 1	_____	_____	_____																																																																																																																											
LF Progress Review 2	_____	_____	_____																																																																																																																											
LF Progress Review 3	_____	_____	_____																																																																																																																											
LF Progress Review 4	_____	_____	_____																																																																																																																											
Reclassification	_____	_____	_____																																																																																																																											
Reclassification Exit	_____	_____	_____																																																																																																																											
LF Progress Review 1	_____	_____	_____																																																																																																																											
LF Progress Review 2	_____	_____	_____																																																																																																																											
LF Progress Review 3	_____	_____	_____																																																																																																																											
LF Progress Review 4	_____	_____	_____																																																																																																																											