

Alachua County Public Schools, Gainesville, Florida: ESOL Program
ELL (English Language Learner) Committee Form

Student: _____ Person I.D.: _____ Grade: _____
School: _____ Date: _____ ELL Status: _____

Purpose of the LEP Committee:

Entry Determination Exit Determination Academic Progress Review Other _____
 Extensions of ESOL Program +3, +4, +5 Reclassification LY Retention

Requested by: Parent Teacher Administrator Other: _____

Bases for Recommendation/Decision: (must use two or more of the following)

1. Extent and nature of prior educational or academic experience, social experience and student interview
Explain: _____ Documentation Used: _____
2. Written recommendation and observation by current and previous instructional and support services staff
Explain: _____ Documentation Used: _____
3. Level of mastery of basic competencies or skills in English and heritage language according to local, state, or national criterion-referenced standards
Explain: _____ Documentation Used: _____
4. Grades from the current or the previous years
Explain: _____ Documentation Used: _____
5. Test results other than listening/speaking and reading/writing proficiency
Explain: _____ Documentation Used: _____

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|-----------------------------------|----------------------|---------------------------|----------------------|
| Recommendations/Decisions: | Is ELL/Enter ESOL | Is NOT ELL/NOT Enter ESOL | Exit ESOL |
| Not Exit ESOL | Change Programming | Extension of ESOL Program | Change Tier to _____ |
| Retention | No Change in Program | Other: | |

Notes & tasks to be completed following today's meeting:

School personnel **have not** prohibited, discouraged, or attempted to discourage me from inviting a person of my choice to today's meeting.

School personnel **have** prohibited, discouraged, or attempted to discourage me from inviting a person of my choice to today's meeting.

Attendees:

Administrator/Designee: _____ Parent: _____

Guidance Counselor: _____ Interpreter: _____

Teacher: _____ Other: _____