



COMPLIANCE WITH PARENT RESPONSIBILITY STANDARDS
(Performance Standards: 1304.24)

Child's Name: _____ Center: _____ Teacher: _____

Head Start/Voluntary Pre-kindergarten uses the Second Step/Conscious Discipline programs as part of the Opening the World of Learning (OWL) curriculum. Videos and written copies may be viewed for your use at home as well as in the classroom.

Ignoring Inappropriate Behavior

Children who behave inappropriately often receive the most attention from adults. This can encourage negative behavior from others. Situations that are simply annoying rather than harmful may be best handled by ignoring the behavior.

Redirection

Children may have their activity redirected with an acceptable substitute activity. When reasons are stated, children can soon learn to redirect themselves.

Problem Solving

A good discipline method is to encourage children to think of alternative solutions. Through problem solving, children develop a sense of responsibility for their actions. They also begin to understand others needs and strengthen their own decision making skills.

Consequences

Consequences can help to eliminate certain behaviors. Natural consequences occur if there is no intervention. For example: If a child leans in their chair, they may fall and get hurt. Logical consequences are directly related to the rule. For a child to learn from the experience the consequences must logically follow the child's action. For example: When children run in the classroom – they are asked to go back and walk. If a child participates in harmful behavior consequences must be immediate. Children cannot be expected to relate future consequences to their current action.

Safe Place

Safe place is used as a way to restore calmness and self-composure. It's used in a caring way that involves children in the process of changing their own behavior. A child will be reminded that he can decide when he is ready to return to the class.

There are no magic techniques which work for every problem or every child. By following a consistent, non punitive method of discipline children will gain self esteem, become increasingly independent, and learn to balance their needs with those of others.

Child Abuse

Head Start Standards and Florida Statute 39.201 require Head Start staff to report suspected or known child abuse, abandonment or neglect to the state's Child Abuse Register.

I understand my responsibility as a parent of a Head Start child is to:

- get my child to school daily and on time and pick up on time
- follow the Parent Responsibility Standards
- maintain an active partnership with my child's educational team
- keep staff informed of emergency contact information
- demonstrate mutual respect (civility) for school personnel and Head Start staff,
- follow parent procedures for submitting a formal complaint
- be an appropriate role model for all students
- practice responsible and considerate use of cell phones on campus and during meetings and conferences
- send students with appropriate shoes and clothing for school (**no flip flops or open toe shoes**)

* Failure to comply may result in withdrawal of your child from the program.

Parent/Guardian Signature

Date

Head Start Staff Signature

Date