Response to The Community Planning Act

ALACHUA COUNTY SCHOOL CONCURRENCY

## Benefits of School Concurrency

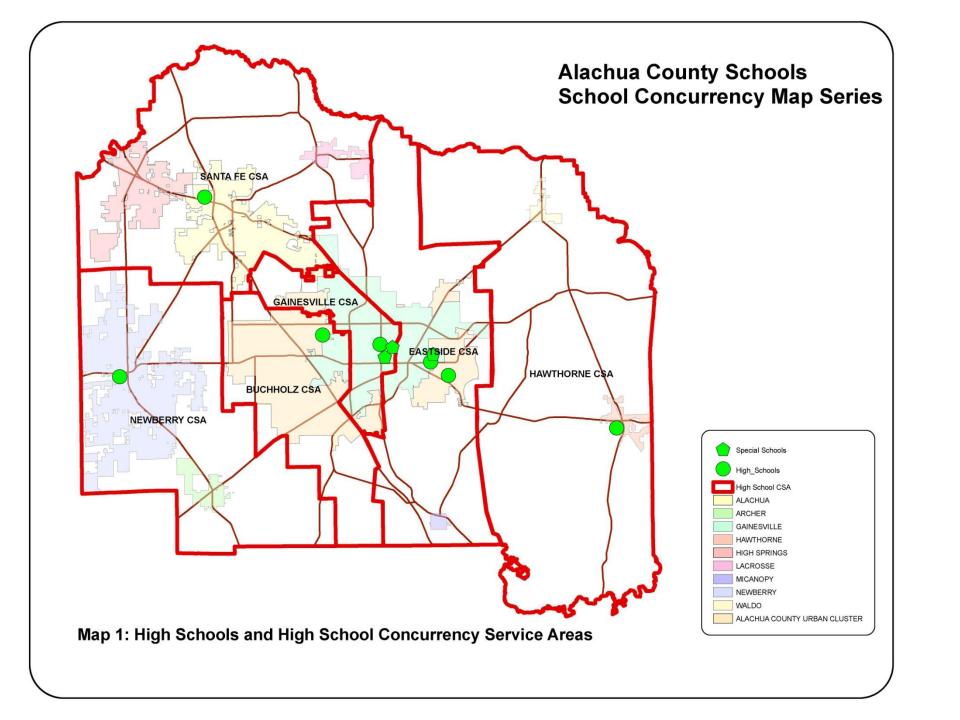
- Successful Integration of School Planning and Comprehensive Planning
- School Planning supports Existing and Future Residential Development
- Mechanism to Forecast Demand and Respond Accordingly

# Staff Workgroup Recommends School Concurrency

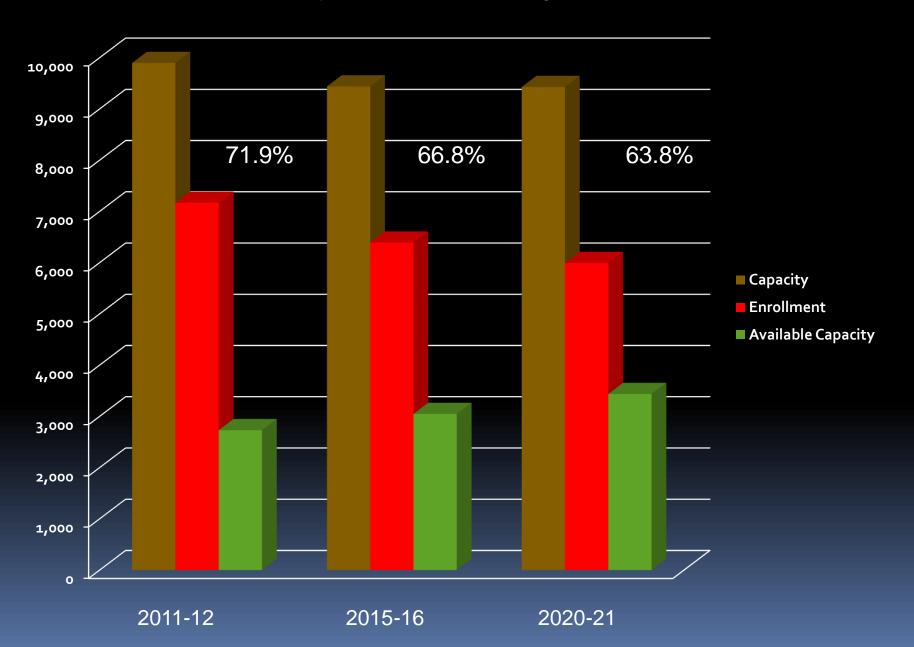
- Concurrency Service Areas Focus on Local Community School Needs
- Alachua County Schools Have Current and Projected Capacity
- Since Implementation, School Concurrency Has Not Delayed or Added to Cost of Development

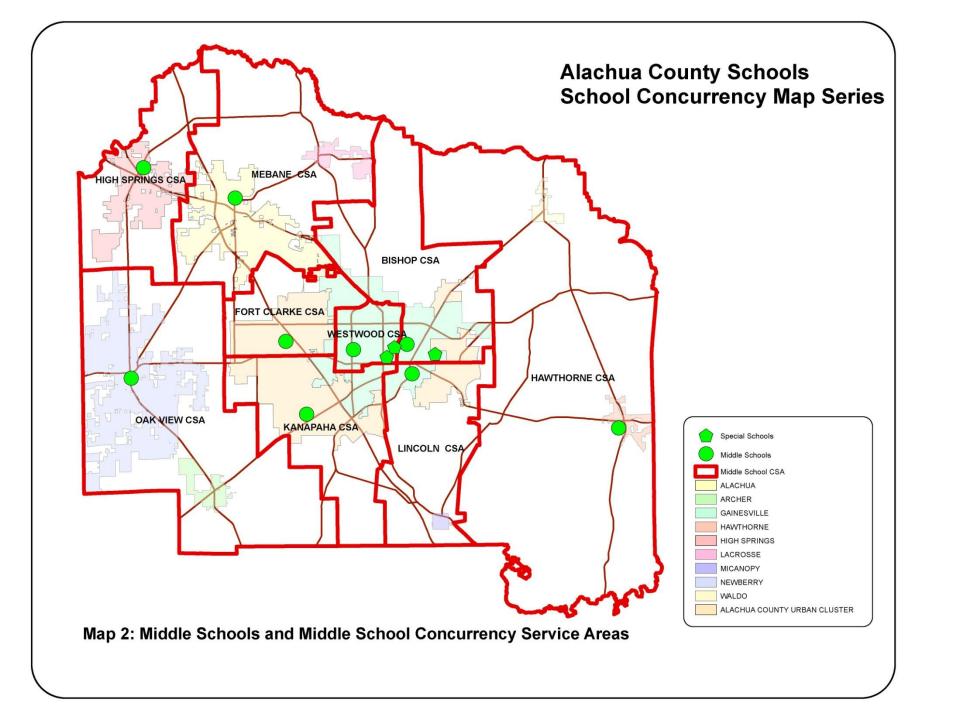
#### Recommendations

- Retain / Amend Public Schools Facilities Elements (PSFE)
- Amend Interlocal Agreement for Public School Facility Planning (ILA)
- Amend PSFE and ILA for Compliance
  - Replace "Permanent Program Capacity with "Program Capacity"
  - Remove References to "Financial Feasibility"
  - Modify "Proportionate Share Mitigation"
- Simplify concurrency review by
  - Streamlining of provisions in PSFE / ILA
  - Expedited Process for Review of School Capacity

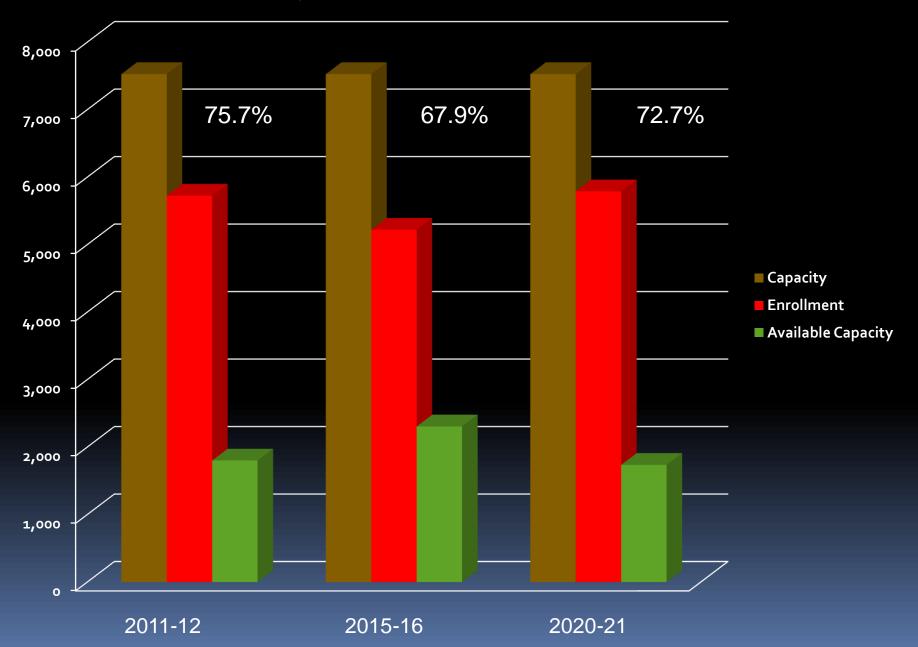


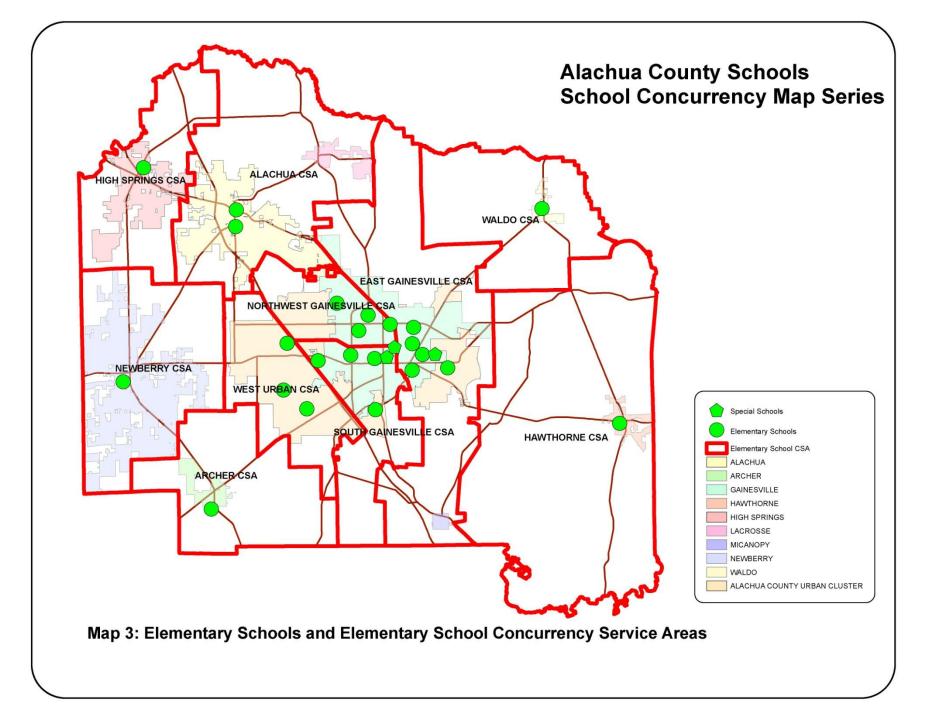
#### Alachua County School District – High Schools



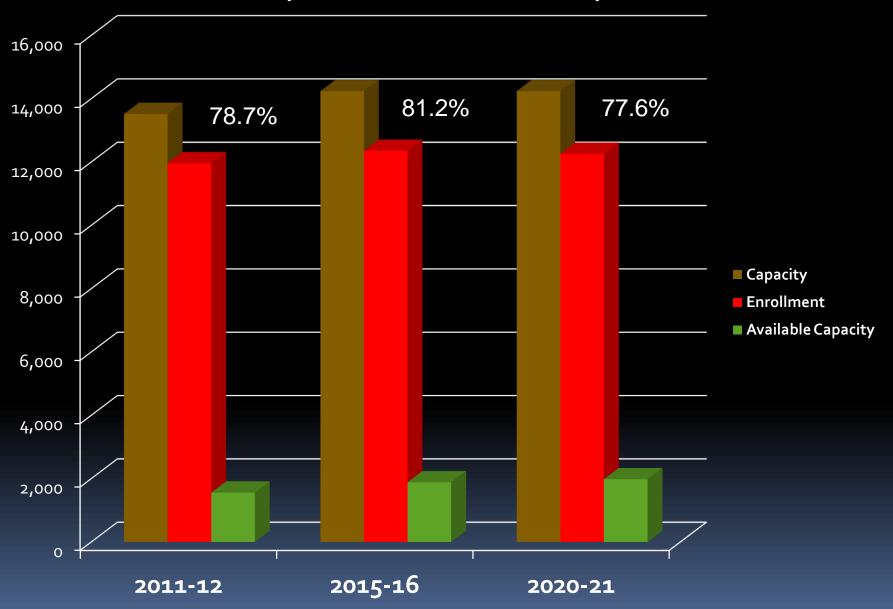


#### Alachua County School District – Middle Schools





#### Alachua County School District – Elementary Schools



#### Streamlined Review

- For Concurrency Reviews
- Local Governments can certify concurrency if residential project does not exceed threshold
- Threshold is established annually by School Board

The Community Planning Act – Adopted 2011

- School Concurrency Not Mandated[ 163.3180(1)]
- Public School Facilities Element (PSFE) is optional
- Comp Plan amendment required to rescind
   Optional concurrency provisions
   [ 163.3180(1)(a)]

- Future Land Use Element (FLUE) shall
  - Encourage the location of schools proximate to urban residential areas
  - Designate future land use categories where public schools are permitted

[ 163.3177]

- Intergovernmental Coordination Element
  - Principles / guidelines to coordinate comp plan with plans of school board [ 163.3177(h)]
  - Coordinate on impacts of development on adjacent governments [ 163.3177(h)(3)(a)]
  - Ensure coordination in establishment of level of service (LOS) standards for public facilities with responsible entity [ 163.3177(h)(3)(b)]

- Interlocal Agreement Required
  - [ 163.31777 / 1013.33(2)
  - Consistent population and student enrollment projections
  - Coordinate / share information new schools, renovations / closures
  - Coordination regarding site acquisition / new schools/ renovations. Local Government to advise regarding consistency with comprehensive plan

- Interlocal Agreement Required
  - [ 163.31777] (con't)
  - Onsite / offsite Improvements to support schools
  - Process for school board to comment on comp plan amendments
  - Participation by LG in annual update of 5 Yr Educational Facilities Plan
  - Joint use of facilities
  - Dispute resolution
  - Oversight process

• If concurrency applied, comp plan and interlocal agreement must provide principles, guidelines, standards, strategies including adopted levels of service (LOS)
[ 163.3180(1)(a)] / [163.3180(6)(a)]

 Comp plan must demonstrate that LOS can be reasonably met. [ 163.318o(1)(b)]
 (rather than financially feasible)

- Concurrency in effect if 80% of total countywide population is represented
   [ 163.3180(6)(a)]
- Level of Service (LOS) jointly established
- LOS adopted into Capital Improvement Element (CIE)

 If concurrency applied less than districtwide, must demonstrate that utilization of school capacity is maximized (e.g. transportation costs)

(fosters community schools concept)

 Standards for Concurrency Service Areas (CSA) boundaries in data & analysis

[ 163.3180(6)(f)(2)]

 Capital Improvements Element (CIE) shall identify facilities necessary to meet LOS during Five Year Educational Facilities Plan

[not required to be financially feasible]

[163.3180(6)(g)]

- New development reviewed to determine if capacity is available
- Statute provides mechanism for development to proceed if capacity is not available