



Curriculum Department
Elementary Charter School Curriculum Monitoring

School: _____ Date: _____

Reviewed by: _____

Instructional Program:

- Instructional calendar developed
- Instructional calendar posted and shared with stakeholders
- Procedures are in place for reporting student progress
PMPs(optional), progress reports, report cards, etc.)
- Administration regularly monitors program implementation

Data Analysis:

- AIMS
- Additional Diagnostics for high risk students
- Core Program test data
- Oral Fluency Scores

Other Evidence of ongoing data analysis: (specify data used)

Strategies for low-performing subgroups:

How is three-year longitudinal data used?

Core Reading Program:

- Classroom observation
- 90-minute block
- Whole group instruction
- Differentiated instruction
- Guided reading with textbook
- Literacy centers in use
- Speaking and listening component
- Language component

Intensive Intervention:

- Small groups (4-5 students)
- Additional time on reading instruction
- Updated weekly reports
- Students making progress

Core Mathematics Program:

- Progress Monitoring
- Disaggregated data shared with teachers
- Progress monitoring data used to adjust instruction

Writing:

- Writing prompts reflect FSA requirements
- Writing samples collected and graded by FSA rubric (3 times/year)
- Teachers use writing data to design lessons to meet student needs

Core Science Program (5th grade):

- Progress Monitoring
- Disaggregated data shared with teachers
- Progress monitoring data used to adjust instruction

LESSON PLANS REVIEWED:

Reading:

- Evidence of planning for all learners
- Lesson plan reflects instruction in:
 - Phonics
 - Phonemic awareness
 - Fluency
 - Vocabulary
 - Comprehension

Math:

- Evidence of planning for all learners
- Clear objectives and assessment

Science:

- Evidence of planning for all learners
- Clear objectives and assessment

Textbooks:

- Textbooks/instructional materials aligned to Florida Standards
- Instructional materials are up-to-date and accurate
- Instructional materials are adequate for each student
- School adheres to copyright laws

Third Grade:

- Notice to parents re: reading deficiency
- High performing teacher for retained students
- Mid-year promotions
 - August to October 31st
 - Nov. 1st to end of first semester
- Transitional setting for Tier 3 students
- Progress monitoring plan for each retained student

ESOL:

- Appropriate ESOL paperwork kept in Cum folder
 - Copy of Home Language Survey
 - Answer sheet for IPT oral/IRW (reading/writing assessment)
 - ESOL Parent Consent form- signed by parent
 - Entrance Letter for ESOL
 - ELL Student Education Plan
 - Programmatic Academic Assessment form
- Documentation of services provided to LEP students
 - Copies of teacher's lesson plans indicating ESOL strategies or
 - Copy of principal observation indicating ESOL strategies
- Teachers are pursuing ESOL training as needed
- Documentation of Heritage Language dictionaries given to students

Extended Learning Plan Overview:

- Grade levels served _____
- Number students served _____
- Hours/days _____
- Academic focus _____

Differentiated Accountability

Checklist Complete (if applicable)

Concerns/Suggestions