



Curriculum Department  
Secondary Charter Schools Curriculum Monitoring

School: \_\_\_\_\_

Date: \_\_\_\_\_

Reviewed By: \_\_\_\_\_

Title: \_\_\_\_\_

**Instructional Program:**

- Instructional calendar developed
- Instructional calendar posted and shared with stakeholders
- Instructional validity documented
- Procedures are in place for reporting student progress (PMPs (optional), progress reports, report cards, etc.)
- Administration regularly monitors program implementation

**Data Analysis:**

- Core Program test data
- Additional Diagnostic for HIGH Risk students
- English Language Arts (6-11)
- Writing Progress Monitoring (2X Yearly)
- On Track/AIMS (Math grades 6-8, Science grade 8, ELA grades 6-8)

**Other evidence of ongoing data analysis (specify date used):**

**Strategies for low-performing subgroups:**

**How is three-year longitudinal data used?**

**Reading Intervention:**

- Progress monitoring for Level 1 and 2 students
- Lesson plans reviewed 
  - Evidence of plans for all readers
  - Evidence of literacy strategies

**Mathematics Intervention:**

- Core program used
- Progress monitoring for Level 1 and Level 2 students

**Writing Program:**

- Writing prompts reflect FSA requirements
- Writing samples scored using FSA rubric
- Progress monitoring of all students grades 6-10(2x yearly)

**Science Program:**

- Progress Monitoring/Benchmark Assessment of all students grades 5, 6, 8, and 11 and Biology

**Lesson Plans Reviewed:**

- Evidence of planning for all learners
- Lesson plans follow instructional calendar
- Short, frequent assessments on target benchmarks

**Textbooks:**

- Textbooks/Inst. materials aligned to Florida Standards and NGSSS
- Instructional materials are up-to-date and accurate
- Instructional materials are adequate for each student
- School adheres to copyright laws

**ESOL:**

- Appropriate ESOL paperwork kept in Cum folder 
  - Copy of Home Language Survey
  - Answer sheet for IPT oral/IRW (reading/writing assessment)
  - ESOL Parent Consent form- signed by parent
  - Entrance Letter for ESOL
  - ELL Student Education Plan
  - Programmatic Academic Assessment form
  - Yearly notification of student placement
- Documentation of services provided to LEP students 
  - Copies of teachers lesson plans indicating ESOL strategies - or -
  - Copy of principal observation indicating ESOL strategies
- Teachers are pursuing ESOL training as needed
- Documentation of Heritage Language dictionaries given to students

**Extended Learning Plan Overview:**

- Grade levels served \_\_\_\_\_
- Number students served \_\_\_\_\_
- Hours/days \_\_\_\_\_
- Academic focus \_\_\_\_\_

**Concerns/Suggestions:**