

Lawton Chiles Elementary

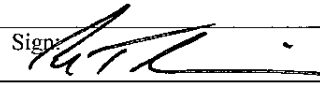
Title I Home-School Compact 2018-19

Lawton Chiles Elementary School, and the families of the students participating in activities, services, and programs funded by Title I, Part A of Elementary and Secondary Education Act, agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which school and families will build and develop partnerships that will help children achieve the States' high standards.

“This compact pledges our school community to increase student reading and math skills so that all students will meet the level of proficiency at each grade level.”

Lawton Chiles Elementary pledges to:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating child to meet Florida State Standards in the following ways:
 - Using high-quality research based instructional materials
 - Providing focused instruction
 - Implementing Florida Continuous Improvement Model and the strategies outlined in the School Improvement Plan.
- Create an effective communication system to keep parents informed regarding their child's progress by:
 - Meeting with parents to discuss this compact during the first-nine weeks of school as it is related to the individual child's needs and any subsequent meetings thereafter.
 - Providing parents with reports on child's progress.
 - Distributing newsletters to provide school wide information including principal's weekly newsletter.

Parent/Guardian Agreement	Student Agreement	Teacher Pledge	Principal Agreement
I pledge to:	I pledge to:	I pledge to:	I pledge to:
<ul style="list-style-type: none"> • See that my child attends school regularly, well rested, on time and limit screen time. • Let the teacher know if my child has any problems with learning and attend parent conference to discuss progress. • Use reading and math materials sent home by the school to help my child and make sure homework is complete • Read to/or with my child daily for 20 minutes a day. • Dress my child according to the Alachua County School Board dress code • Volunteer in classroom and on committees, such as School Advisory Council when opportunities are provided • Stay informed about my child's education and communicate with the school – reading all notices • Attend Parent conferences. 	<ul style="list-style-type: none"> • Attend school daily with a positive attitude, ready to work and learn • Ask for help when I need it from my family or teacher. • Deliver notes, newsletters and letters to parents • Follow school and classroom rules • Complete and return all homework assignments when due (older students will write down homework) • Read to my parents or myself each day at home. • Participate in class • Practice math and reading skills at home to improve my learning. 	<ul style="list-style-type: none"> • Provide meaningful, interesting and relevant work and homework in math and reading • Create a partnership with every family in my class through ongoing communication • Use a variety of activities in the classroom to make learning enjoyable • Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards. • Provide help to all students as soon as it's needed. • Meet with parents to review child's progress 	<ul style="list-style-type: none"> • Provide an environment that allows for positive communication between teachers, parents, and students • Provide weekly Communicator, highlighting meetings and activities that occur at school • Encourage parents to become acquainted with and support the School-wide Discipline Plan • Make decisions that are based on best practices and input from appropriate stakeholders when possible
Sign:	Sign:	Sign:	Sign: 
Date:	Date:	Date:	Date: 5-11-18