

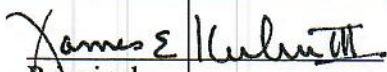
# IDYLWILD'S TITLE 1 HOME-SCHOOL COMPACT 2021-2022

*Idylwild Elementary School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.*

## School Responsibilities – Idylwild Elementary and our school community pledge to increase student reading and math achievement while developing leadership skills..

| I.  | II.   | III.  |
|---|---|---|
| <p>Provide a variety of high-quality, research-based curricula, materials, and instruction in a safe, supportive, effective, and student-friendly learning environment that enable children to obtain high academic achievement and leadership skills.</p> <p>Teach skills and behaviors for success using research based strategies through AVID.</p> <p>Instruction will be given from highly trained teachers and school support staff that are striving to meet the individual needs of all students.</p> <p>Enable students to obtain high academic achievement through tutoring, small group instruction, and individual support as needed.</p> | <p>Provide opportunities that promote open lines of communication between home and school:</p> <ul style="list-style-type: none"> <li>* Parent-teacher conferences during which this compact will be discussed as it relates to your child's achievement.</li> <li>* Frequent reports regarding student progress such as interim reports and report cards.</li> <li>* Opportunities to communicate with staff, volunteer at school, observe class activities, and attend school functions.</li> </ul> | <p>Provide parents with assistance in understanding academic standards, assessments, and how to monitor student progress.</p> <p>Provide parents with training and materials to help them support student academic achievement at home.</p> |

| <u>Parent/Family Responsibilities</u>  | <u>Student Responsibilities</u>   |
|--|---|
| <p><i>Idylwild Parents agree to support their children by:</i></p> <ul style="list-style-type: none"> <li>• Making sure my child attends school regularly and is on time (7:45 a.m.).</li> <li>• Being actively involved in my child's education by volunteering in and/or out of school and attending conferences related to my child's education.</li> <li>• Providing the most updated contact information (address and phone numbers).</li> <li>• Supporting the school's discipline plan at home.</li> <li>• <b>Checking</b> my child's folders, agendas, and/or homework daily.</li> <li>• Showing respect and courtesy to all school personnel while setting a positive example for my child.</li> <li>• Attending <b>at least one</b> school Parent &amp; Family Engagement Activity, including those sponsored by Title I.</li> </ul> | <p><i>Idylwild Students agree to improve academic achievement by:</i></p> <ul style="list-style-type: none"> <li>• Behaving as a leader by following Idylwild's school academic and behavior expectations.</li> <li>• Respecting adults, myself and other students.</li> <li>• Attempting to <b>do my best</b> at school at all times.</li> <li>• Doing my <b>classwork, homework</b> and <b>asking for help</b> when needed.</li> <li>• Immediately <b>give all notes and information</b> sent by the school to my parents or guardians.</li> <li>• Reading <b>at least 20 minutes every day</b> outside of school hours.</li> </ul> |

  
Principal

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

8-31-2021  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**PLEASE SIGN THIS DOCUMENT WITH YOUR CHILD AND RETURN IT TO SCHOOL**