

Title 1 School-Parent Compact 2019-20
W.W. IRBY ELEMENTARY SCHOOL



W.W. Irby Elementary School, and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement in reading and math.

Irby's School-Parent Compact Pledge: W.W. Irby Elementary School Community pledges to increase student reading and math skills so that **all** students will be proficient by the end of 2nd grade.

Parent/Guardian Responsibilities: I will...

- Plan for my child to get enough sleep and a good breakfast every day.
- Be sure my child is in school and on time every day.
- Let the teacher know if my child has any problems with learning.
- Complete homework and use reading materials the school sends home each week to help my child.
- Read to and with my child 20 minutes a day.
- Stay informed about my child's education by attending parent conferences and communicating regularly with my child's teacher.
- Help my child see how to use reading and math to pursue his/her interests and goals.

Student Responsibilities: I will...

- Let my teacher and family know if I need help.
- Read on my own and with my family every day.
- Work on my reading and math skills at home, using materials my teacher sends home.
- Do my homework and turn it in when it is due.

Teachers Responsibilities: We will...

- Foster a partnership with families.
- Explain my philosophy of teaching, my expectations, and my grading system to students and families.
- Make sure students understand the assignment and what they'll learn from it, grade the assignment, and post it promptly on the Parent Portal (K-2).
- Ensure all students get help as soon as it's needed.
- Continually work on my teaching strategies so that I can successfully teach **all** children.
- Monitor student progress in reading and math and provide frequent updates to parents (progress reports, report cards).
- Schedule parent/teacher conferences to discuss student progress, provide learning materials, and strategies to help with academic success during which this compact will be discussed as it relates to your child's achievement.

Please sign that you have agreed to the provisions in this Compact and return to school:

Student Name

Teacher Signature

Parent Signature

Janya Heyd

Principal Signature