

W.A. Metcalfe Elementary School
2019-2020 Title 1 Home - School Compact

Metcalfe Elementary School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This Title 1 Home-School Compact is in effect during school year 2019-2020.

School Responsibilities: Metcalfe Elementary our school community pledge to increase overall student academic achievement.

We will:

- Align instruction to FL state standards to provide a high quality education in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold quarterly data-driven parent/teacher/student conferences during which this compact will also be discussed as it relates to the individual child's achievement.
- Provide to parents, in a timely manner, information about Title I, Part A programs, including a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the expected proficiency levels. This information will be provided in an understandable format, including alternative formats, upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide student progress reports through the use of the daily planner, emails, phone calls, take-home folders, interim progress reports, report cards, and regularly scheduled conferences.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Staff will initiate parental contact via phone, email or conference during the first six weeks of school.
 - Staff will return parent phone calls or emails in a prompt timely manner.
 - Appointments for conferences can be made through the teacher or school office.
 - Regular communication via student planners, behavior charts, folders, etc.
- Provide parents opportunities to volunteer and participate in their child's class, attend field trips and performances, and to observe classroom activities.
- Involve parents in the planning, reviewing, and improvement of the school's parental involvement policy and school wide program plan in an organized, ongoing, and timely manner.
- Offer a number of additional parental involvement meetings within flexible meeting times.

Teacher Signature: _____ Date: _____ Principal Signature: Jacqueline 5/16/19

Parent/Family Responsibilities: I, as a parent, am accountable for my children's learning in the following ways:

- Make sure my child comes to school each day and arrives on time daily.
- Make sure my child is getting enough sleep to be successful at school.
- Make sure homework is completed, planner/folder is signed daily, and stay informed by reading/responding to all notices from the school or district.
- Promote positive use of my child's time outside of school by limiting the amount of television, video games, and non-educational computer time.
- Work collaboratively to improve the behavior with my student as needed, and participate in the decisions relating to my child's success in school.
- Make sure my child follows the school dress code.
- Keep my current emergency phone numbers and addresses up to date with the school.
- Make sure to sign-up for Skyward access and stay informed of my child's academic progress.

Student Responsibilities: I, as a student, in order to improve my future, will share the responsibility to improve my academic achievement and maintain good citizenship. Specifically, I will:

- Do my homework every day and ask for help when needed.
- Be actively engaged in learning by listening, participating, following directions, trying my best and asking questions.
- Work with my teacher to set quarterly academic goals and discuss strategies to reach them. For example, read at least 30 minutes every day outside of school; practice/review math facts.
- Demonstrate respect for myself and others in the school community. For example, demonstrate kindness and integrity.
- Meet PAWS Expectations and Rules at all times.

We have read and agree to the shared responsibilities of the W.A. Metcalfe Title 1 Home-School Compact.

Student Name: _____ Parent Name/Signature: _____ Date: _____