

ACPS Title I Parent and Family Engagement Plan

I, Karen Clarke, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

The school will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in all of its Title I, Part A programs consistent with Section 1116 of the Every Student Succeeds Act (ESSA). Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESSA Section 1118(a)]

The school will work to ensure that the required school-level parent and family engagement policy is developed under subsection (b), each school served under this part will develop a Home-School Compact that outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [ESSA Section 1116(d)]

In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand. [ESSA Section 1116(e)(f)]

The school will involve parents and family members of children receiving services under this part in the decisions regarding how funds reserved are allotted for parental involvement activities. [ESSA Section 1116(3)]

The school will be governed by the statutory definition of "parents and family engagement" as defined in ESSA Section 8101, and is expected that to carry out programs, activities, and procedures in accordance with this definition.

The school will use funds reserved under this part to carry out activities and strategies consistent with the parent and family engagement policy as outlined in ESSA Section 1116(3).



Signature of Superintendent



Date Signed

Mission Statement

The School Board of Alachua County recognizes that a child's education is a responsibility shared by the school and family. To support the goal to educate all students effectively, the school and families must work in close collaboration with one another. It is the desire of the Board to strengthen family engagement and family empowerment through a policy that addresses family choices and responsibilities; to link with community services; to provide opportunities for family engagement in the development, implementation, and evaluation of family programs; and to provide opportunities for families to participate on school advisory councils and in school volunteer programs and other activities. Toward this end, the Board supports the development of a relationship between the school and home that fosters:

- a. Communication between the home and school on a regular and on-going basis;

- b. Families playing an integral role in increasing student academic achievement;
- c. A welcoming environment for families at school, and their support and assistance being actively encouraged; including participation in school advisory councils and PTA;
- d. A set of clear expectations of good student behavior, attendance, and academic performance.
- e. The Parent Academy and the mobile Parent Academy bus is a resource to empower families. This will encompass utilizing and forming partnerships with community resources, healthcare providers and social services to strengthen school programs, family practices, parent training/education and student learning.

Engagement of Families

The District will involve parents and families in the planning, review, and improvement of Title I programs including family engagement and in the decisions regarding how funds for family engagement will be used by including parents and families in the development and annual review of:

- School Improvement Process
- The District Parent and Family Engagement Plan
- How the funds reserved for Parent and Family Engagement will be spent

Title I families will be invited to School Improvement, Family Engagement Activities, and Input Meetings through notices, personal and written contacts, school marquee announcements, posters, Fone-home messages, and website postings, to: identify goals, discuss funding allocations and decisions regarding district parent and family engagement activities.

School-based Title I Annual Meetings are held at the start of the school year, conducted by the school Principal and Title I staff, to inform families of their school's participation in the development of the Parent and Family Engagement Plan and their right to be involved. Families are also encouraged to participate in school meetings by the Title I letter contained in the Parents' Rights packet distributed at the beginning of school.

School level Parent and Family Engagement meetings are convened in the Spring of each year where focus groups discuss activities and funding, identifying goals and objectives, review input collected through written surveys, and minutes from school level SAC or Parent/Families Input Meetings. The District Parent and Family Engagement Committee uses the activity evaluations and survey information from individual schools for the review and revision of the District Family and Parent Engagement Plan.

The required 1% of the district's Title I allocation will be set aside for parent and family engagement. Of this 1% amount 90% will be allocated to schools to be used for school based parent and family engagement activities which are designed to meet the specific needs of students and families at each school. These activities are identified and developed through an overall consensus during the review process and in conjunction with SAC or Charter School Boards

Technical Assistance

The District will provide coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent and family engagement activities which build the capacity of families to improve the academic achievement of their child and overall school performance through the following activities:

- Technical assistance for all aspects of the Title I, Part A program will be conducted during ongoing site visits throughout the school year by the Title I staff.

- Information, materials, and training not otherwise available to help parents with their child's achievement will be provided during quarterly Title I Lead Teacher trainings and through ongoing consultation.
- Parent and Family Engagement activity pre-approvals submitted by Title I schools will be reviewed to ensure training/workshop has an academic focus, uses materials that are evidence based, and that families will be able to use the materials to work with their child to improve their child's academic achievement.
- Opportunities to enhance the awareness of the importance of family out-reach and effective home-school communication will be emphasized to principals, teachers and support personnel as a means of improving home-school partnerships. This can be accomplished through Professional Learning Communities and Staff Development that focuses on working with families, engaging families, and scaffolding the characteristics of family friendly schools. Technical assistance on evidence based articles, programs and activities will be provided during site visits and District trainings.
- Information is sent home in a language and form that parents can understand by providing translations with Via Language and Trans Act to the extent practicable.
- Information on the ACPS Adult Literacy Program and its County contact will be made available in each Title I school's Parent and Family Resource Area.
- The Title I Lead Teachers from each school will attend quarterly trainings regarding strategies to promote Parent and Family Engagement.
- Title I Teacher Specialist will utilize the state checklist to annually review each school's Parent and Family Engagement Plans to ensure compliance and that planned activities will provide meaningful opportunities for families to be involved and engaged in their child's education. Technical assistance will be provided during school site visits and district trainings, and via email and phone conversations.

Coordination and Integration

The District will coordinate and integrate the following Parent & Family Engagement programs and activities with other Federal Programs, to the extent feasible and appropriate, in an effort to teach parents how to help their children at home.

Program	Coordination
Title I, Part A & Head Start	The District provides ongoing collaboration and coordination with the Head Start Staff, Title I District Staff, and school site staff to provide programs for Head Start families. Materials are provided to aide with the transition to Kindergarten. This will be conducted by Head Start Staff and school staff at various sites in the spring. Other programs include Readiness Skills, Parenting Workshops and Workshops for Families. Title I funds may be utilized to purchase materials for students and families to aid in the transition to Kindergarten to be distributed at Kindergarten Round-up.
Title I, Part A & C (Migrant)	The District provides ongoing collaboration with the Migrant Education Coordinator; Director of Grants, Acquisitions and Special Projects and District Title I Staff to coordinate activities, update events and to provide program information. Staff and migrant families are also invited to participate in the District Title I meetings. The Migrant Education office and the Title I schools will work together to identify participating families quarterly. English/Spanish Homework Dictionaries for Parents are available for checkout in all Title I schools. These materials, as well as other materials in English/Spanish are located in the Parent and Family Resource Area. Title I funds may be utilized to purchase materials for students and families to aid in the transition to Kindergarten to be distributed at Kindergarten Round-up. Title I funds may also be used in purchasing Extended School Year materials for the migrant students.
Title I, Part A & Title IX (McKinney-Vento)	The District provides ongoing collaboration with the Homeless Coordinator; Director of Grants, Acquisitions and Special Projects and Title I District Staff to coordinate activities, update events, and to provide program information. Title I also pays a portion of the

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parents available in English and Spanish.		child and to work effectively with teachers and school staff.		
Parent and Family Engagement Committee Meeting: Program planning, building capacity at schools, discussing barriers, and review & revise District Plan	Title I Staff Title I Lead Teachers PFEP Committee	By discussing and addressing survey results, identifying barriers, building capacity, defining expectations and goals; the district can facilitate appropriate activities and promote increased family engagement as a means to increase student achievement.	February - May	*Sign-in sheets *Focus group comments *Survey and evaluations results
Distribute District-wide Title I Beginning of School Packet which includes: *District & School Parent and Family Engagement Plans *Title I Home-School Compact *Parent's Rights Letter *Complaint procedures	Title I Director Title I Staff Title I Lead Teachers	Increase communication, provide updates of functions, family notifications and resources	August - September	*Sign-in sheets *Family input & evaluations results
Hold school level Title I Annual Meetings at flexible times/dates.	Principal Title I Staff Title I Lead Teacher	Informational meeting of a school's participation in Title I, Part A Programs, Explain Title I Part A requirement, Review Part A and Parent and Family Engagement budgets and inform families of their rights to be involved in these programs and decisions.	September	*Agenda *Minutes *Sign-in sheets *Family input & evaluations results
Utilize Title I funding to provide materials to families of pre-school age children to aid in the transition to Kindergarten. These materials may be distributed as part of the Kindergarten Round-up event hosted at each school.	Title I Staff Title I Lead Teacher	Increase communication and improve the ability of families to work effectively with their child; to develop collaborative relationships with teachers. Increase family engagement and student achievement	May	*School survey *Sign in sheets *Family input & evaluations results
Facilitate Home-School Communication Systems / student planners at school wide Title I schools.	Title I Staff Title I Lead Teacher	Increase communication and improve the ability of parents to work effectively with their child; to develop	September	*School survey *Sign in sheets *Family input & evaluations results

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communication systems or student planners provided by Title I funds, with the expectation that these Lead Teachers will train their faculty, students, and parents.	Title I Lead Teachers	between home and school. Improve family engagement and student engagement.		Activity Logs for 1st and 2nd semester *Sign-in sheets, *Family input & evaluations results
Provide Title I Lead Teachers with opportunities to collaborate and share best practices for parent and family engagement activities and provide a medium for accessing effective activities.	Title I Staff	Improve effective family engagement activities and increasing student achievement	August - May	*Parent and Family Engagement Activity Logs for 1st and 2nd semester *Sign-in sheets *PFEP Evaluation Report
Collaborate with "The Parent Academy" to assist in increasing family engagement and Staff trainings.	Director of Parent Academy Title I Lead Teacher	Empower families and increase family engagement and student achievement	August - May	*Agenda *Sign-in sheets *PFEP Evaluation Report

Communication and Accessibility

The District will provide full opportunities for participation in parent and family engagement activities for all parents including parents with limited English proficiency, disabilities, and migratory children by:

- Providing the District Parent and Family Engagement Plan to all Title I families in English and Spanish as appropriate. Copies are available at each school in the Parent and Family Resource Area as well as the District Title I office located at Prairie View Academy. The District Parent and Family Engagement Plan (Eng. & Sp.) will be posted on the District Title I website and linked to each Title I schools' website. The District will work to have an audio version of the Parent and Family Engagement Plan posted to the District Title I website for the visually impaired that will also be linked to each Title I school's website.
- Providing schools with information on local agencies that provide assistance for families with disabilities. (Example: Center for Independent Living) The District will utilize Trans ACT documents and contract with the Via Language Company to provide translations for school-related documents, to the extent possible, for families in a language and form they can understand. Also, the District will monitor through monthly site visits and provide support to the Title I ELL students in the county. Student data that reflects changes in population will be collected and reviewed at schools on a quarterly basis to ensure that information is available to families in a language and form they can understand, to the extent feasible, as needed. The District will monitor schools following the reports with site visits to ensure that information is available to families.

Discretionary Activities

The District Parent and Family Engagement Plan includes the following additional discretionary activities that the District, in consultation with the parents, chose to undertake to build parents' and families' capacity for involvement in the school and school system to support their children's academic achievement.

Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
Paying reasonable and necessary expenses associated with parent	Pay requested reasonable childcare and transportation	Title I Lead Teacher	Increase participation by reducing barriers to	August - May