

**TITLE I SCHOOL-FAMILY-STUDENT COMPACT**

This compact pledges **A. Quinn Jones Center** and the parents of students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that the entire school staff parents and students will share the responsibility to increase student achievement in reading and math so that all students will meet state graduation requirements

**This school-parent compact is in effect during school year 2022-2023**

**School Responsibilities:** A. Quinn Jones Center's administration, teachers and staff will:

- \* Create a partnership with every family and provide access to staff.
- \* Hold parent-teacher conferences during which this compact will be discussed as it relates to the Individual child's achievement.
- \* Help families plan for their child's graduation and future.
- \* Provide parents with frequent reports on their children's progress, (i.e. daily progress report, interim progress report, report card)
- \* Provide a high-quality curriculum and balanced assessments in a climate conducive to learning.
- \* Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

**Family Responsibilities:** I, as a parent/guardian, will support my child's learning in the following ways:

- \* Let the school know if there are problems at home that may affect my child's learning or behavior.
- \* Review and discuss my child's point sheet with him/her every day.
- \* Help my child see how to use math and reading to pursue his/her interests and goals.
- \* Promote positive use of my child's extracurricular time.
- \* Communicate with the teacher and/or administrator about my child's achievement and behavior.
- \* Work with staff to keep track of my child's graduation progress

**Student Responsibilities:** As a student, I will share the responsibility to increase my reading and math skills to meet the State's high standards. Specifically, I will:

- \* Let my teachers know if I need help.
- \* Be willing to accept help for my problems.
- \* Read on my own every day outside of school time.
- \* Write down my assignments and make sure I understand them and when they are due.
- \* Be invested with my behavior plan and make an effort to improve.
- \* Be respectful, responsible and ready to learn.

**We understand that complying with the terms of this Compact and the Student Code of Conduct will result in a positive education experience.**



Principal or Designee

Date

\_\_\_\_\_

Parent(s)/Guardian

Date

\_\_\_\_\_

Student

Date

8-29-22