

Multidisciplinary Evaluation Team Written Report

Student Name: _____ Date: _____

School: _____ Grade: _____ DOB: _____

1. This child is , is not , developmentally delayed.
2. The basis for making the determination includes procedures and criteria established by Rule 6A-6.03027, FAC, and are incorporated in the Alachua County Public School's *Special Programs and procedures for Exceptional Students*.
3. a. There is , is not , a delay of 2.0 Standard Deviations below the mean or 25% delay on scores yielding months in at least one area of development or a delay of 1.5 Standard Deviations below the mean or a 20% delay on scores yielding months in at least two or more of the following areas of development:
 - 1) Adaptive or self-help development
 - 2) Cognitive development
 - 3) Communication development
 - 4) Social or emotional development
 - 5) Physical development including fine, or gross, or perceptual
- b. The child does not exhibit a delay as defined by the above criteria; however, exhibits abnormal or questionable sensory-motor responses, atypical or irregular patterns of language or cognition, or problematic social/emotional patterns as documented by the attached report compiled by persons capable of making an informed clinical opinion.

4. The educational relevant medical findings, if any, include: _____

See psychological services Confidential report, dated _____ or attached _____ report.

5. The team finds this student's developmental delay is , is not , due to environmental, cultural, or economic disadvantage.

We certify that this team report reflects our conclusions.

Psychologist

Teacher

ESE District

This report does not reflect the conclusions of the following members. A dissenting report is attached.

Name

Position

Name

Position