



Exceptional Student Education

Information for Parents on Funding Levels at Initial ESE Placement

Dear Parent/Guardian:

Parents of students who have been determined eligible for Exceptional Student Education are provided with information regarding the funding that our district receives from state appropriations for each of the five exceptional student education support levels for a full time student. This information is being given to you at the initial meeting of the student’s individual education plan team. Your child, _____, has been determined eligible for initial placement in Exceptional Student Education, and an initial Individual Education Plan has been written on _____. Per Florida Statutes 1003.57(1) (j), we are required to inform you of the funding levels for the current school year 2017/18 for Alachua County. These funding levels are partial estimates of revenue to school districts, private schools, and charter schools.

Funding Level and Description of Services

Level 1 indicates that the student requires no services or assistance beyond those that are normally available to all students.

Level 2 indicates the student is receiving assistance on a periodic basis or receives minor supports, assistance, or services in one or more learning domains. For example, services at this level may include minimal accommodations to assist in accessing curriculum or learning environment, monthly services, and consultation.

Level 3 indicates the student is receiving accommodations to the learning environment that are more complex or is receiving services on a more frequent schedule in one or more learning domains. Level 3 services and supports may include accommodations, weekly services, collaboration, and assistance for some learning activities.

Level 4 indicates that the student is receiving specialized approaches, assistance, or equipment for the majority of learning experiences, or is receiving modifications to the learning environment in the learning domains of curriculum, behavior, independent functioning, health, and communication. Services received on a daily basis are generally included at this level. For example, the student may require supervision during the majority of activities for physical safety or more frequent assistance with activities of daily living from a staff member.

Level 5 indicates that the student is receiving continuous and intense (one-on-one or very small group) assistance, multiple services, or substantial modifications for the majority of learning activities in multiple domains of curriculum, behavior, independent functioning, health, and communication. Services and supports at this level include continuous or constant intervention or assistance, intensive or individualized approaches and services for the majority of the day, and multiple services. For example, the student may receive a combination of health services, such as suctioning or the delivery of medications that necessitate continuous monitoring and assistance.

ESE Funding Levels for 2017-2018 for Alachua County

Level	K -3	Grades 4-8	Grades 9-12
1/ 251	\$ 5,490	\$ 5,172	\$ 4,861
2/ 252	7,662	7,344	7,033
3/ 253	10,937	10,619	10,308
4/ 254	14,761	14,761	14,761
5/ 255	22,539	22,539	22,539

I have received a copy of the above information:

Parent/Guardian Signature: _____ Date: _____

For more information about this form contact: _____ at _____