

Principal's Attestation
To Meet the Requirements of the *Every Student Succeeds Act*
Regarding "Teacher and Para Professional Qualification"

Directions: The Every Student Succeeds act requires that the principal of each school with a Title I program attests annually in writing as to whether the school is in compliance with the requirements of Section 1119 of the law. These requirements are as follows:

1. Each teacher hired and teaching in a program supported with Title I, Part A funds (all teachers in a School-wide program) must have a Florida Teaching Certificate in the subject areas they are assigned to teach.
2. All paraprofessionals, regardless of hiring date, must meet the Highly Qualified status by having one of the following:
 - a. 60 college credit hours
 - b. A passing score on the assessment for paraprofessionals.
3. No paraprofessional may be assigned a duty inconsistent with the requirements of Section 1119; i.e.
 - a. Each instructional paraprofessional must work under the direct supervision and in close and frequent physical proximity to a state-certified public school teacher.
 - b. No paraprofessional may provide services during a time when a student would otherwise be receiving direct instruction from a teacher.
 - c. Paraprofessionals may be assigned only limited duties consistent with those assigned to similar personnel.

Please fill in the requested information and check the appropriate box below. If you check that your school "is not yet" in compliance, please indicate the reason(s) for this.

I, Justin Russell hereby attest that Littlewood Elementary :
(Principal's Name) (School Name)

- Is
 Is not yet

in compliance with the requirements of Section 1119 of the *Every Child Succeeds Act*.

Reason(s) for lack of compliance:

Two long term subs for teachers on leave. One long
term sub in ESE department who serves as a
Science resource teacher & ELA & Math Support
Facilitation. One ESE teacher completing K-6 & ESE certification.

Signature of Principal:

Justin Russell

Date:

9-23-20