

Lesson Study Phase II Observation/Data Collection

Gradual Release Checklist

Grade _____

Date _____

Benchmark:

Essential Question:

Directions: Check all indicators observed.

Explicit Instruction:

- ___ Students understand essential question(s) and benchmark
- ___ Students understand the WHAT, WHY, HOW, and WHEN of what they are learning
- ___ Students are exposed to key vocabulary
- ___ Students are provided with an opportunity to share their background knowledge

Modeled Instruction:

- ___ Students are active listeners during the teacher think aloud process
- ___ Students ask clarifying questions and receive corrective feedback
- ___ Students are provided with multiple explanations for new concepts and learning

Guided Practice/Collaborative Learning

- ___ Students work together in a collaborative setting; whole group, small group, collaborative structures, cooperative learning groups, or cooperative pairs
- ___ Students are provided with opportunities to check for understanding
- ___ Students are monitored for individual accountability of the activity
- ___ Students with teacher assistance and direction can apply and practice new learning and concepts
- ___ Students are assessed informally throughout the lesson

Independent Practice - Collaborative or Independent

- ___ Students transition from guided practice to independent thinking and learning
- ___ Students work on their own, in small groups, or pairs to complete the task
- ___ Students receive specific feedback and praise
- ___ Students are assessed at the end of the lesson to determine who has mastered the content and who needs further assistance
- ___ Lessons are extended and enriched for those students who have mastered the content
- ___ More in-depth learning is provided for those students who need further assistance

Other observations as they apply to student learning about the gradual release model in the classroom:

Teacher Observer