

Debriefing the Lesson



Assign the following roles:

- Facilitator—keeps the conversation moving (should not be the teacher who taught the lesson)
- Recorder—takes notes, provides brief written summary
- Time keeper

Determine in advance the time frame for debriefing

Directions:

- Facilitator introduces group members and their role
- Facilitator reviews the debriefing process (2 minutes)
- Facilitator introduces the goals of the lesson study (5 minutes)
- Facilitator shares group norms
 - One person speaks at a time
 - Everyone is allowed an opportunity to speak
 - Observers must share specific evidence from their observations (not just share opinions)
- Teacher who taught the lesson shares first reflecting on what occurred (what worked, didn't work, changes)
- Facilitator calls on each group member to speak (both teachers who planned the lesson and observers if different) in round robin style. Each member could share a different part of the lesson.
- Recorder summarizes the process
- Group members decide on next steps
 - Revise and/or re-teach

Points to consider for the atmosphere during debriefing:

- Begin comments by sharing positive aspects of the lesson.
- Teacher who taught the lesson should not feel that he/she is being criticized.
- Don't focus on success or failure of lesson or on teaching style.
- Select relevant observations. Don't be PICKY!
- Be an active participant in debriefing without repetition.
- Remember to focus on student learning.