

System of Care Process

NOTE: During the entire SOC process, all school level interventions and plans (i.e., EPT, 504 and IEP) will continue according to Alachua County Public School Policies and Procedures.

Step 1

School based or District Student Services Teams

Student must meet 2 or more criteria

- 10 or more unexcused absences/semester
- 5 or more behavior referrals (note type of behavior)
- History of Criminal Justice involvement/civil citation
- Trauma – current or history
- Current or history of trauma involvement in bullying (perpetrator or victim)

Step 2

Interview Conducted by School Counselor/ SOC staff

- Consent and release of information signed
- Intake forms completed
- Administrator/social worker reviews referral and identifies potential services.
- Administrator schedules staffing to include school, parent, SOC team and identified service providers.

Step 3

FULL SOC TEAM STAFFING
Develop Staffing Action Plan

IMPLEMENT TREATMENT PLAN
(Developed by Providers and Parents)

Social Worker/SOC team will act as liaison to facilitate intake process with providers.

RE-STAFFING
Review lack of progress
or need for exit

PROGRESS SUMMARIES

- Providers submit monthly reports to be reviewed by SOC team.
- SOC team will also progress monitor school data (attendance, referrals, and grades via IC)

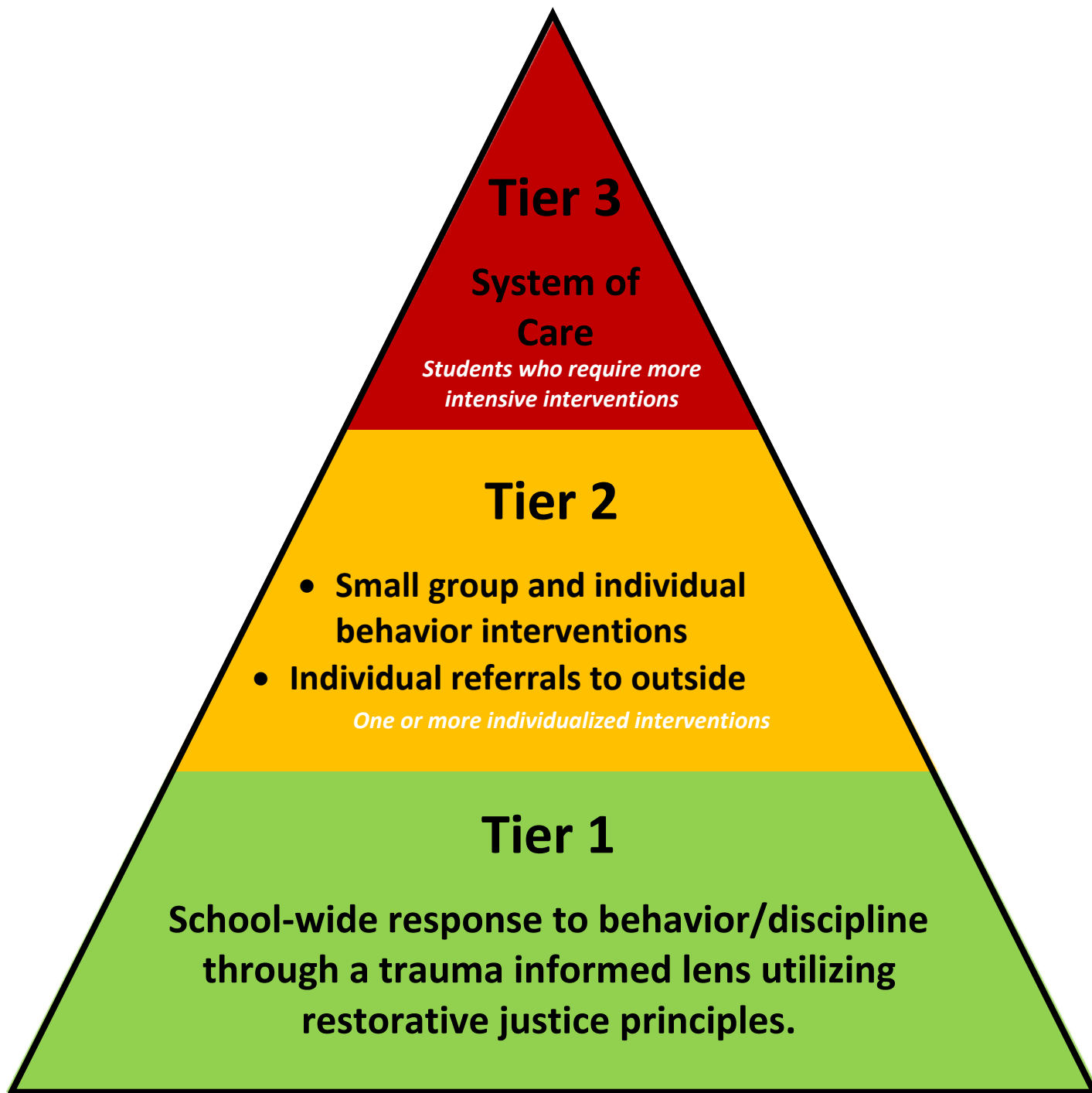
EXIT CRITERIA(S): Step 4

- Progress in School and with Provider(s)
- Moved out of school district
- Voluntary withdrawal of services

If a student/family meets exit criteria:

1. SOC team will email all providers and school to make recommendation for exit.
2. When a student is exited (non-compliance or successful completion), provider and school will email SOC staff (cc school counselor) to indicate mutual agreement of this recommendation.
3. Provider and school will email SOC staff (cc school counselor) in the event that their recommendation for exit is different. SOC staff will determine whether re-staffing is needed.

Multi-Tiered Levels of Support Services



NOTE: MTSS supports are designed to be cumulative.

Example: A student who receives Tier 3 supports should have received Tier 2 supports that address their needs as well or Tier 1 supports provide to all students.